

Communication Education Interest Group Business Meeting
Central States Communication Association
Virtual (Cincinnati, OH)
March 26, 2021 3:00-4:15
Virtual

Officers: Chair Samantha Dunn, Bradley University
 Vice-Chair Allison Brenneise, University of Minnesota
 Secretary Sarah S. LeBlanc, Purdue University Fort Wayne

Attendees: Samantha, Sarah, Kat Glosan, Diana Trebing, and Jerry Fezel

- I. Call to Order – Samantha Dunn at 3:02pm CST
- II. Approval of 2020 Minutes
 - a. Motion to approve: Diana Trebing; second: Kat Golsan; approved
- III. Approval of the 2021 Agenda
 - a. Motion to approve: accept by acclimation proposed by Sarah LeBlanc
- IV. Samantha extended acknowledgement to all the reviewers and the top paper(s) and top panel
 - a. Thank you to our reviewers: Sandra Arumugam-Osburn, Kay Beckermann, Allison Brenneise, Cheri Simonds, Grace Choi, Carlos Cruz, Corinne Dalelio, Kathy Denker, James Durbin, T. Kody Frey, Kathryn Golsan, Kathleen Greenan, Krista Hoffmann-Longtin, Renata Kolodziej-Smith, Donna Mathew, Sean Maulding, Andrea Meluch, Kevin Meyer, Sisanda, Nkoala, Kim Omachinski, Rita Rahoi-Gilchrest, Elaina Ross, Brenda Rourke, C. Kyle Rudick, Scott Sellnow-Richmond, Sollar Richard, Diana Trebing, Benjamin van Loon, Kyle Vareberg, Justin Walton, Kimberly Weismann, Anna Wright, Yajima Yusaku.
 - b. Top Paper—Sergio Fernando Juárez, “Telling a Story of Migration, Pedagogy, and Inclusive Practices an Autohistoria”
 - c. Top Student Paper (The Gustav Friedrich Award) – Md. Enamul Kabir, “The Moderating Influence of the Strength of Racial Identity on the Relationship between Teacher-Student Racial Similarity-Dissimilarity and Classroom Engagement”
 - d. Top Panel—chaired by Deanna Sellnow “Transforming Communication Classroom Experiences through Inspirational Readings, Assignments, and Pedagogies that Promote Diversity, Equity, and Inclusion”
- V. Report of 2020 Submissions
 - a. 9 discussion panels submitted; 9 accepted 100% acceptance rate
 - b. 5 papers submitted; 3 accepted
 - c. Had 11 slots with one round table needed to fill all 11 slots; one slot was used for business meeting; communication education actually had the most slots this year with 11 but other divisions were down in number of slots
- VI. Election of Officer—[Secretary](#)
Self-nomination by Kat Golsan (would plan 2024 conference) kathrynbgolsan@gmail.com

And Diana Trebing; (Diana later rescinded her nomination due to governmental factors)
Move to close nominations by Jerry Fezel; A ballot will be circulated with a due date of April 5. Ballot will be distributed Monday March 29. Seconded by Diana and voted in favor.

VII. New Business

- a. 2022 Conference: *Re-Connect*, Madison, Wisconsin; set up with number of submissions and not with a set number of slots distributed
- b. Primary program planner: Dr. Debbie Ford (DebraFord@creighton.edu)

Ideas for next year:

Revisit some of the inspiration themes to reconnect next year; Explore how the landscape continues to change

Connecting with students or those who will be on campus for the first time or coming back after a period of time. Reconnecting with our departments, how do we come back together and reconnect, to provide education and cohesiveness along the way.

Connecting with advising/counseling/disabilities to stay on campus for services for students

Reconnecting Communities

Connecting of classroom communities/environments; establishing a classroom community when students are accessing courses in different modalities

Communication Apprehension: Did you find any increase or decrease in communication apprehension all virtual public speaking?

Reconnect to high school students and teachers. Workshops with students so that they have a clue about communication.

Reconnection after George Floyd outcome. What has happened to our diversity training a year after diversity has become an issue in our field.

Reconnection to critical literacy. Social annotation as a good measure of student engagement and beyond that.

Connecting our students back to the community through service-learning.

Teach in ways or create systems as faculty in the next four or five years; conversations about how faculty are thriving within the next five years

Gavel passed to Allison. Allison adjourned the meeting at 4:45pm