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University of Nevada, Reno
Central States Communication Association
91st Annual Meeting

Re-Connect

March 30-April 3, 2022

Madison Concourse Hotel
Madison, WI

Facebook @CentralStatesComm | Instagram/Twitter @CSCA_COM

Program design and layout by Tiffany R. Wang and Madison Kirkland
Academic program provided by Debbie Ford and Alberto González
Logo design provided by Lily Reinikka
Cover design provided by Madison Kirkland

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Central States Communication Association (CSCA) is an academic organization of communication professionals including college and university professors, students, and K-12 educators.

CSCA was founded in 1931 to promote the communication discipline in educational, scholarly, and professional endeavors. The association, which consists of the 13 Midwestern states of North Dakota, South Dakota, Nebraska, Kansas, Oklahoma, Missouri, Illinois, Iowa, Wisconsin, Minnesota, Michigan, Indiana, and Ohio, is governed by an Executive Committee and is legislated by its constitution and bylaws.

The organization has grown to become the largest regional communication association in the United States and the fourth largest academic communication association in the world.

CSCA has 27 Interest Groups, Caucuses, and Sections that promote particular communication areas or other member interests. The association hosts a yearly convention within the 13 states, maintains a website (www.csca-net.org), publishes a newsletter three times yearly, and publishes the journal *Communication Studies* every two months as well as the *Journal of Communication Pedagogy* on an annual basis.

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Dear Friends and Colleagues:

This is the 91st annual gathering of the Central States Communication Association and I have the pleasure of serving again as President. If you are new to academe or new to CSCA, welcome to our convention. We are pleased to return to Madison after last year’s virtual convention. If you are new to CSCA, please do not hesitate to approach me or other officers and we will get you Re-connected!

I am grateful to all of you who submitted research papers and discussion panels, reviewed submissions, planned your Interest Group, and agreed to serve on committees. First Vice President Dr. Deb Ford and Executive Director Dr. Tiffany Wang have planned this second convention, since we froze the officer rotation due to the COVID-19 pandemic. Their efforts are truly extraordinary.

The President’s Undergraduate Honors Research Conference (UHRC) and Graduate School Fair is scheduled for the Friday and Saturday of the convention. Students from 18 colleges and universities submitted their research for presentation. Congratulations to the presenters and their faculty advisors.

I would like to thank the following for reviewing student papers: Melissa Wood Alemán, Carlos Alemán, Ahmet Atay, Sara Baker Bailey, Nurhayat Bilge, Dawn Braithwaite, Amanda Brown, Kathy Denker, Anne Kerber, Chad Nelson, Matt Meier, Roberta Davilla Robbins, Stephanie Rollie Rodriguez, Allison Thorson, Anke Wolbert, Anna Wright, and Tao Zhang.

In addition, I would like to thank graduate student reviewers from Ball State University: Marcos Lopez Acosta, Devon Bailey, Peyton Bonine, Kathryn Bradley, Laura Durr, Dylan Patterson, Brooke Morenz, and Heidi Przytulski. I also want to recognize the following graduate student reviewers from Bowling Green State University: Anna DeGalan, Madison Pollino, Jaclyn Shetterly, and Amanda Grace Taylor.

I would also like to thank the National Communication Association for sponsoring the Lambda Pi Eta Top Paper Award.

CSCA is guided by the Executive Committee. It consists of Anna Wright (States Advisory Council Chair), Allison Thorson and Adam Tyma (Members At-Large), Donald Ritzenheim (Finance Committee Chair), Yuping Mao (Communication Studies Editor), Deanna Sellnow (Journal of Communication Pedagogy Editor), Chad McBride (Past President), Ahmet Atay (2nd Vice President), Debra Ford (1st Vice President), and Tiffany Wang (Executive Director). I am thankful for these officers for being “on call” to advance the mission of CSCA.

Again, welcome! Have fun re-connecting and be sure to join us next year in St. Louis, Missouri!

Sincerely,

Alberto González
CSCA President
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BGSU School of Media and Communication thanks Dr. Al Gonzalez on his term as CSCA President.

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Dear Friends & Colleagues:

Welcome to our annual gathering of the Central States Communication Association! We are Re-Connecting in person for the first time in three years! I also want to extend an especially warm welcome to all our first-time attendees!

Thanks to the work of our 27 interest group, caucus, and section planners, you will find over 200 panels, business meetings, short courses, and a pre-conference over the course of our four days. Here is a sampling of highlights:

- Alberto González’ **Presidential Spotlight Panels, featuring:**
  - Dialogue with the Ad Hoc Committee on Equity & Inclusion;
  - Reconnect through Resistance: Authoritarianism, Nativism and Asian Communities in the U.S. and Abroad; and
  - Renewing Perspectives on Family Caregiving in Later Life through Critical Narratives and Cultural Communication;
- Second VP Ahmet Atay’s **Pre-conference:** Diversity. Emotional Labor & Survival in the Academy;
- Carolyn Calloway-Thomas **Inclusivity Speaker Series,** featuring Dr. Molefi Kete Asante (Saturday evening; be sure to register for your free ticket when you register for the conference);
- **The Next Leaders Network:** This newer initiative was developed by Second VP-Elect Kathy Denker and colleagues. Its kick-off was held virtually last year, but it is ready for you to meet in person this year! As President Alberto González noted last year, this is a newer initiative with sessions throughout the convention. If you are an early-career member, be sure to attend the mentoring sessions and social events planned.
- Past President Chad McBride’s **Scholar Conversations** featuring: Alberto González, Shelly Schaefer Hinck, & Dorthy Pennington;
- 9 **short courses**!
- **CSCA Listening Sessions** hosted by your Members-at-Large Officers Allison Thorson & Adam Tyma (New!);
- **Interest Group, Caucus, and Section Networking Sessions** (New!);
- **Clothing Closet** (New!);
- **Undergraduate Honors Research Conference, GIFT panels, and much, much more!**

Please make up for opportunities we might have had in Chicago and Cincinnati: take chances to grab food, coffee, or a drink with friends, talk in the hallway, and join us for our presentations and awards at the Hall of Fame luncheon!

As I noted last year, this conference simply would not exist without the work of many people. In addition to the 27 interest group, caucus, and section planners, thank you to Alberto González and Ahmet Atay for your creativity and flexibility in planning. I also want to thank Alberto, as well as Amy Aldridge Sanford, for your recommendations of up-and-coming scholars who have agreed to serve Central on various committees. I am grateful for the advice and support from past presidents Chad McBride and Leah Bryant.

To Kathie Cesa, thank you for being the backbone of Central! Thank you to Lily Reimanika and Eliana Rodriguez, both from Creighton University, and Madi Kirkland from the University of Montevallo for their creative talents with the conference logo, cover design, and program contributions. Thank you to Sarah Riorfogate and her fabulous University of Wisconsin-Milwaukee Local Arrangements Team. To the Creighton University Interdisciplinary Leadership EdD faculty and staff, and the Creighton Center for Faculty Excellence staff, thank you for your support and patience. Thank you to our student volunteers. Last, but not least, for the second year I would like to thank Tiffany Wang for her guidance, patience, encouragement, and work to make this conference happen. Central is lucky to have you as our Executive Director!

Enjoy Re-Connecting in Madison!

Sincerely,

[Signature]

Deb Ford, CSCA First Vice President
Thank you, **Debbie Ford**, for your service as CSCA 1st VP!

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Program Faculty

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*Health Promotion*

**Debra J. Ford, Ph.D.**  
*Communication Studies*

**Leah Georges, Ph.D.**  
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**Jim Martin, Ph.D.**  
*Political Science*

**Jennifer Moss Breen Kuzelka, Ph.D.**  
*Leadership Studies*
Welcome to Madison, Wisconsin!

On behalf of the Madison area’s hospitality businesses and the greater Madison community, I am delighted to welcome the Central States Communication Association 2022 Annual Conference to our city. We are so pleased you have chosen to gather in Wisconsin’s state capital! The Madison area has a well-established reputation as a city of inquisitive minds and inclusive spirits with an independent vibe. We know Central States Communication Association 2022 will fit perfectly in Madison.

Madison’s central business district is located on a scenic isthmus between two natural glacial lakes. While visiting our great destination, we invite you to enjoy our energetic downtown filled with a variety of eclectic shops, diverse ethnic and local dining, and numerous entertainment options, including museums, galleries, and theaters. There is a friendly smile around every corner of the city’s more than 200 miles of paths, trails and dedicated bike lanes, and new adventures to be found in more than 260 city parks. Just outside the city are culturally rich communities that offer truly authentic experiences and old-world charm, ranging from unique and historic attractions to vast recreational opportunities.

I also invite you to discover the Madison area’s most distinct asset—its people. The hospitality and service your group will experience is what makes Madison and the surrounding area a destination that will enrich you both intellectually and emotionally. As always, the Destination Madison team is here to help guide and educate you on our wonderful city and ensure you have an amazing visit.

Enjoy!

Kind regards,

Ellie Westman Chin | She/Her/Hers | CDME | President & CEO

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The School of Communication and Journalism congratulates JADAH MORRISON for receiving this year’s Cooper Award!
LAND ACKNOWLEDGMENT

The Central States Communication Association acknowledges that this convention is being held on the land of the 12 First Nations that reside in present-day Wisconsin, including the Menominee, Ho-Chunk, Ojibwe, Potawatomi, Oneida and Mohican. We recognize and respect the inherent sovereignty of these First Nations. We acknowledge that some Indigenous people were forcibly removed from their ancestral lands to Wisconsin and others forcibly moved out of Wisconsin. This statement is one step by our community of scholars to critically acknowledge the history and continued impact of colonization.

2022 CONVENTION DONORS

The Central States Communication Association would like to acknowledge those who so generously donated in support of this year’s convention (as of February 14, 2022).

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NCA keeps you connected with colleagues and provides news about the Communication discipline.

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We’re working together to actively build a culture of community, belonging, collaboration, and celebration. We’re striving to be a School where every voice is valued and every scholar is supported and uplifted as they question yesterday’s “best practices” and build tomorrow’s promising practices.

We’re taking giant leaps. Together.
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"Thriving or Struggling? Social Energy Expenditure and Patterns of Interaction during the COVID-19 Pandemic"
by Amanda J. Holmstrom, Jeffrey A. Hall, and Natalie Pennington

"So Close and Yet So Far: How Embodiment Shapes the Effects of Distance in Remote Collaboration"
by Rachel Kornfield, Irene Rae, and Bilge Mutlu

"Social Network Site Relational Reconnection among Older Adults"
by Erin M. Sumner, Artemio Ramirez Jr., and Jennifer Fletcher

"Team Diversity and Team Success in Collaborative Crowdsourcing"
by Rong Wang
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Activism, Communication Ethics, and Social Justice Interest Group
Wendy K. Z. Anderson, University of Minnesota

Adjunct/Temporary Faculty Caucus
Heather Nesemeier, Minnesota State University Moorhead

Argumentation and Forensics Interest Group
Keith Bistodeau, Anoka Ramsey Community College

Basic Course Interest Group
Stevie M. Munz, Utah Valley University

Communication & Technology Interest Group
Jihyun Kim, University of Central Florida

Communication Education Interest Group
Allison Brenneise, University of Minnesota

Communication Theory Interest Group
Shweta Arpit Srivastava, Monmouth College

Community College Interest Group
Jacob Isaacs, University of Minnesota Crookston

Ethnicity, Race, International, and Class Concerns Caucus
Eddah Mutua, St. Cloud State University

Great Ideas for Teaching Interest Group
Rachel Collier Murdock, Des Moines Area Community College

Graduate Student Caucus
America Edwards, University of California, Santa Barbara

Health Communication Interest Group
Jenn Anderson, South Dakota State University

Instructional Resources Interest Group
Samantha Dunn, Dakota Wesleyan University

Intercultural Communication Interest Group
EunYoung Lee, Central Washington University
Interpersonal and Family Communication Interest Group
Lindsey J. Thomas, Illinois State University

Media Studies Interest Group
Kelly L. Adams, University of Missouri

Organizational and Professional Communication
Tim McKenna-Buchanan, Manchester University

Performance Studies & Autoethnography
Molly Wiart Cummins, The University of Texas at Arlington

Political Communication Interest Group
Josh Bramlett, Eastern New Mexico University

Popular Culture Interest Group
Stephanie Young, University of Southern Indiana

Rhetorical Theory and Criticism Interest Group
Hilary Rasmussen, University of Wisconsin-Parkside

Sexual Orientation and Gender Identity Caucus
William Sipe, University of Nebraska-Lincoln

Sports Communication Interest Group
David Wendt, Iowa Wesleyan University

States Advisory Council
Anna Wright, Illinois College

Strategic and Applied Communication Interest Group
Ashleigh M. Day, The University of Texas at Tyler

Undergraduate Education & Administration Section
Donna Pawlowski, Bemidji State University

Women’s Caucus
Lauren Jean Johnsen, University of Memphis Lambuth
Chair: Anna Wright, Illinois College
Vice-Chair: Kim Weismann, Williston State College
Secretary: David Wendt, Iowa Wesleyan University

Illinois: Anna Wright
Iowa: Jeff Brand and Joy Daggs
Minnesota: Scott D. Wells and Keith Bistodeau
Missouri: Scott Jensen and Randy Dillon
Nebraska: John Heineman
North Dakota: Kim Weismann
Ohio: Amber Ferris and Cody Clemens
Oklahoma: Kristopher Copeland
South Dakota: Joshua Westwick

Special thanks to West Virginia University for sponsoring this year's lanyards!
We welcomed 5 new faculty in 2020 and 2021!

Elizabeth Hintz, PhD, Assistant Professor in Health Communication
Tyler Page, PhD, Assistant Professor in Strategic Communication
Jocelyn Steinke, PhD, Associate Professor in Science Communication
Jiyoun Suk, PhD, Assistant Professor in Communication and Women’s, Gender, & Sexuality Studies
Cen Yue, PhD, Assistant Professor in Strategic Communication

We now have 26 faculty, with specializations in Interpersonal Comm, Marketing Comm, Media Effects, New Comm Tech, Persuasion, and more.

http://comm.uconn.edu/grad  commadmin@uconn.edu

Review of applicants for Fall cohorts begins December 1.
Special thanks to Routledge Taylor & Francis for sponsoring this year's coffee breaks!

Activism, Communication Ethics, and Social Justice Interest Group
Chair: Wendy K. Z. Anderson, University of Minnesota
Vice-Chair: Jennifer Anderson, South Dakota State University
Secretary: Brittany Knutson, University of Minnesota

Adjunct/Temporary Faculty Caucus
Chair: Heather Nesemeier, Minnesota State University Moorhead
Vice-Chair: Jacob Isaacs, Purdue University
Secretary: Anke Wolbert, Eastern Michigan University

Argumentation and Forensics Interest Group
Chair: Keith Bistodeau, Anoka Ramsey Community College
Vice-Chair: Scott Jensen, Webster University
Secretary: Keith Bistodeau, Anoka Ramsey Community College

Basic Course Interest Group
Chair: Stevie M. Munz, Utah Valley University
Vice-Chair: Joy Daggs, Northwest Missouri State University
Secretary: Caroline Waldbuesser, Western Connecticut State University
Communication & Technology Interest Group
Chair: Jihyun Kim, University of Central Florida
Vice-Chair: Kenneth Lachlan, University of Connecticut
Secretary: Patric Spence, University of Central Florida

Communication Education Interest Group
Chair: Allison Brenneise, University of Minnesota
Vice-Chair: Sarah Symonds LeBlanc, Purdue University Fort Wayne
Secretary: Kathryn B. Golsan, University of Northern Iowa

Communication Theory Interest Group
Chair: Shweta Arpit Srivastava, Monmouth College
Vice-Chair: Stephen Spates, Missouri State University
Secretary: Hocheol Yang, California Polytechnic State University

Community College Interest Group
Chair: Jacob Isaacs, University of Minnesota Crookston
Vice-Chair: Shweta Arpit Srivastava, Monmouth College
Secretary: Sandra Arumugam-Osburn, St. Louis Community College Forest Park

Ethnicity, Race, International, and Class Concerns Caucus
Chair: Eddah Mutua, St. Cloud State University
Vice-Chair: Amy Aldridge Sanford, Middle Tennessee State University
Secretary: David Wendt, Iowa Wesleyan University

Great Ideas for Teaching Interest Group
Chair: Rachel Collier Murdock, Des Moines Area Community College
Vice-Chair: Kate Ksobiech, University of Wisconsin-Whitewater
Secretary: Jaclyn Shetterly, Bowling Green State University

Graduate Student Caucus
Chair: America Edwards, University of California, Santa Barbara
Vice-Chair: Daniel Casey, University of Wisconsin-Milwaukee
Secretary: Matthew Craig, Kent State University

Health Communication Interest Group
Chair: Jenn Anderson, South Dakota State University
Vice-Chair: Dee Priddis, Middle Tennessee State University
Secretary: Rikkie Roscoe, University of Missouri

Instructional Resources Interest Group
Chair: Samantha Dunn, Dakota Wesleyan University
Vice-Chair: Diana L. Tucker, Western Governors University
Secretaries: Kellie W. Smith, Texas A&M University-Corpus Christi,
Kim Omachinski, University of Wisconsin-Milwaukee
Intercultural Communication Interest Group
Chair: EunYoung Lee, Central Washington University
Vice-Chair: Seokoon Ahn, Central Washington University
Secretary: Eni Kanemoto, State University of New York Geneseo

Interpersonal and Family Communication Interest Group
Chair: Lindsey J. Thomas, Illinois State University
Vice-Chair: Shawn C. Starcher, Muskingum University
Secretary: Cimmario F. Alvarez, University of Washington

Media Studies Interest Group
Chair: Kelly L. Adams, University of Missouri
Vice-Chair: Tucker Robinson, Missouri State University
Secretary: Nettie Brock, Morehead State University

Organizational and Professional Communication Interest Group
Chair: Tim McKenna-Buchanan, Manchester University
Vice-Chair: Seth S. Frei, Texas State University
Secretary: Carissa Hoelscher, Missouri State University

Performance Studies & Autoethnography Interest Group
Chair: Molly Wiant Cummins, The University of Texas at Arlington
Vice Chair: Meggie Mapes, University of Kansas
Secretary: Tasha Dunn, The University of Toledo

Political Communication Interest Group
Chair: Josh Bramlett, Eastern New Mexico University
Vice-Chair: Wm. Bryan Paul, University of Missouri
Secretary: Jihye Park, University of Missouri

Popular Culture Interest Group
Chair: Stephanie Young, University of Southern Indiana
Vice-Chair: Nettie Brock, Morehead State University
Secretary: Matt Meier, DePauw University

Rhetorical Theory and Criticism Interest Group
Chair: Hilary Rasmussen, University of Wisconsin-Parkside
Vice-Chair: Chad Nelson, Florida Gulf Coast University
Secretary: Tom Salek, Elmhurst University

Sexual Orientation and Gender Identity Caucus
Chair: William Sipe, University of Nebraska-Lincoln
Vice-Chair: Scott Sellnow-Richmond, Southern Illinois University Edwardsville
Secretary: Dominic Walker-Pecoraro, University of Utah
Sports Communication Interest Group
Chair: David Wendt, Iowa Wesleyan University
Vice-Chair: Scott Jensen, Webster University
Secretary: Jennifer DeRouchey, Laramie County Community College

States Advisory Council
Chair: Anna Wright, Illinois College
Vice-Chair: Kim Weismann, Williston State College
Secretary: David Wendt, Iowa Wesleyan University

Strategic and Applied Communication Interest Group
Chair: Ashleigh M. Day, The University of Texas at Tyler
Vice-Chair: Henry Seeger, Purdue University
Secretary: Xianlin Jin, University of Kentucky

Undergraduate Education & Administration Section
Chair: Donna Pawlowski, Bemidji State University
Vice-Chair: Aimee Lau, Wisconsin Lutheran College
Secretary: Joy Daggs, Northwest Missouri State University

Women’s Caucus
Chair: Lauren Jean Johnsen, University of Memphis Lambuth
Vice-Chair: Becky DeGreeff, University of Wisconsin-Stout
Secretary: Kellie W. Smith, Texas A&M University-Corpus Christi

ASSOCIATION AWARDS

Hall of Fame
M. Chad McBride, Creighton University
Donna Pawlowski, Bemidji State University

Cooper Award
Jadah Morrison, M.A. Student, South Dakota State University
Grace Oforiwa Sikapokoo, Ph.D. Student, Ohio University

Federation Prize
A Communication-Based Examination of the Influence of Zoomorphic Robots on Stress and Well-Being in Post-Traumatic Brain Injury Relationships
Bryan Abendschein, Western Michigan University
Chad Edwards, Western Michigan University
Autumn P. Edwards, Western Michigan University
Kay Award for Community Engagement and Applied Communication Scholarship
Kristina M. Scharp, University of Washington

Communication Studies Outstanding Article Award
Meeting the (Trans)parent: Test of Parasocial Contact with Transgender Characters on Reducing Stigma Toward Transgender People
Zachary B. Massey, University of Missouri
Norman C. H. Wong, University of Oklahoma
Juliana L. Barbati, University of Arizona

Journal of Communication Pedagogy Outstanding Article Award
Reflexivity and Practice in COVID-19: Qualitative Analysis of Student Responses to Improvisation in Their Research Methods Course
Elizabeth Spradley, Stephen F. Austin State University
R. Tyler Spradley, Stephen F. Austin State University

Outstanding State Journal Award
Communication and Theater Association of Minnesota Journal
Editor, Michael Chouinard, Normandale Community College

Outstanding State Manuscript Award
Communicating Positive HPV Test Results: A Directed Content Analysis of Women’s Preferences Using Self-Determination Theory
Iowa Journal of Communication
Susanna Foxworthy Scott, Butler University
Nicole L. Johnson, Iowa City VA Health Care System
Kaitlyn Krue, Indiana University Purdue University Indianapolis
Gregory Zimet, Indiana University Purdue University Indianapolis
Katharine J. Head, Indiana University Purdue University Indianapolis

Pearson & Nelson Outstanding New Teacher Award
Stephen A. Spates, Missouri State University

Warren Mentorship Award
Ryan Neville-Shepard, University of Arkansas

Past Officers Debut Paper Award
Engaging Toward Equity: Repositioning Precarity at the Forefront of Student Needs d/Discourse in Higher Education
Rebecca R. Todd, University of South Florida
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AUTHORS: Bruce Punches - Kalamazoo Valley Community College | Leslie Ramos Salazar - West Texas A&M University

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You are invited to submit competitive papers, panel discussions, and performance sessions for our 92nd Annual Convention in St. Louis, Missouri. Members are encouraged to reflect on the theme of Intersections, Transitions, and Silenced Voices. Our lives are full of intersections and transitions. We story these experiences in the form of prose, poetry, performance, photography, and film, as well as through print, sound bites, digital pixels, canvas, and fabrics. While some stories are visible, others are in the peripheries or silenced altogether.

We often tell stories both mundane and extraordinary of our experiences and of human lives. We connect with one another through these stories. With them, we narrate our identities, our oppressions, our hurts, and our hopes. We find our voices in these stories. We discover new journeys, new ways of departure, and possible new arrivals.

We live in a world where certain bodies and certain voices are continuously oppressed. These voices are pushed aside or silenced, some more than others. This conference is about empowering these silenced voices and historically marginalized bodies. Our identities are intersectional as are our stories. In this dialogue, while we center these marginalized voices to empower their lives and stories, we also recognize that we are always in transition. We translate, we transition, and we continuously make sense of our transnational lives as they intersect with the local and national. Therefore, this conference is an invitation to articulate, narrate, perform, and celebrate our intersections and transitions.

Faculty, students, independent scholars, and community members are encouraged to submit and attend the convention. Institutional and community partnerships are particularly welcome.

Submissions inclusive of all methodological perspectives in the communication discipline are expected and embraced.

Look for specific calls and submission information from each of the 27 CSCA Interest Groups, Caucuses, and Sections.

Questions about the general call or the 2023 conference:
• Contact 2023 Primary Program Planner Dr. Ahmet Atay (aatay@wooster.edu)
• Deadline for submissions: 11:59 PM CDT, October 7, 2022
Intersections, Transitions and Silenced Voices
Central States Communication Association

Ahmet Atay
Second Vice President

The College of Wooster
Communication Studies & Global Media and Digital Studies

Dr. Ahmet Atay
Media Studies and Cultural Studies

Dr. Denise Bostdorff
Rhetorical Studies

Dr. Jennifer Hayward
Digital Studies

Dr. Michelle Johnson
Interpersonal Communication

Dr. Nii Kotei Nikoi
Media Studies

Dr. Zhenyu Tian
Organizational Communication
THROUGHOUT THE YEARS:

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1931-34 Alan H. Monroe
1934-37 Harry G. Barnes
1937-38 Charles R. Layton
1938-39 Franklin H. Knowler
1939-40 H. Clay Harshbarger
1940-41 Wilbur E. Gilman
1941-42 Charles Green
1942-45 James H. McBurney
1946-47 D. W. Morris
1947-48 John W. Black
1948-49 Leroy T. Laase
1949-50 Paul Moore
1950-51 William M. Sattler
1951-52 John W. Keltner
1952-53 Martin J. Holcomb
1953-54 John E. Dietrich
1954-55 Max Fuller
1955-56 Charles Balcer
1956-57 Wilbur E. Moore
1957-58 Wayne E. Thompson
1958-59 N. Edd Miller
1959-60 Donald K. Smith
1960-61 Charlotte G. Wells
1962-63 G. Bradford Barber
1963-64 Raymond G. Smith
1964-65 Merrill T. Baker
1965-66 Winston L. Brembeck
1966-67 Orville A. Hitchcock
1967-68 Charlotte Lee
1968-69 Paul H. Boase
1969-70 Wilmer A. Linkugel
1970-71 Robert K. Gilmore
1971-72 Ernest G. Bormann
1972-73 Larry D. Clark
1973-74 Jerry M. Anderson
1974-75 Kenneth E. Andersen
1975-76 William Brooks
1976-77 Donn Parson
1977-78 Bruce Gronbeck
1978-79 Barbara Larson
1979-80 David M. Berg
1980-81 Gustav V. Friedrich
1981-82 Judith S. Trent
1982-83 Donovan J. Ochs
1983-84 Mary M. Roberts
1984-85 Dennis Gouran
1985-86 Edward J. Pappas
1986-87 David Zarefsky
1987-88 Barbara S. Wood
1988-89 Charles J. Stewart
1989-90 Judy C. Pearson
1990-91 Douglas M. Trank
1991-92 Larry D. Miller
THROUGHOUT THE YEARS:

ASSOCIATION PRESIDENTS (1992-2022)

1992-93 Melissa L. Beall
1993-94 Linda L. Moore
1994-95 Ellen Reid Gold
1995-96 Carolyn Calloway-Thomas
1996-97 Dan P. Millar
1997-98 Lawrence R. Frey
1998-99 Sandra Metts
1999-00 Arlie V. Daniel
2000-01 Cynthia Berryman-Fink
2001-02 J. Kevin Barge
2002-03 Pamela Cooper
2003-04 Roberta A. Davilla
2004-05 Lynn H. Turner
2005-06 Diana B. Carlin
2006-07 Deanna Sellnow
2007-08 Jack Kay
2008-09 Nancy Brule
2009-10 Christina S. Beck
2010-11 Stephen Hunt
2011-12 Scott A. Myers
2012-13 Mitchell S. McKinney
2013-14 Chad Edwards
2014-15 Leah E. Bryant
2015-16 David T. McMahan
2016-17 Shawn T. Wahl
2017-18 Blair Thompson
2018-19 Amy Aldridge Sanford
2019-20 M. Chad McBride
2020-22 Alberto González
THROUGHOUT THE YEARS:
ASSOCIATION EXECUTIVE DIRECTORS

1931-34 Charles R. Layton
1937-39 Loren D. Reid
1939-45 Orville A. Hitchcock
1946-47 Wayne N. Thompson
1947-50 William M. Sattler
1950-53 J. Garber Drushal
1953-56 Wayne N. Thompson
1956-57 Halbert E. Gulley
1957-60 H. L. Ewbank, Jr.
1960-63 Merrill T. Baker
1963-66 Paul H. Boase
1966-69 Larry D. Clark
1969-72 Kenneth E. Anderson
1972-74 David M. Berg
1974-76 Gustav V. Friedrich
1976-81 David M. Berg
1981-85 James F. Weaver
1985-88 Larry D. Miller
1988-91 Linda L. Moore
1991-94 Daniel P. Miller
1994-97 Arlie V. Daniel
1997-00 Lynn H. Turner
2000-04 Terry Perkins
2004-06 Scott A. Myers
2006-09 Shelly Schaefer Hinck
2009-14 Nancy Brule
2014-18 Jimmie Manning
2018-20 Chad Edwards
2020-24 Tiffany R. Wang
Congratulations to our colleague
Dr. Tiffany R. Wang
for a successful second year as
CSCA Executive Director!

Congratulations to COMS senior
Madison Kirkland
on her Undergraduate Honors
Research Conference presentation!

Communication Studies Faculty

Sherry G. Ford, Ph.D.                Louisiana State University
Sally Bennett Hardig, Ph.D.          The University of Memphis
Raymond R. Ozley, Ph.D.             The University of Kansas
Jefferson Walker, Ph.D.             The University of Alabama
Tiffany R. Wang, Ph.D.              University of Nebraska–Lincoln

Congratulations to the University of Montevallo
Lambda Nu Chapter for being awarded
Lambda Pi Eta Chapter of the Year for 2021!
CSCA HALL OF FAME (2004-2012)

2004
Ernest Bormann, University of Minnesota
Wilmer Linkugel, University of Kansas

2005
Loren Reid, University of Missouri

2006
Samuel L. Becker, University of Iowa
Bernard L. Brock, Wayne State University
Bobby Patton, Central Missouri University
Mary M. Roberts, Pittsburg State University
Judith S. Trent, University of Cincinnati
George Ziegelmueller, Wayne State University

2007
Robert L. Scott, University of Minnesota

2008
Kenneth Anderson, University of Iowa
Charles Stewart, Purdue University

2009
Douglas Trank, University of Iowa

2010
Arlie V. Daniel, East Central University
Gustav W. Friedrich, Rutgers University
Bruce E. Gronbeck, University of Iowa

2011
Tom Pace, Southern Illinois University Carbondale
Donn Parson, University of Kansas
Judy Pearson, North Dakota State University
David Zarefsky, Northwestern University

2012
Melissa L. Beall, University of Northern Iowa
Carolyn Calloway-Thomas, Indiana University
James W. Chesbro, Ball State University
Lynn H. Turner, Marquette University
CSCA HALL OF FAME (2013-2022)

2013
Sandra Metts, Illinois State University
Bill Seiler, University of Nebraska–Lincoln

2014
Dennis Gouran, Pennsylvania State University
Cynthia Berryman-Fink, University of Cincinnati

2015
William Cupach, Illinois State University
Steve Duck, University of Iowa
Dorthy Pennington, University of Kansas

2016
Lawrence Frey, University of Colorado-Boulder
Pamela Cooper, University of South Carolina-Beaufort

2017
J. Kevin Barge, Texas A&M University

2018
Diana B. Carlin, University of Kansas
Robert C. Rowland, University of Kansas
Deanna D. Sellnow, University of Central Florida

2019
Scott A. Myers, West Virginia University

2020
Patrice M. Buzzanell, University of South Florida
Shelly Schaefer Hinck, Central Michigan University
Mitchell S. McKinney, University of Missouri

2021
Mike Allen, University of Wisconsin-Milwaukee
Paul Siddens III, University of Northern Iowa

2022
M. Chad McBride, Creighton University
Donna Pawlowski, Bemidji State University
Honoring the Service of Chad Edwards and Chad McBride

Thursday, March 30, 2022
6:30-8:00 PM
Madison Concourse Hotel Grand Ballroom

Join us to celebrate the first day of the convention!

In addition to catching up with all of your CSCA friends and family, you can make new friends as the music plays, delicious hors d’oeuvres are served, and bartenders at cash bars serve beverages.

Special thanks to Missouri State University for sponsoring this year's opening reception!
At Missouri State University, we offer a diversified and pluralistic approach to the study and practice of communication. Our mission is to provide a meaningful graduate experience that will develop students into successful communication scholars and professionals who are committed to ethical leadership, cultural competence, and community engagement.

Graduate teaching assistantships in the Department of Communication offer a competitive financial package, including full tuition and fee waiver and an additional living stipend. Assistantships also offer the opportunity to build professional experience in teaching and research.

Our award-winning faculty will help you hone your knowledge and skills in Organizational Communication, Interpersonal Communication, Communication and Culture, and Rhetoric and Political Communication.

We look forward to meeting you!

Bauman, Isabelle  
Berquist, Charlene  
Brazeal, LeAnn  
Butcher, Deana  
Collins, Christopher  
Coltharp, Allison  
Cox, Nora  
Dillon, Randy  
Dudash-Buskirk, Elizabeth  
Dyer, Sam  
Hoelscher, Carrisa  
Kyle, Jerri Lynn  
Lazić, Gordana  
Morris, Eric  
Morris, Taleyna  
Ott, Brian (Dept. Head)  
Simmons, Jake  
Spates, Stephen  
Sreepada, Nihar  
Wahl, Shawn (Dean)  
Walters, Heather  
Wehrman, Erin  
Wood, Kelly

Missouri State  
DEPARTMENT of COMMUNICATION

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Come select free attire to wear to future campus interviews!

Friday, April 1, 2022
8:00 AM to 12:15 PM in the Assembly Room

Pre-Convention Donations Accepted:
Sarah Riforgiate, Ph.D., Associate Professor
Department of Communication
P. O. Box 413
Milwaukee, WI 53201

Convention Donations Accepted:
Drop donations off in the Assembly Room Wednesday or Thursday.

Post-Convention Donations:
All remaining clothing will be donated to the University of Wisconsin-Milwaukee Career Planning and Resource Center Career Closet.

We are grateful to the Western States Communication Association and the University of Wisconsin-Milwaukee for their support of this event!

FREE PROFESSIONAL HEADSHOTS

Friday, April 1, 2022
9:30 to 10:45 AM in the Assembly Room

Photographer Madison Kirkland will be taking free professional headshots for CSCA attendees!
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Explore our MA and PhD programs

- We focus on providing research and application experiences that are
designed to prepare students for professional success in the academy,
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A faculty committed to the academy and to community partnerships

- Mike Allen  
- Lisa Bradford  
- Xiaoxia Cao  
- Ali Gattoni  
- Leslie Harris  
- John Jordan  
- Sang-Yeon Kim  
- Tae-Seop Lim  
- Anjana Mudambi  

  Social influence, methods  
  Health, intercultural, ethics  
  Media effects, persuasion  
  Small group, instructional  
  Organizational  
  Rhetoric, history, gender  
  Rhetoric, culture, media  
  Cross-cultural, persuasion  
  Intercultural  
  Critical intercultural

- Kim Omachinski  
- Sarah Riforgiate  
- Erin Ruppel  
- Erin Sahlstein Parcell  
- Sara VanderHaagen  
- Lia Wolock  

  Intercultural, organizational, instructional  
  Organizational, work/life, emotions  
  Communication technologies, interpersonal, quantitative methods  
  Family, interpersonal  
  Rhetoric, race, public memory  
  Digital media, race, activism

We offer competitive teaching and research assistantships and fellowships. Funding to support
graduate student travel and research is also available.

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Contact us at macomm@uwm.edu or phdcomm@uwm.edu or 414-229-4261
Brief Description of the FLC

The CSCA Faculty Learning Community will engage students/scholars of color in a year-long curriculum program to help enhance teaching and research in a specific area of scholarship. The FLC intends to help create a sense of community at CSCA for BIPOC scholars.

Theme for 2022/2023: Mental Health in Academia

The FLC is made up of participants (no more than 10) and facilitators.

Each participant will receive:
- Full conference membership and registration for CSCA 2023
- Partial lodging costs for Thursday and Friday nights for CSCA 2023
- Refreshment during CSCA 2023 FLC meetings
- Cost of books related to the topic

Commit to:
- Attending 6 FLC sessions during the 2022/2023 year (all on Zoom)
- Showcasing the work created as part of the FLC on a CSCA 2023 panel
- Participating in/Attending 4 to 5 CSCA 2023 FLC panel sessions

Submission Deadline: September 30, 2022

Look out for Call for Submissions in August on CSCA and NCA listservs!

Find out more at these CSCA 2022 FLC Events:
- 1213 What is the FLC? (Thursday 9:30am-10:45am, University A)
- 1706 Session to Kick off FLC (Thursday 5:00-6:15pm, Parlor 627)
- 3516 Pursuing a Career in the Academy (Lessons Learned from Scholars of Color) (Saturday 2:00-3:15pm, Conference III)

M. Chad McBride
Past President

Allison Thorson
Member at Large

Anna Wright
States Advisory Council Chair
CAROLYN CALLOWAY-THOMAS
INCLUSIVITY SPEAKER SERIES INAUGURAL LECTURE

Being Human Being: Transforming the Race Discourse

Dr. Molefi Kete Asante

Saturday, April 2, 2022
7:00 to 7:45 PM
Madison Museum of Contemporary Art

Dr. Molefi Kete Asante is Professor and Chair, Department of Africology and African American Studies, Temple University. He is the author of The History of Africa and 97 other books on African culture. Asante is the major proponent of Afrocentricity, a theory of African agency in the context of African phenomena and narratives. He also created the first PhD program in Black Studies.

Named in honor of Dr. Carolyn Calloway-Thomas:
Scholar, committed advocate for justice, CSCA past president and Hall of Famer, World Communication Association past president, and Professor and Director of Graduate Studies in the Department of African American and African Diaspora Studies at Indiana University. We honor Carolyn for expanding our conversations on intercultural and interracial communication and for enriching our understanding of what it means to be human in a complex and various global world.
Celebrating the Service of Alberto González

Saturday, April 2, 2022
7:45-9:15 PM
Madison Museum of Contemporary Art

Join us to celebrate the service of Alberto González, who at the time of this party will have just moved into the role of Past President.

In addition to catching up with all of your CSCA friends and family, you can make new friends as the music plays, delicious hors d’oeuvres are served, and bartenders at cash bars serve beverages.

Special thanks to the University of Montevallo for supporting this year's president's party!
WEDNESDAY, MARCH 30, 2022

Wednesday 1:00 PM CDT

0100 Wednesday 1:00 PM to 4:00 PM CDT University A/B

Pre-Conference: Diversity, Emotional Labor and Survival in Academia

Sponsor: CSCA Second Vice President
Chair: Ahmet Atay, College of Wooster
Presenters:
- Matthew Heinz, Royal Roads University
- Tony Adams, Bradley University
- Eddah Mutua, St. Cloud State University
- Elizabeth M. Lozano, Loyola University Chicago
- Ashley R. Hall, Illinois State University
- Christopher Brown, Minnesota State University, Mankato

This pre-conference aims to spotlight issues of historically marginalized faculty and graduate students. The two pre-conference panels seek to generate conversations of how to be an ally and how to engage with performative allyship and people who do performative diversity. More importantly, the goal of this pre-conference is to open a space to engage in a scholarly discussion on how to survive in academic settings.

Wednesday 4:00 PM CDT

0200 Wednesday 4:00 PM to 7:00 PM CDT Caucus Room

CSCA Executive Committee Meeting #1

Sponsor: CSCA Executive Director
Chair: Alberto González, Bowling Green State University
Presenters:
- Debra J. Ford, Creighton University
- Ahmet Atay, College of Wooster
- M. Chad McBride, Creighton University
- Tiffany R. Wang, University of Montevallo
- Yuping Mao, California State University Long Beach
- Deanna Sellnow, University of Central Florida
- Donald Ritzenhein, Macomb Community College
- Allison R. Thorson, University of San Francisco
- Adam W. Tyma, University of Nebraska Omaha
- Anna Wright, Illinois College

This is a closed meeting for members of the CSCA Executive Committee listed here.
### Wednesday, March 30, 2022

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>0300</td>
<td><strong>CSCA Staff Dinner</strong></td>
<td>Offsite</td>
</tr>
</tbody>
</table>

**Sponsor:** CSCA Executive Director  
**Chair:** Tiffany R. Wang, University of Montevallo  
**Presenters:**  
- Sara Baker Bailey, Southern Connecticut State University  
- Madison Kirkland, University of Montevallo  
- Kristina Scharp, University of Washington  
- Patric Spence, University of Central Florida  
- Lindsey Thomas, Illinois State University  
- Kathleen Cesa, KOC Member Services

This dinner is limited to the volunteer members of the Central States Communication Association staff listed here.

### Thursday, March 31, 2022

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>1100</td>
<td><strong>“It Seemed Too Good to be True, and It Was:”</strong> A Critical Exploration of the LuLaRich Documentary**</td>
<td>University C</td>
</tr>
</tbody>
</table>

**Sponsor:** Popular Culture Interest Group  
**Chair:** Nettie Brock, Morehead State University  
**Presenters:**  
- Jessica M. Rick, University of Southern Indiana  
- Erin Elysia Gilles, University of Southern Indiana  
- Summer Shelton, University of Southern Indiana  
- Stephanie Young, University of Southern Indiana

This panel analyzes the popular Amazon Prime documentary LuLaRich and explores multiple dimensions of the four-part investigative series on the popular clothing brand, LuLaRoe (LLR). Panelists will focus on various aspects of the documentary and how the company LuLaRoe was a popular culture phenomenon.
Amidst the Pandemic: Reconnecting to/through Critical Communication Pedagogy

Sponsor: Communication Education Interest Group
Chair: Allison Duncan Brenneise, University of Minnesota
Presenters:
   David H. Kahl, Jr., Penn State Erie, The Behrend College
   Deanna Leigh Fassett, San José State University
   C. Kyle Rudick, University of Northern Iowa
   Lore/tta LeMaster, Arizona State University
   Mark Joseph Congdon Jr., Sacred Heart University
   Ahmet Atay, College of Wooster

In this discussion, panelists and the audience will discuss the current state of Critical Communication Pedagogy. What does it look like? How far has it come? What are scholars thinking about CCP now and toward the future?

CATs and DATs: Different Approaches to Assessment and the Impact on Learning

Sponsor: Communication Education Interest Group
Chair: Caroline Tucker, Ball State University
Presenters:
   Sarah Symonds LeBlanc, Purdue University Fort Wayne
   Joy L. Dagg, Northwest Missouri State University
   Brenda Lynn Rourke, Northwest Missouri State University
   Kylie Wilson, Northwest Missouri State University

In this panel, the panelists explore the impact that classroom assessment techniques (CATs) have on student engagement and learning and how department assessments influence teaching and learning practices.
CSCA Finance Committee Meeting

Sponsor: CSCA Executive Director
Chair: Donald Ritzenhein, Macomb Community College
Presenters:
Alberto González, Bowling Green State University
Hsun-Yu Sharon Chuang, Denison University
M. Chad McBride, Creighton University
Donna R. Pawlowski, Bemidji State University
Amy Aldridge Sanford, Middle Tennessee State University
Jacki Brucher Moore, Kirkwood Community College
Tiffany R. Wang, University of Montevallo

This is a closed meeting for members of the CSCA Finance Committee listed here.

Globalized Rhetorics of Embodiment

Sponsor: Rhetorical Theory and Criticism Interest Group
Chair: Kelly Jensen, University of Wisconsin–Madison
Respondent: Margret Ann McCue-Enser, Saint Catherine University

"Curated Identity: An Analysis of Places of Memory in the Dominican Republic"  Emily Scroggins, Colorado State University
"Global and Non-Western Rhetorics: An Inquiry into Methods"  Maryam Ahmadi, University of Wisconsin–Madison (Inclusive Scholarship)
"The Ted Bundy Mystique: A Bodily Rhetoric of Whiteness and Geography"  Dominique A. Salas, University of Wisconsin–Madison
"Yellow Peril and National Belonging: Racialized Womanhood in Early United States Immigration Law"  Leslie J. Harris, University of Wisconsin-Milwaukee

Authors on this panel explore non-Western rhetorics, race and whiteness, places of public memory, and how discourses surrounding the U.S. national border impact national identity. Both bodies and place are analyzed as case studies for rhetorical action and knowledge production.
PSRs and (Re)Connection

Sponsor: Popular Culture Interest Group
Chair: Kelly L. Adams, University of Missouri
Presenters:
  Tucker Robinson, Missouri State University
  Elizabeth Shiller, Ohio University
  Richard Murphy, McKendree University
  Mick B. Brewer, Lincoln University
  Emily Sauter, Minnesota State University, Mankato

Parasocial relationships (PSRs) are a well-studied phenomenon that media scholars have been exploring for years. PSRs are enduring, socio-emotional bonds and investments in a media figure (Bond, 2018). This research has even been extended into understanding parasocial attachments (Erickson & Dal Cin, 2018) and identification (Cohen, 2001, 2014). These relationships can be created with various figures (e.g., characters, actors, talk show hosts, athletes, etc.) and have all been studied by media scholars. From the creation of a relationship to breakups, media scholars are beginning to better understand the process of PSRs. These relationships are much like "real" interpersonal relationships. These relationships allow people to connect with others on screen and form their identity. During the pandemic, many turned to media for comfort and to connect with others. Because of social isolation, PSRs have been helpful for people to connect with their favorite fandoms, series, celebrities, sports, etc. As we discuss PSRs in general, the panelists will be exploring how PSRs can help us re-connect in our changing world.

Re-Connecting the Network: Re-Asserting the Collective Strength of Community College Communication Faculty to Position Ourselves for the Future

Sponsor: Community College Interest Group
Chair: Jacob Isaacs, University of Minnesota Crookston
Presenters:
  Becky Belter-Roberts, Jackson College
  Kimberly M. Weismann, Williston State College
  Mackenzie Krzmarzick, University of Wisconsin-Stout
  Marg Yaroslaski, Independence Community College

A common concern that is raised since the pandemic is how we re-connect within higher education after returning from so much time away. In this session, panelists will lead a discussion related to how different institutions have handled the transition back toward in-person learning, what lessons we have learned in the process, how our students are adapting to the changing landscape, and where we would like to go in the future within our institutions and as a discipline.
Reconnecting around Learning Management Systems

Sponsor: Instructional Resources Interest Group
Chair: Diana L. Tucker, Western Governors University
Presenters:
   Anna Wright, Illinois College
   Rita Lynn Rahoi-Gilchrest, Minnesota State College Southeast
   Samantha Dunn, Dakota Wesleyan University

This discussion panel of instructors and administrators will explore use of Learning Management Systems (LMS) in higher education. This panel will specifically focus on how LMS are used to create opportunities for clarity and communication in and out of the classroom. We may also ask about how instructors, departments, and colleges are working to build communication and clarity to their learning platforms through the tools and resources of the university, including templates, course copies, and rubrics. We hope to share any relevant resources with our colleagues. We may also discuss plans for the future of LMS and how they may organize or disorganize other instructional opportunities in our classrooms.

Reconnecting with Regional Action:
A Conversation with the Wisconsin Governor’s Task Force on Climate Change

Sponsor: Strategic and Applied Communication Interest Group
Chair: Henry Seeger, Purdue University
Presenter:
   Jeffrey Dean Brand, University of Northern Iowa

The Wisconsin Governor’s Task Force on Climate Change is a group of regional thought leaders tasked with developing policy recommendations to meaningfully mitigate and adapt to the effects of climate change for the benefit of Wisconsin communities. In this round-table style panel, representative members of the Wisconsin Governor’s Task Force on Climate Change are invited to present on regional issues with a focus on emergent problems, unique challenges, and local solutions. Following this presentation, expert respondents provide commentary before opening the floor to questions.
### Representations in Media

Sponsor: Media Studies Interest Group  
Chair: Alicia Wireman, Indiana Tech

- "A Real Italian Woman: A Critical Analysis of Traditional Gender Roles and Culture on MTV's Jersey Shore"  Amanda Walsh, The University of Southern Mississippi  
- "Social Media, Hashtag Hijacking and Public Relations: Case Study of #AskChevron"  Josh Averbeck, Western Illinois University; Fanbin Zeng, Western Illinois University  
- "WandaVision and Grief: How Wanda Maximoff Aligns and Defies Media Stereotypes of Women and Superheroes Experiencing Trauma"  Ellie Weaver, University of Oklahoma

In this paper panel, the panelists will be speaking about representations of women in media, as well as public relations strategies on social media. From WandaVision and Jersey Shore to specific hashtags on social media used in PR, media is used in a wide range of situations that will be analyzed.

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### Thursday 9:00 AM CDT

#### 1110 
Thursday 9:00 AM to 5:00 PM CDT  Capitol Ballroom B

**Exhibit Hall Featuring Publishers and Technology - Thursday**

Sponsor: CSCA Executive Director  
Chair: Kristina Scharp, University of Washington

Come see the latest in offerings from publishers and technology companies.

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### Thursday 9:30 AM CDT

#### 1200  
Thursday 9:30 AM to 10:45 AM CDT  Parlor 627

**Argumentation and Forensics Re-Connect Networking Session**

Sponsor: Argumentation and Forensics Interest Group  
Chair: Keith Bistodeau, Anoka Ramsey Community College  
Presenter:  
Scott Jensen, Webster University

We have all missed the ability to come together to connect with friends and colleagues at tournaments and events over these past few years. Please come to our re-connect session to engage in conversations that we all have been wanting to have with one another.
**Communication Education Interest Group Business Meeting**

Sponsor: Communication Education Interest Group  
Chair: Allison Duncan Brenneise, University of Minnesota  
Presenters:  
Sarah Symonds LeBlanc, Purdue University Fort Wayne  
Kathryn B. Golsan, University of Northern Iowa

The Communication Education Interest Group is dedicated to the advancement of practical, methodological, and theoretical interests of its members. All are welcome and encouraged to attend the business meeting.

**Communication Theory Interest Group Business Meeting**

Sponsor: Communication Theory Interest Group  
Chair: Shweta Arpit Srivastava, Monmouth College  
Presenters:  
Stephen A. Spates, Missouri State University  
Hocheol Yang, California Polytechnic State University

**Short Course 1: Connecting Educators for Cooperative Inquiry: Using Narrative Inquiry to Understand Educator and Student Learning Identities and Growth Experiences**

Sponsor: Short Courses  
Chair: Laura D. Russell, Denison University  
Presenters:  
Sarah E. Riforgiate, University of Wisconsin-Milwaukee  
Tim McKenna-Buchanan, Manchester University  
Mary Lahman, Manchester University  
Laura D. Russell, Denison University

This short course is designed to introduce cooperative inquiry (CI) and create year-long educator cross-institutional learning communities. We will begin by sharing best practices from our three-year CI journey exploring pedagogy and educator/student growth stories, then we will establish CI groups and lead participants through narrative inquiry and collaborative activities. Reflection and research involving collaborative examination of educator and student growth invites insights from CI group members that enhance pedagogical practices, strengthen teaching effectiveness, build relationships, and provide encouraging support and affirmation.
COVID-19 and its Impact on the 2020 Campaign

Sponsor: Political Communication Interest Group
Chair: Wm. Bryan Paul, University of Missouri
Respondent: Joel Lansing Reed, Monmouth College

"A Thematic Analysis of President Trump's Crisis Communication on Twitter During the COVID-19 Pandemic" Dalu Okoli, Eastern New Mexico University; Darrell Roe, Eastern New Mexico University; Josh C. Bramlett, Eastern New Mexico University

"An Unconventional Convention: Rhetorical Approaches to the 2020 Presidential Nominating Conventions" Joshua P. Bolton, Salisbury University

"I Love My Group More than Ever Before: The COVID-19 Pandemic and Affective Polarization" Go-Eun Kim, University of Missouri; Andrea Figueroa-Caballero, University of Missouri; Jihye Park, University of Missouri

"The Role of COVID-19 Messaging in 2020 U.S. Senate Facebook Advertisement Campaigns" Nathan Carpenter, Illinois State University

This paper panel will present issues surrounding COVID-19 and the 2020 campaigns and elections. This panel will discuss how the pandemic influenced many facets of the campaign and points out where long lasting changes may become common in future elections focusing on the intersection of social media, politics, and COVID-19.

CSCA Scholar Conversations: Alberto González

Sponsor: CSCA Past President
Chairs: EunYoung Lee, Central Washington University; Linsay M. Cramer, Coastal Carolina University
Presenter:
Alberto González, Bowling Green State University

CSCA Scholar Conversations feature panel-length interviews with one outstanding scholar reflecting on their most important scholarship and contributions. These are scholars who have made substantial contributions, whose work has stood the test of time, and who have made a difference in the discipline and beyond. There will be an extended interview followed by questions and discussion with those in attendance.
Managing COVID-19: University Administrators Describe Responding to the Pandemic

Sponsor: Strategic and Applied Communication Interest Group
Chair: David L. Bodary, Sinclair Community College
Presenters:
  Deanna Sellnow, University of Central Florida
  Kenneth Lachlan, University of Connecticut
  Donald Ritzenhein, Macomb Community College
  Matthew W. Seeger, Wayne State University

The COVID-19 pandemic first emerged in December 2019 and soon became the most significant public health emergency since the 1918 Spanish Flu. In addition to causing over 600,000 US deaths and widespread social/economic disruption COVID-19 forced higher educational institutions to rapidly change core operations.

Media and COVID-19: Media Use During the Pandemic

Sponsor: Media Studies Interest Group
Chair: Jerralyn Moudry, Wisconsin Lutheran College

"Twitter as the Global Village During a Global Pandemic (Samuel L. Becker Award for Top Student Paper and Top Debut Paper)" Luis A. Jauregui, Illinois State University
"Welcome to the Fear of Missing Everything: An Inside View of COVID-19" Matthew M. Dorr, Bowling Green State University
"'Purity Culture Come at Me’: Online Strategies of Christians Queering Purity During the Age of COVID-19" Karly Louise Poyner-Smith, University of Memphis

The COVID-19 pandemic was a time when media use was prevalent, due to lockdowns and social isolation. Media provided a venue for re-connection and discussing important ideas. This panel features papers on the topic of COVID-19 and media use, focusing on platforms such as social media and ideas such as fear of missing out online.

The School of Communication at Illinois State University congratulates Luis A. Jauregui for receiving the Samuel L. Becker Award from the Media Studies Interest Group!
1208  Thursday 9:30 AM to 10:45 AM CDT  Conference IV

**On the Horrors of Life: Contemporary Cinematic Horror as Cultural Sensemaking**

Sponsor: Media Studies Interest Group  
Chair: Mick B. Brewer, Lincoln University  
Presenters:  
Anna C. Wilcoxen, Southern Illinois University  
Kathleen Turner Ledgerwood, Lincoln University  
Adrienne Darrah, The Pennsylvania State University  
Jamie Ascher, University of Kansas  
Mick B. Brewer, Lincoln University

This roundtable discussion continues examinations of contemporary horror across its myriad formats to speculate on the unique ways the genre may speak on, with, and for a broad array of sociocultural-political issues. By embracing thematic, methodological, and medium multiplicity, this compilation of scholars and their work captures and showcases the increasingly pivotal role that horror has in spotlighting sociocultural issues at the conflated intersection of public and private spheres. This panel features analyses on themes of protests and bodily autonomy, the politics of Black empowerment through reclamation, postcolonial gender critique, whiteness and evasion, and gender gatekeeping, across myriad mediums including television series, film, and commercials. This assemblage of scholarship aims to not only offer further evidence for horror’s capacity to uniquely tell stories of the monstrous, but to strike a discussion on how the genre is rebranding itself by reconsidering its thematic constituents and narrative objectives, in turn molding a mediated space unlike any other.

1209  Thursday 9:30 AM to 10:45 AM CDT  Conference III

**Queerness in Context: Narratives of Origin & Survival**

Sponsor: Sexual Orientation and Gender Identity Caucus  
Chair: Riley K Carroll, Ball State University  
Respondent: James Carviou, Missouri Western State University

"Assembling the Queer Origin Story: A New Materialist Analysis of Digital Coming-Out Narratives"  
David Dooling, University of South Florida  
"Surviving as Queer in Education: Creating Inclusive K-12 Environments"  
Elisa Arizbeht Perez-Garcia, Minnesota State University, Mankato

This panel contextualizes queer identity formation and inclusion in the contexts of education and digital spaces.
Sexual Orientation & Gender Identity Caucus Re-Connect Networking Session

Sponsor: Sexual Orientation and Gender Identity Caucus
Chair: William Joseph Sipe, University of Nebraska–Lincoln
Presenters:
Scott Sellnow-Richmond, Southern Illinois University Edwardsville
Dominic Walker-Pecoraro, University of Utah

SOGI invites you to Re-Connect with us for a casual gathering.

The State and Future of Interpersonal and Family Communication Theory (Top Panel)

Sponsor: Interpersonal and Family Communication Interest Group
Chair: Shawn C. Starcher, Muskingum University
Presenters:
Dawn O. Braithwaite, University of Nebraska–Lincoln
Paul Schrodt, Texas Christian University
Jody Koenig-Kellas, University of Nebraska–Lincoln
Kristina Scharp, University of Washington
Tony Adams, Bradley University
Kaitlin Phillips, Utah State University
Jeffrey T. Child, Kent State University

The theoretical landscape of a field has the potential to both foster connection and highlight divisions. Panelists will discuss the status of interpersonal and family communication theory with scholars and theorists who work with and develop important theories and resources underpinning the field, responding to a common set of questions, considering the theoretical strengths of the field and where forward movement is needed, engaging attendees in discussion.

The Communication, Media, and Theatre Department at Muskingum University congratulates Shawn C. Starcher for receiving the Top Panel Award from the Interpersonal and Family Communication Interest Group!
What is the FLC?

Sponsor: Faculty Learning Community
Chair: Kallia O. Wright, University of Miami

Ahmet Atay, College of Wooster
Ashley R. Hall, Illinois State University
Eddah Mutua, St. Cloud State University
C. Kyle Rudick, University of Northern Iowa
Amy Aldridge Sanford, Middle Tennessee State University
Hsin-I Sydney Yueh, Northeastern State University

In this panel, we introduce a CSCA initiative, the creation of a new Faculty Learning Community. This FLC will engage scholars who identify as Black and Indigenous People of Color (BIPOC) in a year-long (2022-2023) curriculum program that will help enhance teaching and research in a specific area of scholarship. The FLC’s intent is to create a sense of community at CSCA for these scholars where their scholarship is supported. In this session, the panel will focus on why the FLC was created, the proposed program for the upcoming year (Mental Health in Academia), the benefits of joining the program, and how to be involved in the program, as a participant or a facilitator.
Communication Education Interest Group: Top Papers

Sponsor: Communication Education Interest Group  
Chair: Allison Duncan Brenneise, University of Minnesota  
Respondent: Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale

"Engaging Toward Equity: Repositioning Precarity at the Forefront of Student Needs d/Discourse in Higher Education (Top Paper, Top Debut Paper, and Gustav Friedrich Award for Top Student Paper)"  Rebecca R. Todd, University of South Florida (Inclusive Scholarship)

"Experimental Effects of Instructor Aesthetics in the Zoom Classroom: Online Learning Climate and Student Engagement"  T. Kody Frey, University of Kentucky; Samantha J. Shebib, The University of Alabama at Birmingham; Ben Lynn, University of Florida; Kevin R. Meyer, Illinois State University; Stephen Hunt, Illinois State University

"How Did You Learn to Write Like That? (Re)Connecting First-Generation College Students to Instructor Feedback"  Maxwell Anthony Groznik, University of Kentucky; Yea-Wen Chen, San Diego State University

This panel features the top reviewed papers in Communication Education Interest Group. Please join the session to hear more about the important work happening in our field.

The Department of Communication at the University of South Florida congratulates Rebecca R. Todd for receiving the Gustav Friedrich Award and Top Paper Award from the Communication Education Interest Group and the CSCA Past Officers Graduate Student Debut Paper Award!

The School of Communication at Illinois State University congratulates Kevin R. Meyer for receiving a Top Three Paper Award from the Communication Education Interest Group!

The School of Communication at Illinois State University congratulates Stephen Hunt for receiving a Top Three Paper Award from the Communication Education Interest Group!

The School of Communication at San Diego State University congratulates alumnus Maxwell Groznik and Yea-Wen Chen for receiving a Top Three Paper Award from the Communication Education Interest Group!
**Connecting Research and Practice: Five Research Based Organizational Training Modules**

Sponsor: Organizational and Professional Communication Interest Group  
Chair: Sabrina Alicia Fuller, University of Wisconsin-Milwaukee  
Respondent: Erika Kirby, Creighton University

"Emotion and Leadership Within Virtual Organizations Training Aid" Rachel Zawicki, University of Wisconsin-Milwaukee; Emily Adkins, University of Wisconsin-Milwaukee

"Emotion and Work-Life Spillover Among Adventure Workers: Case Study Training" Emily Godager, University of Wisconsin-Milwaukee; Kari Pink, University of Wisconsin-Milwaukee

"Emotional Labor and Burnout in Graduate Departments" Natalie Williams, University of Wisconsin-Milwaukee; Megan Montgomery, University of Wisconsin-Milwaukee

"Fostering Positive Emotional Contagion Through Communication Training" Joshua Holt, University of Wisconsin-Milwaukee; Sierra Kane, University of Wisconsin-Milwaukee

"Releasing Emotions: Understanding Emotional Labor and Effective Strategies to Mitigate Negative Consequences" Clay Liebherr, University of Wisconsin-Milwaukee; Jacki Willenborg, University of Wisconsin-Milwaukee

To make academic research more accessible to organizations and organizational communication students, panelists will present papers detailing research-based training exercises. Specifically, panelists draw on organizational communication research, specifically the ways emotions organize or are organized by communication, to share five training exercises focused on emotional contagion, leadership in virtual teams, navigating work/life issues, emotional labor, and burnout. Additionally, panelists will discuss recommendations for translating research into organizational training to connect research with practice.
Critical Interpersonal and Family Communication Studies: What's Next?

Sponsor: Interpersonal and Family Communication Interest Group
Chair: Jimmie Manning, University of Nevada, Reno
Presenters:
   Kathy Denker, Ball State University
   Tony Adams, Bradley University
   Kristina Scharp, University of Washington
   Savaughn Estelle Williams, University of Kansas
   Danielle M. Stern, Christopher Newport University
   Jimmie Manning, University of Nevada, Reno

Critical interpersonal and family communication studies have continued to make important progress in terms of who is represented, what theories and methods are accepted and respected, and in connecting the larger fields of interpersonal and family communication to other areas of the discipline. In this roundtable discussion, six scholars from various positionalities, at different career levels, and from different areas of the field to ask an important question: What's next? Audience participation is deeply encouraged!
Critical Perspectives on Race and Gender in Popular Culture

Sponsor: Popular Culture Interest Group
Chair: Stephanie Young, University of Southern Indiana
Respondent: Tasha R. Dunn, The University of Toledo

"Media Flow in the Global South: Perspectives from Documentary Filmmakers" Ololade Afolabi, Southern Illinois University Carbondale
"Post-Black Arts Movement Black Aesthetics: Themes in Jordan Peele’s Work" Loren Ezra Whitman, University of Illinois Chicago
"Stand By Your Man: Women and (Post)Feminism in Modern Country Music" Evan Lobdell, Illinois State University
"Televising Popular Feminism (Top Paper)" Sarah Kornfield, Hope College; Elizabeth Pomeroy Bassett, Hope College

These papers on this panel explore issues of gender and race in a wide variety of contexts including music, television, and film.

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UNIVERSITY OF CENTRAL FLORIDA

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- Interactive Entertainment M.S.
- Strategic Communication Ph.D.

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- Communication M.A.

Application Deadline January 15

@ www.communication.ucf.edu
nicholsongrad@ucf.edu
12405 Aquarius Agora Dr., Orlando, FL 32826

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CSCA 2023 Program Planners Meeting

Sponsor: CSCA Executive Director
Chair: Ahmet Atay, College of Wooster
Presenters:
- Jenn Anderson, South Dakota State University
- Jacob Isaacs, University of Minnesota Crookston
- Scott Jensen, Webster University
- Joy L. Daggs, Northwest Missouri State University
- Sarah Symonds LeBlanc, Purdue University Fort Wayne
- Kenneth Lachlan, University of Connecticut
- Stephen A. Spates, Missouri State University
- Shweta Arpit Srivastava, Monmouth College
- Amy Aldridge Sanford, Middle Tennessee State University
- Kate Ksobiech, University of Nevada, Las Vegas
- Daniel Casey, University of Wisconsin-Milwaukee
- DeAnne Priddis, Middle Tennessee State University
- Diana L. Tucker, Western Governors University
- Seokhoon Ahn, Central Washington University
- Shawn C. Starcher, Muskingum University
- Tucker Robinson, Missouri State University
- Seth Frei, Texas State University
- Meggie Mapes, University of Kansas
- Wm. Bryan Paul, University of Missouri
- Nettie Brock, Morehead State University
- Chad M. Nelson, Florida Gulf Coast University
- Scott Sellnow-Richmond, Southern Illinois University Edwardsville
- Gayle M. Pohl, University of Northern Iowa
- Henry Seeger, Purdue University
- Aimee Lau, Wisconsin Lutheran College
- Becky DeGreeff, University of Wisconsin-Stout
- Tiffany R. Wang, University of Montevallo

Join us for CSCA 2023 in St. Louis, MO!

Hyatt Regency St. Louis Arch | March 29-April 2, 2023
Exploring the Normative Implications of Political Communication

Sponsor: Political Communication Interest Group
Chair: Waqas Mahmood, GIFT University
Respondent: Katelyn E. Brooks, Purdue University

"Assessing the Effectiveness of Bipartisan News Exposure to Improve Political Trust" Anthony Woodall, University of Oklahoma
"Protecting the Virgin Bride: Separate Spheres and Sacred Space in Religious Freedom Rhetoric" Taylor Katz, University of Wisconsin-Milwaukee
"The Dark Tetrad, Social Dominance Orientation, and Online Political Discussion" Cory David Taylor, West Virginia University
"Vice over Virtue: The Polarizing Effect of Political Entertainment" Emily Stouffer, University of Arkansas; Dani Jackson, University of Arkansas; Freddie J. Jennings, University of Arkansas

The paper panel examines the influence of political communication on civic society.

Growing as a Scholar: Graduate Student Research in Progress

Sponsor: Graduate Student Caucus
Chair: Jihyun Kim, University of Central Florida

"Communicator Characteristics + Expectancy Violations" America L. Edwards, University of California, Santa Barbara
"Down the Valley: The Living Experiences of Prostate Cancer Survivors in the Delta of Northeast Arkansas" Samuel Noi, Kent State University
"Information Seeking and Perception of Risk in the Beginnings of the COVID-19 Pandemic: Leveraging Public Data with Scholarly Insight" Matthew James-Andrew Craig, Kent State University
"I'm (Not) Saying That!: Analyzing the Relationship Between Religious Centrality and Inclusive Language" Lakelyn E. Taylor, University of Central Florida; Tracy Gulliford, University of Central Florida
"Don't Suffer in Silence': A Thematic Analysis of Battling Postpartum Depression and Perseverance Through #PPDAwareness on TikTok" Kelsey Lunsford, University of Central Florida

The purpose of the panel is for graduate students to share research projects that are in progress. Each research project of the panelists is at various stages of completion. Presenters will share (a) a brief study rationale and/or design, (b) preliminary findings and/or implications of the research, and (c) timeline of the completion. This panel will facilitate scholarly dialogues about how to move research in progress to completion and provide an opportunity to receive feedback from other researchers and find potential collaborators.
Coming Together Through Collective Trauma, Storytelling, and Activism

Sponsor: Rhetorical Theory and Criticism Interest Group
Chair: Kaila Prins, University of Wisconsin–Madison
Respondent: Matthew Meier, DePauw University

"Burkean Instagram: The Dramatic Re-Telling of Police Brutality in Summer 2020" Rebekah Joy Mangels, Wheaton College
"Scarring Trauma: Individualized Participation and Affectivity of National Trauma at the 9/11 Memorial and Museum" Alicen M. Rushevics, University of Wisconsin–Madison
"Thinking ‘We’ as a Collective Noun: An Essay on Elizur Goodrich’s Sermon of May 10, 1787 ‘The Principle of Civil Union and Happiness Considered and Recommended’" William Ross Cooney, University of Nebraska Omaha
"‘Our Pain Makes Us Family’: Collective Trauma and March For Our Lives’ Anti-Gun Violence Activism" Kelly Jensen, University of Wisconsin–Madison

Rhetorical lenses like collective trauma, the practice of "Black witnessing", cohesion, rhetorical presence, and scarring are explored as embodied and constitutive constructs that lead to the formation of publics. Through the analysis of anti-gun violence activist discourse, Instagram posts, a single sermon, and the "In Memoriam" exhibit at the 9/11 museum, the authors explore the complex and often multi-sensory ways in which communities are formed through shared experiences of loss.

Communication & Technology Interest Group Business Meeting

Sponsor: Communication & Technology Interest Group
Chair: Jihyun Kim, University of Central Florida
Presenters:
Jihyun Kim, University of Central Florida
Kenneth Lachlan, University of Connecticut
Patric Spence, University of Central Florida

Ethnicity, Race, International, and Class Concerns Caucus Business Meeting

Sponsor: Ethnicity, Race, International, and Class Concerns Caucus
Chair: Eddah Mutua, St. Cloud State University
Presenters:
Amy Aldridge Sanford, Middle Tennessee State University
David A. Wendt, Iowa Wesleyan University
Media Studies Interest Group: Re-Connect Networking Session

Sponsor: Media Studies Interest Group  
Chair: Tucker Robinson, Missouri State University  
Presenters:  
  Michelle Calka, Manchester University  
  Jerralyn Moudry, Wisconsin Lutheran College  
  Tasha R. Dunn, The University of Toledo  
  Dana Schowalter, Western Oregon University  
  Nettie Brock, Morehead State University

As we think about moving forward in our research, careers, and teaching, we can network with others in our field of interest to collaborate and learn. The CSCA conference theme this year is "re-connect," and we can do this re-connection through networking. The Media Studies Interest Group has several discussion panelists with whom you can chat, re-connect, collaborate, and learn more about the world of media studies. In this networking session, each panelist will briefly discuss their area of study within media and some of their current research. Then, the panel will be opened to one-on-one sessions or small groups where audience members can network with the panelists. These one-on-one or small groups will hopefully lead many to re-connect with media studies!

Health Communication Interest Group Re-Connect Networking Session:  
Connecting Health Communication Scholars Across the Career Span from Graduate Student to Full Professor

Sponsor: Health Communication Interest Group  
Chair: Jenn Anderson, South Dakota State University  
Presenters:  
  Kendal Catherine Lyssy, University of North Texas  
  Sydney O'Shay, Utah State University  
  Shawn C Starcher, Muskingum University  
  Leah Elizabeth Bryant, DePaul University  
  Jennifer A. Samp, University of Georgia

This panel will open and close with time for informal networking between established and emerging health communication scholars. All attendees are encouraged to bring business cards, research ideas, teaching ideas, and pearls of wisdom to share. In the more formal portion of this session, the panelists will offer information and guidance for health communication scholars on finding work/life harmony in graduate school, navigating the academic job market, getting started on the tenure track, what it takes to earn tenure, and how to achieve full professor.
1405  Thursday 12:30 PM to 1:45 PM CDT  University D

**Political Communication Interest Group Business Meeting**

Sponsor: Political Communication Interest Group  
Chair: Josh C. Bramlett, Eastern New Mexico University  
Presenters:  
   Wm. Bryan Paul, University of Missouri  
   Jihye Park, University of Missouri

1406  Thursday 12:30 PM to 1:45 PM CDT  University B

**Shared Governance: What Role Do We Play as Instructors at our Institution and How Does This Impact Our Ability to Re-Connect With Students?**

Sponsor: Instructional Resources Interest Group  
Chair: Marg Yaroslaski, Independence Community College  
Presenters:  
   Kim Marie Omachinski, University of Wisconsin-Milwaukee  
   Heather Nesemeier, Minnesota State University Moorhead  
   Jacob Isaacs, University of Minnesota Crookston  
   Marg Yaroslaski, Independence Community College

With evolving change to what our classroom looks like today with COVID, shared governance at our institutions has impacted how we have a say at choices made to protect everyone in the classroom and allow us to re-connect with students. Some campuses have strict guidelines due to COVID while others have none. This panel will discuss how communication faculty can help contribute on our campuses in terms of shared governance, what it looked like during COVID, what it looks like now, and how we hope to see it in the future.

1407  Thursday 12:30 PM to 1:45 PM CDT  Conference II

**State of Missouri Spotlight: The Pedagogy of Care: Sharing Empathy in Communication and Performance Learning Spaces**

Sponsor: States Advisory Council  
Chair: Randy K. Dillon, Missouri State University  
Presenter:  
   Scott Jensen, Webster University

The immediacy of communication and performance pedagogy is an important dimension of what we teach. This program examines care in teaching through self-reflection and the dynamics of connection. Impacts of our pandemic on our teaching and learning are included in this program that combines reviews of scholarship and reflections with best practices. The scholarship of empathetic teaching and delivery of care-based teaching and learning strategies will be focused on at multiple levels of teaching.
State of North Dakota Spotlight:
Re-Connecting through Online Engagement, Moving Beyond the Discussion Board

Sponsor: States Advisory Council
Chair: Becky DeGreeff, University of Wisconsin-Stout
Presenters:
Jonna Reule, Valley City State University
Shannon C. VanHorn, Valley City State University
Kyle Robert Vareberg, Northeastern State University
Kimberly M. Weismann, Williston State College

Online courses typically use the discussion board as a tool in the course. This panel focuses on various active teaching online strategies that can be used in online courses. The panelists will explore the use of social media, class projects and assignments, internet tools, and even how much is too much.

Reconnecting Research and Assessment with Strategic Action Against Climate Change (Top Panel)

Sponsor: Strategic and Applied Communication Interest Group
Chair: Stacey Lea Connaughton, Purdue University
Presenters:
Bailey C. Benedict, California State University, San Bernardino
Henry Seeger, Purdue University
Lyn Van Swol, University of Wisconsin–Madison
Maureen Wieland, Missouri Southern State University

As the process of climate change accelerates and creates new emergent crises, issues, and risks, scholarship and practice must keep pace. This panel brings together experts from across the discipline doing work surrounding wicked problems exacerbated through climate change. Questions of response, assessment, and intervention are discussed and results from research at the forefront of climate communication studies are presented.
Communicating Experiences and Sensemaking

Sponsor: Interpersonal and Family Communication Interest Group  
Chair: Jaclyn S. Marsh, The University of Texas at Tyler

"Family Communication Interactions and Impact on Caregiver Burden"  Kellie Welch Smith, Texas A&M University-Corpus Christi

"Experiences of Domestic Violence as Told on Reddit"  Josephine K. Boumis, University of South Florida; Dennis DeBeck, University of South Florida

"They didn't want you": A Qualitative Inquiry of Communication Regarding Birth Parents in Adoptive Families"  Olivia Watson, University of Missouri

"We Keep it All Here": Using Relational Dialectics 2.0 to Understand the Experiences of Black Students Attending Rural HBCUs"  Mick B. Brewer, Lincoln University (Inclusive Scholarship)

The papers in this session explore the place and purpose of communication in navigating relationships and experiences.

Competitive Papers in the Graduate Student Caucus:  
Defining Clarity and Exploring Media Representation

Sponsor: Graduate Student Caucus  
Chair: Margaret Baker, Hamline University  
Respondent: Jillian Schemenauer, University of Wisconsin-Milwaukee

"Instructor Clarity: Working Towards a Cohesive Definition"  Dathan Nathaniel Simpson II, University of Wisconsin-Milwaukee

"Queer Eye for the Christian Guy"  Kristina M. Lee, Colorado State University (Inclusive Scholarship)

**Ethnicity, Race, International, and Class Concerns Caucus: Top Papers**

Sponsor: Ethnicity, Race, International, and Class Concerns Caucus  
Chair: Jennifer Morey Hawkins, St. Cloud State University  
Respondent: Anke Wolbert, Eastern Michigan University

"""I looked in the mirror. I was like, 'Where?'": Grappling with Ethnic and Racial Identity After Receiving Direct-to-Consumer Genetic Test Results (Top Paper)" Amy Aldridge Sanford, Middle Tennessee State University; Rosie Banda, Texas A&M University-Corpus Christi; Carmen Tejeda-Delgado, Texas A&M University-Corpus Christi; Patricia Lynn Hernandez, Texas A&M University-Corpus Christi; Delaney Vampran-Foster, Mississippi State University; Angela Walker, Texas A&M University-Corpus Christi (Inclusive Scholarship)

"The Tale of Two Tech Giants: A Narrative Analysis of Immigrant Success and the Trope of the American Dream" Ana Lisa Eberline, University of Illinois (Inclusive Scholarship)

"Surveillance and the Relationship Between the U.S. Press, Police, and Black Activists (Top Student Paper)" Marianne Vanderbeke, Bowling Green State University; Brionna Nicole Scebbi, Bowling Green State University

This session will have presentations from the three top papers from the Ethnicity, Race, International, and Class Concerns Caucus this year.

**Fandom, Fanfiction, and (Re)Connecting**

Sponsor: Media Studies Interest Group  
Chair: Tucker Robinson, Missouri State University  
Presenters:  
Kelly L. Adams, University of Missouri  
Anna J. DeGalan, Bowling Green State University  
Macy Dunklin, Texas A&M University  
Jessica Noe, University of North Carolina  
Madison Ann Pollino, Bowling Green State University  
Emily Sauter, Minnesota State University, Mankato

During the pandemic, people have used media more than ever to connect with one another (social media, TV/movie watching, or videoconferencing platforms like Zoom), often over their shared interests and fandoms. One way that people can connect through these fandoms is reading/writing fanfiction. The conference theme of "Re-Connecting" allows us to explore ways that fanfiction might (re)connect us with others by creating our own stories and reading others' interpretations of our favorite fandoms.
1504  Thursday 2:00 PM to 3:15 PM CDT  Caucus Room

**JEDI Initiatives: A Roundtable Showcase of Communication Pedagogies**

Sponsor: Communication Education Interest Group  
Chair: Kathryn B. Golsan, University of Northern Iowa  
Presenters:  
- Allison Duncan Brenneise, University of Minnesota  
- Mark Joseph Congdon Jr., Sacred Heart University  
- Quang Ngo, Governors State University  
- Gabriel Cruz, University of North Carolina at Greensboro  
- Ahmet Atay, College of Wooster  
- Kendal Catherine Lyssy, University of North Texas  
- Antonio Spikes, Coe College

Justice, Equity, Diversity, and Inclusion (JEDI) commitments center difference and power in ways that traditional Diversity, Equity, & Inclusion (DEI) initiatives might miss. This roundtable exists to showcase some of the work our field’s JEDI warriors are doing toward the change that many scholars in the field wish to see. While panelists will discuss their practices and outcomes, the audience will be encouraged to interact and share what is working for them. Please join us.

1505  Thursday 2:00 PM to 3:15 PM CDT  University C

**Living a Life of Health, Engagement, Impact, and Moving Forward?**

Sponsor: CSCA Next Leaders Network  
Chair: Kendra Knight, DePaul University  
Presenters:  
- Danielle M. Stern, Christopher Newport University  
- Jimmie Manning, University of Nevada, Reno  
- Eddah Mutua, St. Cloud State University  
- Adam W. Tyma, University of Nebraska Omaha  
- Stephanie Young, University of Southern Indiana

The focus of this panel is to have mid-career and senior scholars talk about their path through the field, the turning points that help them be successful, how they got involved further in the field and beyond, as well as how they negotiate everything especially during the current moment. They will answer your questions for moving forward and offer tips you should know as you move onto the next stage of your career.
1506  Thursday 2:00 PM to 3:15 PM CDT  University B

Navigating the Job Market: A (Supportive) Forum

Sponsor: Interpersonal and Family Communication Interest Group
Chair: Brooke Wolfe, University of Washington
Presenters:
   - Dawn O. Braithwaite, University of Nebraska–Lincoln
   - Jennifer Jackl, University of Wisconsin-Superior
   - Lauren Jean Johnsen, University of Memphis
   - Paul Schrodt, Texas Christian University
   - Valerie Cronin-Fisher, Governors State University

This forum, chaired by a current doctoral student with panelists ranging from recent hires to senior scholars, is a space for sharing job market-related questions, concerns, advice, and support.

1507  Thursday 2:00 PM to 3:15 PM CDT  Offsite

Connecting Academia with Industry:
Organizational and Professional Communication Tour of Promega (Part One)

Sponsor: Organizational and Professional Communication Interest Group
Chair: Sarah E. Riforgiate, University of Wisconsin-Milwaukee
Presenters:
   - Seth Frei, Texas State University
   - Tim McKenna-Buchanan, Manchester University

Field Trip Details: Our group will meet at the Madison Concourse Hotel at the registration desk at 2:30 p.m. to carpool to Promega for the tour and conversation, followed by an optional no-host social gathering at 107 State which is a short walk from the hotel (https://107state.com/). To secure travel arrangements, provide Promega with an accurate number of guests, and make restaurant reservations, participants must register in advance by Thursday, March 24th through the online survey at https://milwaukee.qualtrics.com/jfe/form/SV_8tUHNyuLVjXDlki or email Sarah Riforgiate at sriforgi@uwm.edu. There is no cost for the tour.
Performance Studies and Autoethnography Re-Connect Networking Session

Sponsor: Performance Studies and Autoethnography Interest Group
Chair: Molly Wiant Cummins, The University of Texas at Arlington
Presenters:
   Meggie Mapes, University of Kansas
   Tasha R. Dunn, The University of Toledo

This panel will be devoted to the members and friends of the Performance Studies and Autoethnography division re-connecting. Have a favorite performance studies and/or autoethnography hero? Come chat with them at this session. This will also be a chance for members and friends to re-connect after two years apart. Join us for a chance to enjoy one another's company.

Presidential Spotlight: Reconnect through Resistance: Authoritarianism, Nativism and Asian Communities in the U.S. and Abroad

Sponsor: CSCA President
Chair: Alberto González, Bowling Green State University
Presenters:
   Hsin-I Cheng, Santa Clara University
   Chiaoning Su, Oakland University
   Hsin-I Sydney Yueh, Northeastern State University
   Andrew Gilmore, Central State University

In reaction to growing authoritarian tendencies, struggles have emerged over self-determination and equal protections for all under an increasing shrinking space of transparent democracy. This panel embodies the mindset of a transnational paradigm to discuss resistance, identity politics, and nationalistic consciousness regarding political communication in the U.S., China, Taiwan and Hong Kong. It hopes to seek (re)connections among various resistance movements against authoritarian tendencies under Trump's U.S. and Xi's China during the COVID-19 global pandemic. The discussion hopes to invite conversations on shared struggles and triumphs in asserting human dignity across boundaries.
Reconnecting Through the Performance of Food Ritual

Sponsor: Communication Theory Interest Group
Chair: Shweta Arpit Srivastava, Monmouth College

"Andiámo!: Food as Cultural Performance" Jennifer Willis-Rivera, University of Wisconsin-River Falls
"Food as a Communication of Self-image and Cultural Identities: An Autoethnographic Performance" Cory L. Young, Ithaca College
"Reconnecting to Intergenerational Matriarchs through the Performance of Family Recipes" Trudi Peterson, Monmouth College
"'I'm the boss of the house and my wife says so': Performances of Resistance and Compliance in Eleanor's Kitchen" Lori Walters-Kramer, Monmouth College

In the introduction to their edited collection on Food and Culture, Counihan and Esterik (1997) argue "Food marks social differences, boundaries, bonds, and contradictions. Eating is an endlessly evolving enactment of gender, family, and community relationships" (p. 1). Participants on this panel view food as a reflection of the social and symbolic relationships at the core of culture, particularly as performed by women. How do varying food performances preserve or contest cultural traditions and identities? How is a cultural "home" created and/or preserved through the performance of recipe sharing and cooking? How can food and food preparation be performed, interpreted, and understood as cultural means? "Messages surrounding food-its availability, its preparation, its consumption, its role in the lives of individuals, families, and cultures-are multiple and conflicting" (Goldthwaite, 2017, p. 2). Performance theory undergirds the themes that panelists explore in their contributions to the on-going scholarly conversations on the significance of food in cultural practice.

State of Illinois Spotlight: Well-Being: Taking Care of Community

Sponsor: States Advisory Council
Chair: Anna Wright, Illinois College
Presenters:
- Lindsey Thomas, Illinois State University
- Nathan Carpenter, Illinois State University
- Byron Craig, Illinois State University
- Kathleen Adele Craven, Illinois State University
- Lee Anne Hale, Illinois State University
- Stephen Hunt, Illinois State University
- Abbie Paul, Illinois State University

The COVID-19 pandemic fractured the ways we build and maintain relationships and opened up possibilities for more online and virtual connection. As we pick up the pieces and enter a new normal, we must work through how the rarities of an ongoing pandemic coexist with the realities of everyday life. This panel seeks to identify how we can provide social support throughout our return to classes, campuses, and communities, as well as how to reach out to others to build relationships while maintaining our own sense of well-being.
Short Course 2: Teaching Strategies for Introduction to Communication and Sport

Sponsor: Short Courses
Chair: David A. Wendt, Iowa Wesleyan University
Presenters:
   Bonnie Sierlecki, The Pennsylvania State University
   Scott Jensen, Webster University

This short course introduces strategies for teaching the introductory course in communication and sport, including both a rationale for teaching the course, as well as content and assessment activities. The program approaches the course from a generalist perspective with a combination of oral, written, and group activities that are analytical, reflective, and advocacy in nature. The program will also include a review of texts and ancillary resources that can be incorporated into the course as it is described.

Political Communication Interest Group: Top Papers

Sponsor: Political Communication Interest Group
Chair: Josh C. Bramlett, Eastern New Mexico University
Respondent: Joel Lansing Reed, Monmouth College

"Political Commentaries’ Persuasive Power on Right-wing Populists’ Argument Repertoire: An Experiment"  Kai Xu, Washburn University
"Reactions to the Events at the U.S. Capitol on January 6, 2021: Value-Expressive Communication as Political Communication"  Jenn Anderson, South Dakota State University; Kathryn D. Coduto, South Dakota State University
"We Totally Owned Him, Bro": Political Influencers and the Construction of Debate on Social Media"  Joshua Atkinson, Bowling Green State University
"Reclaiming the Center: Constitutive Rhetoric and the ‘Moderate Ethos’ in Crossover Endorsements for Joe Biden in the 2020 Presidential Election (Top Paper)”  Ryan M Neville-Shepard, University of Arkansas

This paper session includes presentation of the top papers in political communication.

The Department of Communication Studies at Washburn University congratulates Kai Xu for receiving a Top Four Paper Award from the Political Communication Interest Group!
The School of Communication and Journalism at South Dakota State University congratulates Jenn Anderson for receiving a Top Four Paper Award from the Political Communication Interest Group!

The School of Communication and Journalism at South Dakota State University congratulates Kathryn D. Coduto for receiving a Top Four Paper Award from the Political Communication Interest Group!

1514 Thursday 2:00 PM to 3:15 PM CDT Conference I

**Undergraduate Education and Administration Section Business Meeting**

Sponsor: Undergraduate Education and Administration Section  
Chair: Aimee Lau, Wisconsin Lutheran College  
Presenters:  
Donna R. Pawlowski, Bemidji State University  
Joy L. Daggs, Northwest Missouri State University

1515 Thursday 2:00 PM to 3:15 PM CDT Parlor 629

**Meet the Communication Studies Editorial Team**

Chairs: Yuping Mao, California State University Long Beach; Amy N. Heuman, Texas Tech University

1600 Thursday 3:30 PM CDT Conference III

**Accommodating Students of Various Backgrounds in Crisis and Upholding Fairness**

Sponsor: Intercultural Communication Interest Group  
Chair: Seokhoon Ahn, Central Washington University  
Presenters:  
EunYoung Lee, Central Washington University  
Jennifer Morey Hawkins, St. Cloud State University  
Linsay M. Cramer, Coastal Carolina University  
Eddah Mutua, St. Cloud State University

The discussion panel aims to discuss how to address the challenges to accommodate students in crisis while staying fair to every student in the classroom and on campus. The panelists will discuss (1) problems with the existing campus policies in the transitional times (2) communication strategies when the accommodations are impossible, and (3) alternatives and additional campus resources to be implemented to address the issues students are still facing after coming back to school since Covid-19.
Belonging on Campus

"Communication Stressors Encountered During COVID-19 Impacted Learning: Analyzing College Student Narratives of Instructor and Peer Interactions"  Julie Apker, Western Michigan University
"Fostering online campus affiliation: Social presence, student identity, and peer connection in online learning"  Caitlyn Kolhoff, Central Michigan University
"Mentoring to Transgress: An Intersectional-Dialectical Approach to Mentorships"  Mick B. Brewer, Lincoln University (Inclusive Scholarship)
"Teachers’ Sense of Belonging: An Analysis of Organizational Orientation in Relation to Teacher Satisfaction"  Dakota C. Horn, Bradley University

Papers on this panel address the conditions for connection and belonging on a variety of campus types that can have transformative and lasting impacts on the lives and progress of students and faculty.
Thursday 3:30 PM to 4:45 PM CDT 1603 Conference I

Building a Narrative Through Digital Mobilization

Sponsor: Rhetorical Theory and Criticism Interest Group
Chair: Wm. Bryan Paul, University of Missouri
Respondent: Gordana Lazić, Missouri State University

"Fireside Chats in the Age of Social Media: A Pentadic Analysis of Alexandria Ocasio-Cortez’s Instagram Stories" India Hagen-Gates, Southern Illinois University
"Share the Narrative: A Rhetorical Approach to the Digital Mobilization of #MeToo (2017)" Rocky Roque, University of Illinois Chicago (Inclusive Scholarship)
"The Instagram Page of Alexandria Ocasio-Cortez: A Case Study in the Application of Radical Feminism on Social Media" Julia B. Henry, University of Kansas (Inclusive Scholarship)
"Wellness Influencers Versus Dietitians: A Critical Analysis of Rhetorical Strategies Used to Promote or Debunk Diet Culture" Jillian Schemenauer, University of Wisconsin-Milwaukee
"Who is Richard Kozul-Wright, the Very Possibility of Bureaucratic Eloquence, and the Progress of the UN Climate Change Meetings" Tom Duncanson, Green Citizen Diplomacy Project

In this panel, authors examine how narrative development in public address and social media platforms enables digital mobilization. Specifically, papers discuss survivor narratives in #MeToo discourses, radical feminist discourses on Instagram, and storytelling public address as strategies for public engagement.

Thursday 3:30 PM to 4:45 PM CDT 1604 Parlor 627

CSCA Next Leaders Network Social

Sponsor: CSCA Next Leaders Network
Chair: Kathy Denker, Ball State University
Responders:
  Alberto González, Bowling Green State University
  Debra J. Ford, Creighton University
  Ahmet Atay, College of Wooster
  M. Chad McBride, Creighton University
  Tiffany R. Wang, University of Montevallo
  Yuping Mao, California State University Long Beach
  Deanna Sellnow, University of Central Florida
  Donald Ritzenhein, Macomb Community College
  Allison R. Thorson, University of San Francisco
  Adam W. Tyma, University of Nebraska Omaha
  Anna Wright, Illinois College

This event provides an opportunity for members to learn about CSCA, interact with CSCA members, and help shape the future direction of the association. Attendees will gain an overview of CSCA, the conference, and opportunities for participation. All members are strongly encouraged to attend, but especially early career scholars, students, and first-time CSCA attendees.
### Interpersonal and Family Communication Interest Group Business Meeting

**Sponsor:** Interpersonal and Family Communication Interest Group  
**Chair:** Lindsey Thomas, Illinois State University  
**Presenters:**  
Cimmiaron Alvarez, University of Washington  
Shawn C. Starcher, Muskingum University  
Kristina Scharp, University of Washington

### Connecting Academia with Industry: Organizational and Professional Communication Tour of Promega (Part Two)

**Sponsor:** Organizational and Professional Communication Interest Group  
**Chair:** Sarah E. Riforgiate, University of Wisconsin-Milwaukee  
**Presenters:**  
Seth Frei, Texas State University  
Tim McKenna-Buchanan, Manchester University

You are invited to join us for the Organizational and Professional Communication Division Tour. We will visit Promega, a "global biotechnology leader." The tour will include a brief presentation about Promega, a tour of one or two of their facilities, and a conversation about communication lessons they've learned. They also would also like to exchange ideas with us. For more information on Promega, visit [https://www.promega.com/aboutus/company-information/](https://www.promega.com/aboutus/company-information/)

### Reconnecting through Media in the Classroom

**Sponsors:** Instructional Resources Interest Group; Media Studies Interest Group  
**Chair:** Samantha Dunn, Dakota Wesleyan University  
**Presenters:**  
Kristen Pengelly, DePaul University  
Tao Zhang, Utah State University  
Ahmet Aksoy, Texas Tech University

Instructional Resources Interest Group in co-sponsorship with Media Studies plans to put together a discussion panel that will focus on Media (TikTok, Memes, YouTube, Twitter, and more) in the classroom. Specifically, we hope to discuss and explore how multimedia, social media, and textbooks are being utilized in the classroom to spark interest and increase engagement. We will also discuss issues of copyright and fair use as it pertains to educational endeavors.
Thursday 3:30 PM to 4:45 PM CDT 1608 Conference IV

**Self-Reflection Papers Post-COVID**

Sponsor: Instructional Resources Interest Group  
Chair: Jaclyn Shetterly, Bowling Green State University  
Presenters:
  - Kim Marie Omachinski, University of Wisconsin-Milwaukee  
  - Ann Jabro, Robert Morris University  
  - Laura Seroka, Berea College  
  - Kelly Soczka Steidinger, Mid-State Technical College  
  - Sumitra Srinivasan, The University of Toledo  
  - Kristi Wilkum, University of Wisconsin-Oshkosh, Fond du Lac

In this discussion panel, instructors from several universities discuss the use of self-reflection assignments to reconnect students to others in a post-COVID world. These assignments ask students to critically think about their communication strategies with others given the massive shift we have seen in communication because of COVID-19. Panelists will describe their assignment as well as discuss the importance of such assignments in these "troubling times."

Thursday 3:30 PM to 4:45 PM CDT 1609 University D

**Strategic and Applied Communication Interest Group Business Meeting**

Sponsor: Strategic and Applied Communication Interest Group  
Chair: Ashleigh M. Day, The University of Texas at Tyler  
Presenters:
  - Henry Seeger, Purdue University  
  - Xianlin Jin, The University of Toledo

Thursday 3:30 PM to 4:45 PM CDT 1610 Parlor 629

**Sports Communication Interest Group Re-Connect Networking Session**

Sponsor: Sports Communication Interest Group  
Chair: David A. Wendt, Iowa Wesleyan University  
Presenter:
  - Scott Jensen, Webster University

This is an opportunity for members of the Sports Communication Interest Group to re-connect and network at the convention.
Activism, Communication Ethics, and Social Justice Interest Group: Top Papers

Sponsor: Activism, Communication Ethics, and Social Justice Interest Group
Chair: Jenn Anderson, South Dakota State University
Respondent: Wendy K. Z. Anderson, University of Minnesota

"BLM Movement Frames among the Muted Voices: Actor-Generated Infographics on Instagram during #BlackoutTuesday (Top Paper)"  Kirsten M. Weber, Central Michigan University; Bradley H. Madsen, Central Michigan University; Holly Smith, Central Michigan University; Tisha Dejmanee, University of Technology Sydney; Zulfia Zaher, Central Michigan University (Inclusive Scholarship)

"Navigating Tensions in ‘The Employables’“  Allison Duncan Brenneise, University of Minnesota; Mark Joseph Congdon Jr., Sacred Heart University (Inclusive Scholarship)

"The Domination of the Soviets, The Freedom of the Americans, The Horror of Anarchism"  Joshua H. Hendricks, University of Southern Mississippi

"Blind Adults on the Move: Examining the Effects of Self-Efficacy on Blind Adults' Intention to Exercise“  Kendal Catherine Lyssy, University of North Texas (Inclusive Scholarship)

The Department of Communication at Central Michigan University congratulates Kirsten M. Weber, Bradley H. Madsen, Holly Smith, and Zulfia Zaher for receiving the Top Paper Award from the Activism, Communication Ethics & Social Justice Interest Group!

The Department of Communication Studies at the University of Minnesota congratulates Allison Duncan Brenneise for receiving a Top Four Paper Award from the Activism, Communication Ethics & Social Justice Interest Group!
**Connecting in the Classroom: Popular Culture and Pedagogy**

Sponsor: Popular Culture Interest Group  
Chair: Stephanie Young, University of Southern Indiana  
Presenters:  
Jessica M. Rick, University of Southern Indiana  
Art Herbig, Purdue University Fort Wayne  
Andrew Herrmann, East Tennessee State University  
Adam W. Tyma, University of Nebraska Omaha  
Erin Elysia Gilles, University of Southern Indiana

This panel explores the use of popular culture as a teaching tool in the classroom. Integrating pop culture such as film, television, video games, graphic novels, music, and online videos can be an entry point for students to engage in personal reflection, class discussion, and application of course materials. Specifically, panelists discuss how they, as communication teacher-scholars, incorporate popular culture into their classes to explain and develop understandings of theories and concepts. Ranging from courses in interpersonal communication, organizational communication, media studies, rhetorical studies, and communication research methods, the question that panelists attempt to answer is, "How can we make learning engaging through a pedagogy of popular culture?"

**Critiques and Analyses of Women's Experiences in the Media**

Sponsor: Women's Caucus  
Chair: Breena Johanna Brockmann, Gustavus Adolphus College  
Respondent: Heather Nesemeier, Minnesota State University Moorhead  

"Madame, Mrs., or Kiddo? How About “Dr.”: Examining the Anti-Intellectual Criticisms of First Lady Dr. Jill Biden"  Cassandra D. Hightower, Northern Illinois University  
"New Motherhood Isn't Always Magical: Popular Feminism in Frida Mom Commercials (Top Paper)"  Molly Wiant Cummins, The University of Texas at Arlington  
"A Phenomenological Analysis of Dorothy West's Russian Experience in 1932 (Top Debut Paper)"  Aisha Powell, Howard University (Inclusive Scholarship)  
"The Politics of Caring: A Cultural Analysis of Care Work and Women Migrant Workers in the Film Knives Out"  Sierra Kane, University of Wisconsin-Milwaukee  
"There's a Lot of Inches to Love: Expectancy Violations, Fat Identity, Weight Stigma, and Relational Turmoil in TLC's Hot and Heavy"  Mary Beth Asbury, Middle Tennessee State University; Jessica Kratzer, Northern Kentucky University

This panel explores and critiques representations and experiences of women in the media and includes the overall Top Paper for the Women's Caucus. First, a representation of mothers and new motherhood in Frida Mom commercials. Another examines the experiences of three Black women in a 1932 Russia film. Another panelist discusses the representation of care work and migrant women in the film Knives Out. Then the canceled TLC show Hot and Heavy is examined for themes of fat identity, thin value, and violations of expectations. Finally, the anti-intellectual criticism of Dr. Jill Biden in media are discussed.
Graduate Student Experiences in Higher Education’s “Return to Normal” Amidst the COVID-19 Pandemic (Top Panel)

Sponsor: Graduate Student Caucus
Chair: Madeline Pringle, University of Missouri
Presenters:
  Matthew M. Dorr, Bowling Green State University
  Anthony Woodall, University of Oklahoma
  Rachel Zawicki, University of Wisconsin-Milwaukee
  Elizabeth Shiller, Ohio University

As we come up on two years since the outbreak of the COVID-19 pandemic, higher-education institutions within the United States are all at a different level of "returning to normal" or operating back at "business as usual". With this panel, graduate student participants shed light on what their experiences have been like in attempts at (re)connection with our respective departments, institutions, and academia in general amidst the "return to normal".

The Department of Communication at the University of Wisconsin-Milwaukee congratulates Rachel Zawicki for receiving the Top Panel Award from the Graduate Student Caucus!
Navigating Love in the Digital Abyss: Discussing Media’s Role in Connecting, Re-Connecting, and Disconnecting us with/from Others

Sponsor: Media Studies Interest Group
Chair: Tasha R. Dunn, The University of Toledo
Presenters:
  Tasha R. Dunn, The University of Toledo
  Tony Adams, Bradley University
  Ahmet Atay, College of Wooster
  Malynnda Johnson, Indiana State University
  Elizabeth Ribarsky, University of Illinois Springfield

This discussion panel brings together faculty from a variety of institutions who will share recent research and personal experiences that illustrate media's role in helping us to connect, re-connect, and disconnect with/from others—a role that has grown increasingly complex throughout the COVID-19 pandemic. The primary goal of the discussion is to highlight how interpersonal media scholarship can be meaningfully and practically applied for those navigating their love lives in the digital landscape.

Reconnecting in the Face-to-Face Classroom

Sponsors: Communication Education Interest Group; Instructional Resources Interest Group
Chair: Kellie Welch Smith, Texas A&M University-Corpus Christi
Presenters:
  Eric Wilson, Wichita State University
  Anum Ahmed, San Jose State University
  Dakota C. Horn, Bradley University
  Samantha Dunn, Dakota Wesleyan University

This discussion panel will be exploring the resources that communication classrooms have found useful as we transition back to the face-to-face classroom. While resources for online classrooms are not only useful but also educational, we want to discuss specifically the resources on and off campus that have helped students transition back to face-to-face classroom settings. We want to discuss the challenges we see as being poignant now more than ever and how we can help our students navigate these resources. We may also discuss how both online and face-to-face classrooms utilize and appreciate these resources differently as we work to reconnect.
Session to Kick off FLC

Sponsor: Faculty Learning Community
Chairs: Kallia O. Wright, University of Miami; Ashley R. Hall, Illinois State University

Everyone is invited to this "Kick-Off" session for the Faculty Learning Community! Come join us and learn more about this initiative and how you can be involved! The CSCA Faculty Learning Community will engage Black and Indigenous People of Color (BIPOC) in a year-long (2022-2023) curriculum program that will help enhance teaching and research in a specific area of scholarship and participation in the CSCA community.

South Asian Societies' (Post-Pandemic) Experiences, Challenges, and Sustainable Strategies for Reconnecting with the Academic World

Sponsor: Graduate Student Caucus
Chair: Md Enamul Kabir, Bowling Green State University
Presenters:
- Vamsi Chaitanya Pedasanaganti, Bowling Green State University
- Md Rabin Sarker, Universität Hamburg
- Mokhlisur Rahman, University of South Dakota
- Amir Nawaz Khan, Bowling Green State University
- Khadiza Tul Jannat, University of Alabama

The pandemic caused a massive shift in our approach to navigating the academic world. Obviously, this would be true for the entire world, but South Asian countries were particularly hard impacted. South Asian nations such as Bangladesh, Pakistan, India, and Sri Lanka have faced an extra socioeconomic and political challenge in addition to the academic separation. The experiences in these places, in particular, are so distinctive that numerous ethnographic studies might be conducted. Most notably, South Asian cultures fought greater battles with fewer resources. That is where communication technology innovations arose and public media emerged as a facilitator of educational technology. With the help, many South Asian civilizations broadcast live televised class lectures to schools. Re-connecting in higher education was affected by the two years of complete loss for many South Asian aspirants to North American countries. Our diverse group of panelists will offer first-hand knowledge and understanding of many of these facets that reshaped privacy management and re-imagined social networks, computer-mediated immediacy between instructors and students, and dark experiences of supporting communication.
States Advisory Council Business Meeting

Sponsor: States Advisory Council
Chair: Anna Wright, Illinois College
Presenters:
- Kimberly M. Weismann, Williston State College
- David A. Wendt, Iowa Wesleyan University
- Gayle M. Pohl, University of Northern Iowa
- Jeffrey Dean Brand, University of Northern Iowa

1709 Thursday 5:00 PM to 6:15 PM CDT  University B

Interpersonal and Family Communication Interest Group: Top Papers

Sponsor: Interpersonal and Family Communication Interest Group
Chair: Shawn C. Starcher, Muskingum University
Respondent: Lindsey Thomas, Illinois State University

"A Communication and Identity Process that Mediates Parents' Nonaccommodation and Sexual Minorities' Mental Well-being (Top Paper)"  Haley Decker, University of Nebraska–Lincoln; Paul Schrodt, Texas Christian University (Inclusive Scholarship)

"It Just Shifted Everything in Our Family Dynamic: Recalibration within the Family System in Response to Alzheimer's Disease (Dawn O. Braithwaite Award for Qualitative Research)"  Aimee Miller-Ott, Illinois State University; Evan Lobdell, Illinois State University; R. Amanda Cooper, University of Arizona

"Resisting and Reifying Meaning in Everyday Life: Using Relational Dialectics Theory to Understand the Meaning of Heterosexual Dating"  Brooke Wolfe, University of Washington; Kristina Scharp, University of Washington (Inclusive Scholarship)

"Grieving When Time Stops: Storying Familial Death During COVID-19 (Nancy Burrell Award for Top Student Paper)"  Olivia Watson, University of Missouri

This session hosts the top papers in Interpersonal and Family Communication, including the top paper, top qualitative paper and winner of the Dawn O. Braithwaite Award for Qualitative Research, and top student paper and winner of the Nancy Burrell Award.

The School of Communication at Illinois State University congratulates Aimee Miller-Ott for receiving the Dawn O. Braithwaite Award from the Interpersonal and Family Communication Interest Group!

The School of Communication at Illinois State University congratulates Evan Lobdell for receiving the Dawn O. Braithwaite Award from the Interpersonal and Family Communication Interest Group!
Strategic & Applied Communication Interest Group: Top Papers

Sponsor: Strategic and Applied Communication Interest Group
Chair: Joshua P. Bolton, Salisbury University
Respondent: Renata Kolodziej-Smith, University of Central Florida

"Pandemic Messaging to Connect or to Sell?: B2B Messaging Strategies on LinkedIn Regarding COVID-19 (Top Paper)" Steven Brewer, Carroll University; Rebecca Imes, Carroll University
"We Interrupt this Program, this is an Emergency: Understanding the Role and Necessity of Radio Stations during a Crisis" Patric Spence, University of Central Florida; Kenneth Lachlan, University of Connecticut; America L. Edwards, University of California, Santa Barbara
"A Rhetorical Analysis of a Financial Regulator’s Image Repair Discourses During a Banking Crisis (Dan Millar Award for Top Student Paper)" Prince Adu Gyamfi, Purdue University
"The Fallout Surrounding Fallout 76: How One Game’s Release Influenced Public Perception of a Studio (Top Debut Paper)" Katelyn N. Lambert, University of Nebraska Omaha

The papers on this panel are the top four papers in the Strategic and Applied Communication interest group.

The Department of Communication, Criminal Justice, and Sociology at Carroll University congratulates Steven Brewer and Rebecca Imes for receiving the Top Paper Award from the Strategic and Applied Communication Interest Group!

The School of Communication at the University of Nebraska Omaha congratulates Katelyn Lambert for receiving a Top Four Paper Award from the Strategic and Applied Communication Interest Group!
CSCA 2022 Opening Reception: Re-Connect

Sponsor: CSCA Executive Director
Chair: Debra J. Ford, Creighton University

Everyone is invited to this popular annual event that celebrates the first day of the convention! Whether you have had a full day of re-connecting in panel sessions or if you are just getting into Madison, come join the fun! In addition to catching up with all your CSCA friends and family, you can make new friends as delicious food is served and bartenders at cash bars serve beverages.
FRIDAY, APRIL 1, 2022

Friday 7:00 AM CDT

2000 Friday 7:00 AM to 7:45 AM CDT Parlor 627

Conference Yoga #1

Sponsor: CSCA First Vice President
Chair: Danielle M. Stern, Christopher Newport University

Begin your conference morning with yoga suitable for all levels. Danielle Stern, a member of CSCA since 2006 and a certified yoga instructor since 2015, will guide us through gentle breathing practices, a beginner-friendly flow, and a brief meditation. Danielle is the co-founder of Bhav Brigade, a collective of teachers dedicated to philanthropic, inclusive yoga. Although class is free, attendees are encouraged to donate to the OutReach LGBTQ+ Community Center if you are able. A yoga mat or towel is encouraged, but not required, to make your practice more comfortable.

Friday 8:00 AM CDT

2100 Friday 8:00 AM to 9:15 AM CDT University B

(Re)Connecting Identity and Agency: Exploring Organizational Communication Topics and Trends

Sponsor: Organizational and Professional Communication Interest Group
Chair: Madeline Pringle, University of Missouri
Respondent: Sara Baker Bailey, Southern Connecticut State University

“Leveraging Communication to Re-connect with Staff: A Study of Non-profit Animal Shelters” Samentha Sepúlveda, Northeastern Illinois University; Sarah E. Riforgiate, University of Wisconsin-Milwaukee

“Image, Industry, and Ink: Communication of Tattoo Policies by Human Resource Professionals” Sabrina Alicia Fuller, University of Wisconsin-Milwaukee

“Managing Workplace Boredom: Employee Coping Strategies, Supervisor Communication, and Job Satisfaction” Donald Martin, DePaul University; Michaela Winchatz, DePaul University; Kendra Knight, DePaul University; Luke Burrows, Community and Economic Development Association of Cook County, Inc.

“Structuring Consent Conversations: Agentic Control in Theater and Beyond (Research in Progress)” Carrisa S. Hoelscher, Missouri State University; Sarah Wilcoxon, Missouri State University

Organizational identification, or the degree to which employees define themselves as a committed member of the organization has been central in organizational communication theorizing. Many scholars have also explored agency to highlight individuals’ independent choices in organizations. This panel bridges these concepts to include research about how organizational identification is shaped for volunteers, how impression management is navigated for tattooed individuals, how workplace boredom impacts identification and job satisfaction, and finally how consent enables and constrains discourse and agency.
(Re)examining Work/Life: Research in Organizational Communication

Sponsor: Organizational and Professional Communication Interest Group
Chair: Tim McKenna-Buchanan, Manchester University
Respondent: Jessica M. Rick, University of Southern Indiana

"Meet my Work Wife: Intergroup Concerns for Labeling a Coworker as a Work Spouse in the Workplace"  Allison R. Thorson, University of San Francisco; M. Chad McBride, Creighton University; Reghan R. Kort, Creighton University (Inclusive Scholarship)
"Reinforcing Stereotypes or Holding its Own? A Critical Media Analysis of Work-Life Management and Negotiation Strategies in The Fosters"  Emily Godager, University of Wisconsin-Milwaukee
"Faculty Onboarding and Assimilation in the Academic Setting"  Brook Crow, Southern Illinois University Edwardsville; Deborah Sellnow-Richmond, Southern Illinois University Edwardsville

(Re)examining the relationship between private life and paid work has been a growing research area. Panelists will share research about work-spouse relationships and the reluctance to openly use these labels publicly, how The Fosters (tv show) explores ways in which communicative work-life management strategies both reify and challenge heteronormative assumptions, and how faculty members' onboarding process can affect their assimilation. While paper panelists chronicle the (re)examination of work/life research, they also point out the inspiring opportunities for future research and what lies ahead.

Activism, Organizing, and Social Justice Research in Moments of Upheaval: Who We Are Becoming

Sponsor: Activism, Communication Ethics, and Social Justice Interest Group
Chair: Jessica Gantt-Shafer, Texas A&M University
Presenters:
  Alexandra N. Sousa, Indiana University Southeast
  Chad M. Nelson, Florida Gulf Coast University
  Cassandra Carlson-Hill, Coastal Carolina University

This panel aims to promote discussion about activism research and methodologies in times of crisis or upheaval. Topics of discussion might include the logistics of documenting real-time activism, the purpose of activism research in the communication field, the ethics of personal research endeavors in times of crisis, and the emotional and intellectual labor involved in trying to be an activist, advocate, researcher, writer, witness, teacher, and human.
**Autoethnographies of Health, Religion, and Safety**

Sponsor: Women's Caucus  
Chair: Jacki Brucher Moore, Kirkwood Community College  
Respondent: Malynnda Johnson, Indiana State University

""It was About Surviving": An Autoethnography on Emotional Abuse and Strategic Silence (Top Student Paper)" Riley K. Carroll, Ball State University

"The Benediction of My Body: Reconciling Feminism and Christianity Through Autoethnography" Sydney Elaine Brammer, Texas Tech University

"White Capitalism Within a Community of Craftivism: Privileged Impacts of Masks and Health Maintenance" Wendy K. Z. Anderson, University of Minnesota; LaShara Davis, Houston Methodist Research Institute (Inclusive Scholarship)

This panel explores a religious journey, reconnecting with family and uncovering an emotionally abusive situation, and critically analyzing craftivism and mask creation in the pandemic as a microcosm of white supremacy. Utilizing autoethnographic methodologies, these panelists dive into their own personal experiences and critique these spaces through a variety of theoretical lenses. Included in this panel is the Top Student Paper.

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**Examining Political Communication in a New Media Environment**

Sponsor: Political Communication Interest Group  
Chair: Joshua Atkinson, Bowling Green State University  
Respondent: Kai Xu, Washburn University

"Motivations for Discussing Politics In-Person and on Social Media" Natalie Pennington, University of Nevada, Las Vegas; Kelly L. Winfrey, Iowa State University; Joshua Barney, University of Nevada, Las Vegas

"Partisan Media and Polarization in the 2020 Campaign" Benjamin R. Warner, University of Missouri; Jihye Park, University of Missouri; Go-Eun Kim, University of Missouri; Alyssa Coffey, University of Missouri

"Social Media and Political Selective Exposure in the 2020 Presidential Election (J. Jeffery Auer Award for Top Student Paper and Top Debut Paper)" Grayce Limpert, Minnesota State University, Mankato


This panel examines political communication in online, social media, and partisan media contexts.
The Department of Communication Studies at Minnesota State University, Mankato congratulates Grayce Limpert for receiving the J. Jeffery Auer Award from the Political Communication Interest Group!

GIFT Session #1 -
Great Ideas for Teaching Especially Adapted for Online/Virtual Environments

Sponsor: G.I.F.T. Interest Group
Chair: Rachel Collier Murdock, Des Moines Area Community College
Respondent: Kate Ksobiech, University of Nevada, Las Vegas

"Dead Men Tell No Tales: An Online Escape Room" Julie Semlak, Laramie County Community College; Jen DeRouche, Laramie County Community College
"Educational and Behavioral Intervention Messages" Katie LaPlant Turkiewicz, University of Wisconsin-Green Bay
"Learning Verbal Delivery Through Podcasting with Flipgrid: Essential Skills for the Basic Course" Jillian Marie Klean Zwilling, Governors State University
"Peer Interviewing and Presenting in a Virtual Environment” Katie Greenan, University of Indianapolis
"Reconnecting: Student-Led Group Learning Designed to Pivot between Virtual and F2F" Sarah E. Wilder, Luther College
"Reimagining the Discussion Board: An Experience-Centered Approach to Online Learning" Holly Holladay, Missouri State University
"Video Updates" Susan A. Schall, Western Carolina University

The GIFT activities in this session have been thoughtfully modified to work in an online/virtual setting. The activities can also be used in a F2F classroom setting, so all instructors will benefit from hearing these great ideas.
Kairos and Social Movement Discourses in a Digital Age

Sponsor: Rhetorical Theory and Criticism Interest Group
Chair: John Joseph Fennimore, North Carolina State University
Respondent: Brandon Anderson, University of Wisconsin-La Crosse

"Making the Dissimilar Similar through Equation: Donald Trump’s Antifa Rhetoric" Nichelle McNabb, Otterbein University
"Toward an Expanded Theory of (Non)movement Protest Tactics: The 1996/97 Serbian Protest against Slobodan Milošević" Gordana Lazić, Missouri State University (Inclusive Scholarship)
""If it Spies it Flies": Analyzing Birds Aren’t Real as a Satirical Social Movement" Sofia Deatherage, Creighton University; Erika Kirby, Creighton University
""We are as Gods": Kairos, Chronos, and the Clock of the Long Now" Allyson A. Gross, University of Wisconsin–Madison

This panel engages questions of temporality and authenticity in unorthodox social protest strategies. Through a discussion of satire, presence, kairos, and non-movements, the authors reflect upon the experience of time and methods of resistance.

Midwestern, Rural, and Indigenous Communities: Connections with Health Communication & Advocacy

Sponsors: Activism, Communication Ethics, and Social Justice Interest Group; Health Communication Interest Group
Chair: Jenn Anderson, South Dakota State University
Presenters:
  Jennifer R. Bender, Tuskegee University
  Sydney O’Shay, Utah State University
  Anne Kerber, Minnesota State University, Mankato

In many parts of the central states (and across the U.S.), people living in rural and indigenous communities face specific health concerns. Panelists in this session will discuss their work with health concerns prevalent in the Midwest: the opioid epidemic, historical and generational trauma experienced by indigenous peoples, and the influence of conservative Midwestern values on health care decision-making. These severe health challenges are experienced across rural America, widening health disparities, and taking lives. As communication scholars, we have a responsibility to amplify the voices of these groups as we work together to improve health in these communities, through communication. We hope this session will prompt deep conversations among all session attendees, especially regarding rural and indigenous health issues, representation of indigenous and rural (health) issues in (health) communication scholarship, and directions for future research and advocacy.
Moving Forward from the Pandemic:
Research Perspectives from Graduate Students and Recent Grads

Sponsor: Communication Theory Interest Group
Chair: Shweta Arpit Srivastava, Monmouth College
Presenters:
Jayla Janay Gaskins, Central Michigan University
Erin Henkel, Monmouth College
Bree Melton, Central Michigan University
Aimee Miller, Monmouth College

The COVID-19 pandemic constituted a severe disruption in the research interests of scholars, both young and old. For newer scholars, the pandemic halted burgeoning interests and demanded a response to the happenings of the world. In this panel, three diverse research areas – intercultural, popular culture, and political communication – will be viewed through theoretical lenses, attempting to answer the question: where does research go from here? The panelists will be collectively encouraging the audience to consider the reality of the world and how the pandemic has changed it, thus changing the fabric of academic research.


Sponsor: Political Communication Interest Group
Chair: Jordan Stalker, Fort Hays State University

"The Rhetorical Significance of President Trump's Strategic Use of the White House During the 2020 Republican National Convention" Joshua P. Bolton, Salisbury University
"Wear a Mask for Safety... or Because the Government Makes Us... Whatever You Want to Hear: The Politics of Corporate Masking and Vaccination Message Frames" Corey Benjamin Davis, University of Wisconsin-Whitewater
"'We Believe This is the Right Decision...': Companies Announce Employee Vaccination Policies to a Polarized Workforce" Nathan Gilkerson, Marquette University

Since the COVID-19 pandemic started, the world has been learning how to navigate this new normal. People have responded to the pandemic in different ways in terms of their perspectives regarding pandemic risks, public health strategies, vaccination, etc. But one thing that has been universally witnessed is the force of change accompanying this pandemic. COVID-19’s impact has been felt not just in the public health realm but also in other aspects of our life. One of the bigger changes brought in by this pandemic has been the change in the way we communicate as well as in our immediate communication goals which are very much driven by the bigger goal of containing and ending this pandemic through public health strategies like social distancing, mask-wearing, and vaccinations. This panel is designed to examine the pandemic’s impact on communication strategies pursued in the political and corporate realm as well as how public opinion shaped these communication strategies.
Re-Connecting: Barriers for Instructors

Sponsor: Communication Education Interest Group
Chair: Stephanie Batson, Southern Illinois University Edwardsville
Respondent: Dakota C. Horn, Bradley University

"Balancing Expectations of Students and Administration" Shannon C. VanHorn, Valley City State University
"Faculty Experiencing Burnout with COVID Challenges" Kimberly M. Weismann, Williston State College
"Retention of Students During Times of COVID" Joy L. Daggs, Northwest Missouri State University
"Students Expectations: Handling Expectations of Pre-COVID to Now" Becky DeGreeff, University of Wisconsin-Stout
"Technological Expectations: Faculty Concerns" Kyle Robert Vareberg, Northeastern State University

COVID-19 has brought on challenges for all members in higher education. Instructors are experiencing challenges such as teaching through multiple modalities, managing excessive absences, administrative expectations, various student needs and expectations, all while maintaining their own mental health. These papers will explore various challenges and barriers faculty members experience while diving into how instructors can navigate these barriers.

Reconnecting with Our Students: Communication Pedagogies for the 21st Century

Sponsor: Communication Education Interest Group
Chair: Ahmet Atay, College of Wooster
Presenters:
Ahmet Aksoy, Texas Tech University
Amy N. Heuman, Texas Tech University
Kyra Nicole Heatly, Texas A&M University
EunYoung Lee, Central Washington University
Jessica Elton, Eastern Michigan University
Jenny Kindred, Eastern Michigan University
Anjana Mudambi, University of Wisconsin-Milwaukee

Instructors and students rely upon one another to stimulate meaningful learning environments. As instructors, the way we construct our curriculum and classroom environment invites the stimulation of minds between ourselves and our students across differences. Attention to how we convey our curricular content is particularly relevant as we reach across differences in terms of identities and positionalities, instructional modalities, and the shifting priorities such as those that emerged with the recent health pandemic and racial unrest in the social sphere. This panel will discuss how we can design course curricula and assessments that reconnect students to higher learning in the 21st century.
State of Illinois Showcase: From “Research” to Investigative Journalism: Gathering Information in a Post-Truth Society

Sponsor: States Advisory Council
Chair: Anthony Zoubek, Bartlett High School/Illinois Communication and Theatre Association
Presenters:
  Anthony Zoubek, Bartlett High School/Illinois Communication and Theatre Association
  Rachael Kucharski, Homewood-Flossmoor Community High School District 233

We want students to be "intellectually curious." But in the age of social media, falsehoods spread quickly. To change the tenor of how students approach research, we must help them be adept at separating fact from fiction. Students need to be taught how to find accurate information, what "accuracy" means, and why "truth" is not merely a Google search away. This panel will demonstrate how to teach students investigative journalism skills as a means of research-based inquiry.

ERIC Concerns Caucus: Who We Are and Where We're Going

Sponsor: Ethnicity, Race, International, and Class Concerns Caucus
Chair: Amy Aldridge Sanford, Middle Tennessee State University
Presenters:
  Tiffany Bell, Valparaiso University
  Carlos G. Alemán, James Madison University
  Stephen A. Spates, Missouri State University
  Eddah Mutua, St. Cloud State University
  Nurhayat Bilge, State University of New York Fashion Institute of Technology
  Jimmie Manning, University of Nevada, Reno
  David A. Wendt, Iowa Wesleyan University

A conversation about the unique and overlapping interests of the different areas and subject experiences represented in the ERIC (Ethnicity, Race, International, and Class) Concerns Caucus name, the changing state of the communication discipline within those areas, and how the caucus (founded in 2018) overlaps and fills gaps within the existing CSCA interest groups and caucuses. Fundamentally, the conversation will engage a voice of promise at a time when matters of ethnicity, race, internationality, and class can be problematically conflated or separated.
CSCA Clothing Closet and Professional Headshots

Chair: Sarah Symonds LeBlanc, Purdue University Fort Wayne

The CSCA Clothing Closet debuts this year. This initiative was inspired by Western States Communication Association’s (WSCA) Annual “Business” Clothing Swap and Dialogue. We are grateful to WSCA Executive Director Sara Hayden and President Elect Christina Yoshimura who shared best practices with us as we designed this initiative for CSCA. On behalf of the brainstorming group (Kathy Denker, Tiffany R. Wang, Joy L. Daggs, and Sarah Symonds LeBlanc), we would like to thank CSCA 1st Vice President Debbie Ford, the CSCA Executive Committee, Sarah E. Riforgiate, Erin Sahlstein Parcell, and the University of Wisconsin-Milwaukee Department of Communication for their assistance.

Graduate students entering the job market are encouraged to visit the CSCA Clothing Closet Friday morning to select free attire for future on-campus interviews. Any remaining clothes will be donated to the University of Wisconsin-Milwaukee Career Planning and Resource Center Career Closet. Donations will be accepted in the Assembly Room starting Wednesday and continuing through close of registration on Thursday. You may also ship donations early to the University of Wisconsin-Milwaukee Department of Communication.

If you’re in the market for a new professional headshot, photographer Madison Kirkland will also be taking free headshots from 9:30 AM to 10:45 AM.

Exhibit Hall Featuring Publishers and Technology - Friday

Sponsor: CSCA Executive Director
Chair: Kristina Scharp, University of Washington

Come see the latest in offerings from publishers and technology companies.
Assessing Excellence in the Basic Course:
Re-Connecting the Goals of Faculty & Administrators (Top Panel)

Sponsors: Basic Course Interest Group; Undergraduate Education and Administration Section
Chair: Joy L. Daggs, Northwest Missouri State University
Presenters:
Dakota C. Horn, Bradley University
Mal Jason, North Dakota State University
Malynnda Johnson, Indiana State University
Katie Marie Lever, Western Connecticut State University
Brad Mello, Saint Xavier University
Elizabeth Ribarsky, University of Illinois Springfield

This discussion panel features faculty from a variety of programs who will share their experience in creating effective assessment for the basic course and using this data to facilitate dialogue between faculty and administrators – seeking to connect the goals of the college, department, and instructors. Audience members are encouraged to engage in this discussion, creating a collaborative learning environment.

Communication Theory Interest Group Re-Connect Networking Session

Sponsor: Communication Theory Interest Group
Chair: Shweta Arpit Srivastava, Monmouth College
Presenters:
Stephen A. Spates, Missouri State University
Hocheol Yang, California Polytechnic State University

This networking session provides opportunities to re-connect with other members of the Communication Theory Interest Group.

CSCA Annual Past Officers Breakfast

Sponsor: CSCA Executive Director
Chair: Tiffany R. Wang, University of Montevallo

This is a breakfast honoring the service of CSCA Past Officers. A previous RSVP for this event is required.
Graduate Student Caucus Business Meeting

Sponsor: Graduate Student Caucus
Chair: America L. Edwards, University of California, Santa Barbara
Presenters:
Daniel Casey, University of Wisconsin-Milwaukee
Matthew James-Andrew Craig, Kent State University

Hating On It:
Existential Crisis in Academia and the Condition of the International Scholar

Sponsor: Ethnicity, Race, International, and Class Concerns Caucus
Chair: Elizabeth M. Lozano, Loyola University Chicago
Presenters:
Ahmet Atay, College of Wooster
Kallia O. Wright, University of Miami
Eddah Mutua, St. Cloud State University
Hsin-I Sydney Yueh, Northeastern State University
Nurhayat Bilge, State University of New York Fashion Institute of Technology

In two CSCA panels last year international faculty discussed their experiences of academic life in the United States as scholars whose roots lay elsewhere. This year we wish to continue the conversation by tackling what we perceive to be an overall loss of morale, direction, and grounding and raise a call for discourses about the possibilities for reconnection. We consider this a vital discussion that addresses discontent and disconnect and identifies a road to action. Therefore, the panel is an invitation to international and non-international scholars of diverse generations to listen to each other.

In God We Trust? Religion and Politics in 2020 and Beyond

Sponsor: Political Communication Interest Group
Chair: Jihye Park, University of Missouri
Presenters:
David E. Campbell, University of Notre Dame
Robert Asen, University of Wisconsin-Madison
Wm. Bryan Paul, University of Missouri
Joel Lansing Reed, Monmouth College

The United States is at a paradoxical crossroads. While reports indicate that a growing number of citizens do not subscribe to any religious affiliation, the nation’s political discourse continues to manifest clear religious symbols and themes. Indeed, civic piety remains a prominent feature of U.S. political discourse, evidencing a determination by citizens to keep church and state in conversation with each other. This panel features rising and established scholars who will present perspectives related to religious-political discourse in the U.S. public sphere. The implications for religion and politics in 2020 and beyond will be carefully considered and vigorously assessed.
Interpersonal Connections in Health Communication: The Impact of Norms, Stigma, Family Obligation, and COVID-19 on Relationships and Health Behaviors

Sponsors: Health Communication Interest Group; Interpersonal and Family Communication Interest Group
Chair: DeAnne Priddis, Middle Tennessee State University

"'They Can't See Me Smile': Communication and Relationship Challenges of Providing Home Care During a Pandemic (Top Paper)" Muriel E. Scott, Winona State University; Peggy Kendall, Bethel University
"Investigating Stigma Communication and the Exhibition of Stigma Message Reactions and Effects in Emergency Healthcare through Participant Observation in the Emergency Department" Sydney O'Shay, Utah State University (Inclusive Scholarship)
"Knowledge and Social Norms Influence College Students’ Intention to Receive the COVID-19 Vaccine (Top Student Paper)" Kelsey E. Binion, Indiana University Purdue University Indianapolis; Maria Brann, Indiana University Purdue University Indianapolis; Brittany J. Daulton, Indiana University
"’Who will Take Care of Grandma?’: How US and Polish Students Think About Filial Obligation and Intergenerational Communication" Peggy Kendall, Bethel University; Agnieszka Maria Furmańska - Maruszak, Nicolaus Copernicus University

The scholarly work in this panel has the ability to transport you into another person's experience, while also teaching you something critical not only about health communication but also about the human condition. Using a variety of methods (interviews, surveys, and observational), scholars on this panel tackle challenging issues in health communication. This panel includes the top paper and top student paper.

Organizational and Professional Communication Interest Group
Re-Connect Networking Session

Sponsor: Organizational and Professional Communication Interest Group
Chair: Tim McKenna-Buchanan, Manchester University
Presenters:
  Seth Frei, Texas State University
  Carrisa S. Hoelscher, Missouri State University
  Sarah E. Riforgiate, University of Wisconsin-Milwaukee
  Anne Kerber, Minnesota State University, Mankato
  Sara Baker Bailey, Southern Connecticut State University
  Erika Kirby, Creighton University

The Organizational and Professional Communication Interest Group has worked to promote networking opportunities, collaborations, and idea sharing for several years. In this spirit, we are inspired to encourage an alternative form of networking through a parlor networking event. Members of the Organizational and Professional Interest Group have been invited to re-connect, share ideas, and experiences through informal discussions. All CSCA members are welcome to the conversations.
Politics and Positivity: From the (Inter)Personal to the Public

Sponsor: Interpersonal and Family Communication Interest Group
Chair: Tucker Robinson, Missouri State University

"Contextualizing Chinese International Adoption within the State's Project to Modernize China's Population: Discourses of Human Population Quality and Human Modernism" Elizabeth Suter, University of Denver; Kelsea Schoenbauer, University of Denver; Ping Qiu, University of Denver (Inclusive Scholarship)

"Political Conflict in Heterosexual Marriage: Wives' Serial Argument Goals as a Function of Perceived Political Divide" Jayne Goode, Governors State University; Kendra Knight, DePaul University; Kathy Denker, Ball State University; Valerie Cronin-Fisher, Governors State University (Inclusive Scholarship)

"From Connection to Conflict: An Exploration of Disagreements on Facebook" Samantha Archer, North Dakota State University; Stephenson Beck, North Dakota State University; Mir Rabby, North Dakota State University; Margaret Krull, North Dakota State University; McKenzie Lautt, North Dakota State University

"Techniques that Reconnect a Person's Awareness Influencing Their View of Positivity" Annette Fog, Daugherty Business Solutions; Alicia Lynn Alexander, Southern Illinois University Edwardsville

From political discourse to personal awareness, the papers in this panel examine what communication is and does in everyday life.

Re-Connecting to Campus Post-COVID-19: The Tangible and Intangible Needs of Institutions (Top Panel)

Sponsor: Instructional Resources Interest Group
Chair: Deanna Sellnow, University of Central Florida
Presenters:
Linda Dickmeyer, University of Wisconsin-La Crosse
Aaron V. Burton, Tiffin University
Jennifer Lee Walton, Ohio Northern University
David L. Bodary, Sinclair Community College
Jeffrey T. Child, Kent State University
Donna R. Pawlowski, Bemidji State University

Many instructors significantly changed teaching modalities and instructional practices during COVID-19; however, transitioning back to campus has created a different set of unique opportunities. From administration to instructors, this re-connection has necessitated reflection about what we do as institutions and how we teach students in online and in-person classrooms. Administrators and instructors will discuss the impact of changes in institutional practices and policies, provide observations of "new" student behaviors, identify resources needed for instructional success, and provide strategies for creating community across our campuses.
**2210**  
**Friday 9:30 AM to 10:45 AM CDT**  
**University A**

**Should We Stay or Should We Go? Considerations for Transitioning Back to In-Person Tournaments vs. Keeping Tournaments Online (Top Panel)**

Sponsor: Argumentation and Forensics Interest Group  
Chair: Keith Bistodeau, Anoka Ramsey Community College  
Presenters:  
Benjamin Walker, Southwest Minnesota State University  
Julie L.G. Walker, Southwest Minnesota State University  
Jessica Samens, Bethel University  
Katie Brunner, Minnesota State University, Mankato

Some folks have thrived over the last two years with our community transitioning to mainly online tournaments, while others have struggled to adapt to the changes. This panel seeks to look at the pros and cons of both online and in-person tournaments and will foster a discussion containing different arguments for using both moving forward.

**2211**  
**Friday 9:30 AM to 10:45 AM CDT**  
**University D**

**Sports Communication Business Meeting**

Sponsor: Sports Communication Interest Group  
Chair: David A. Wendt, Iowa Wesleyan University  
Presenters:  
Scott Jensen, Webster University  
Jen DeRouche, Laramie County Community College
Taking Our Lessons from COVID to Reconnect with Students in the Face-to-Face Environment

Sponsor: Adjunct/Temporary Faculty Caucus
Chair: Stacey Mirviss-Jossart, University of Wisconsin-Milwaukee
Presenters:
  Kim Marie Omachinski, University of Wisconsin-Milwaukee
  Marg Yaroslaski, Independence Community College
  Jacob Isaacs, University of Minnesota Crookston
  Heather Nesemeier, Minnesota State University Moorhead

After being forced to teach online for nearly three semesters during COVID, many faculty members are now re-entering the face-to-face classroom and trying to teach through a new and improved lens. Faculty found new strategies to engage students online that may not work in the physical classroom. As instructors navigate this new environment, they must figure out lessons they learned during COVID and determine what they can carry forward when back in the classroom. This panel will discuss the challenges and triumphs of using or eliminating new strategies for connecting (and reconnecting) with students while online and face-to-face.

The Biopolitics of COVID-19: Reconnecting with Questions of Value in Rhetorical Theory

Sponsor: Rhetorical Theory and Criticism Interest Group
Chair: Kevin Musgrave, Southeast Missouri State University
Presenters:
  Kevin Musgrave, Southeast Missouri State University
  Marissa Fernholz, Southeast Missouri State University
  Erin Gangstad, University of Wisconsin–Madison
  Robert McDonald, University of Kansas

This panel seeks to understand how the COVID-19 pandemic has laid bare the biopolitical workings of late neoliberal capitalism by examining how value has (or has not) been construed and assigned to various bodies throughout the pandemic. Doing so, the panel calls attention to how cultural, economic, medical, and political discourses surrounding COVID-19 have at times supported and at other times contested neoliberal biopolitics, examining spaces of political possibility that have arisen from this crisis. Topics of discussion will include racial mattering and human value, precarious labor and the pandemic, "essential" labor, and federal relief funds, among others. Ultimately, the panel insists upon the imperative for rhetorical scholars to grapple with difficult questions of value and the axiological commitments of our theories.
Short Course 4: Reconnecting with Reality: The Role of Digital Literacy Skills in Revitalizing Civil Discourse in America

Sponsor: Short Courses
Chair: Heather Walters, Missouri State University
Presenter: Kristen Stout, Crowder College

This short course is designed to enhance the use of the textbook Understanding Argument in a Post-Truth World (2019), co-authored by Heather Walters and Kristen Stout. Cognella Publishing will provide the Short Course attendees with free, reviewable copies of the text and course materials. The course will most notably address the challenges that today's student faces in applying those traditional argument concepts in a world increasingly driven by the prevalence of disinformation available in multiple online formats. Our book treats the internet and online platforms (like Twitter, Facebook, Instagram, YouTube, etc.) as actual places where students both argue and gather information to support their arguments and positions. We will provide the tools to direct students toward the information they need to effectively participate in everyday arguments and how to engage in productive civil discourse. Our activities will explain why the study of argument is necessary to cultivate civility as we are re-entering a society replete with disinformation that is both polarizing and damaging.

Undergraduate Honors Research Conference Session 1: Top Papers

Sponsor: Undergraduate Honors Research Conference
Chair: Alberto González, Bowling Green State University

"Disclosure is a Double-Edge Sword: Communication Privacy Management Between Employees & Supervisors Regarding Mental Health (Top Paper)" Julia Balli, University of Wisconsin-La Crosse; Faculty Advisor: Dr. Linda Dickmeyer

"Social Drinking at Creighton University: Facwork Theory, Norms, and Self-Perception at Play (Lambda Pi Eta Award)" Lily Reinikka, Creighton University; Faculty Advisors: Dr. M. Chad McBride and Dr. Sam Senda-Cook

"The Health Belief Model and its Connection to Mononucleosis on College Campuses" Owen Flannery Jokinen, Ohio University; Faculty Advisor: Dr. Benjamin Bates

"Help Seeking Behaviors Among Students: Barriers that Prevent Undergraduates from Getting Mental Health Support" Alexis Madson, University of Wisconsin-Milwaukee; Faculty Advisor: Dr. Sarah E. Riforgiate

"Patients' Perceptions of Stigma During Emergency Department Visits: Measuring Impacts on Patient Satisfaction and Treatment Adherence" David Brian Suisse, Utah State University; Faculty Advisor: Dr. Sydney O'Shay
The Department of Communication at the University of Wisconsin-Milwaukee congratulates Alexis Madson for receiving a Top Five Paper Award from the President’s Undergraduate Honors Research Conference!

Past Officers Debut Panel: Top Graduate Student Papers

Sponsor: CSCA First Vice President
Chair: Debra J. Ford, Creighton University
Respondent: Leah Elizabeth Bryant, DePaul University

"Engaging Toward Equity: Repositioning Precarity at the Forefront of Student Needs d/Discourse in Higher Education (Past Officers Debut Paper Award)" Rebecca R. Todd, University of South Florida (Inclusive Scholarship)
"Don't Be Such a Mom: Identifying Toxic Femininity in Bad Moms through Close Reading" Brittany Leigh Bahl, Grand Valley State University
"Social Media and Political Selective Exposure in the 2020 Presidential Election" Grayce Limpert, Minnesota State University, Mankato
"The Effect of Polarization on International Crisis Communication: A Case Study of the Danish Response to the 2005 Cartoon Crisis" Yousef Alamer, University of Missouri

This paper panel features the top four graduate student debut papers.

Celebrating Kathleen Galvin and her Contributions to Family Communication

Sponsors: CSCA First Vice President; Interpersonal and Family Communication Interest Group
Chair: Shawn C Starcher, Muskingum University
Presenters:
  Lynn Turner, Marquette University
  Tom Socha, Old Dominion University
  Jody Koenig-Kellas, University of Nebraska–Lincoln
  Esther Liu, Northwestern University
  Dawn O. Braithwaite, University of Nebraska–Lincoln
  Colleen Colaner, University of Missouri
  Paul Schrodt, Texas Christian University

Kathleen Galvin (1943-2021) of Northwestern University published the first family communication text, Family Communication: Cohesion and Change (1982, with B. Brommel) and over ten co-authored editions. Her conception of discourse dependent families is important to the field. She was a founder of NCA’s Family Communication Division and loyal member of CSCA. Panelists will speak about Dr. Galvin’s many contributions as a family communication teacher and scholar.
Creating Curricular Connections: Building Health Communication Curriculum Within and Beyond the Communication Discipline

Sponsor: Health Communication Interest Group
Chair: Jennifer R. Bender, Tuskegee University
Presenters:
Crystal D. Daugherty, Northern Kentucky University
DeAnne Priddis, Middle Tennessee State University
Cooper Wakefield, Marian University
Donna R. Pawlowski, Bemidji State University

Panelists will share successes and challenges in building health communication curriculum within and beyond the communication discipline. Panelists set the stage for a broader discussion by sharing experiences with health communication curriculum from three perspectives: pedagogical (choosing materials, incorporating service-learning), practitioner (incorporating communication coursework into medical school or nursing programs), and programmatic (creating majors/minors/concentrations, course offerings/rotations, recruitment/enrollment). However, most of the time in this session will be reserved for a broader conversation about how to bring together health communication educators in ways that honor our unique needs and strengths, but also reflect our shared vision for health communication. Come with your ideas, materials, and questions so we can make the most of this valuable opportunity to connect as educators.
CSCA Award Rehearsal

Sponsor: CSCA Executive Director
Chair: Alberto González, Bowling Green State University

Presenters:
- Debra J. Ford, Creighton University
- Ahmet Atay, College of Wooster
- M. Chad McBride, Creighton University
- Tiffany R. Wang, University of Montevallo
- Patric Spence, University of Central Florida
- Yuping Mao, California State University Long Beach
- Deanna Sellnow, University of Central Florida
- Donald Ritzenhein, Macomb Community College
- Anna Wright, Illinois College
- Hsin-I Sydney Yueh, Northeastern State University
- Stephen A Spates, Missouri State University
- Kallia O. Wright, University of Miami
- Jennifer Willis-Rivera, University of Wisconsin-River Falls
- Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale
- Divine Narkotey Aboagye, University of Maryland
- Kristina Scharp, University of Washington
- Lance Rolland Lippert, Illinois State University
- Madison Kirkland, University of Montevallo
- Chad Edwards, Western Michigan University
- Shawn T. Wahl, Missouri State University

We are excited to welcome
M. Chad McBride (Creighton University) and
Donna Pawlowski (Bemidji State University)
to the Central States Communication Association Hall of Fame!
GIFT Session #2 - Great Ideas for Teaching

Sponsor: G.I.F.T. Interest Group
Chair: Kate Ksobiech, University of Nevada, Las Vegas
Respondent: Jaclyn Shetterly, Bowling Green State University

"The Bachelor’ Source Game: Incorporating a Reality Television Competition for Evaluating Sources (Top Activity)" Kelsey Menge, Bismarck State College
"Daily Press Briefings: Building Students’ Media Literacy Skills through Extemporaneous Speech Presentations" James Proszek, Northwestern University
"Instructional Barriers Gatekeeping Matrix" Dakota C. Horn, Bradley University
"Sh*t Instructors Say: It’s in the (Non-Inclusive, Poorly Constructed, Pompous, & Vague) Syllabus!" Alex Berry, Illinois State University; Jennifer Zheng, Illinois State University (Inclusive Scholarship)
"The Illusion of Life Perspective: Learning from Dolly’s Jolene" Justin Mahutga, University of Oklahoma
"What Side of TikTok are you on? Co-Cultures in CMC" Lauren Grace Millender, University of Oklahoma; Justin Mahutga, University of Oklahoma
"“What Color is This?” Illustrating the Language Necessity of a Shared Code" Mackenzie Krzmarzick, University of Wisconsin-Stout

This session features a variety of Great Ideas for Teaching that will augment learning in a variety of speech classes. Included in this session is one of our two "Top Activities" - “The Bachelor” Source Game.

Graduate Student Caucus: Top Papers

Sponsor: Graduate Student Caucus
Chair: America L. Edwards, University of California, Santa Barbara
Respondent: Austin Beattie, The University of Iowa

"A Review of the Intermediary Determinants of Health & LGBTQ Inequity" Dathan Nathaniel Simpson II, University of Wisconsin-Milwaukee
"Don't Be Such a Mom: Identifying Toxic Femininity in Bad Moms through Close Reading (Top Paper and Top Debut Paper)" Brittany Leigh Bahl, Grand Valley State University
"Preparing the Way: The Two-Step Flow of Information in a Congregational Setting" Connor J. Prusha, Bowling Green State University
"What Do You Meme? Intertextual Ambiguity in the Meme Economy (Paul D. Skalski Award for Top Paper)" Tyler Donavon Curran, Missouri State University; Josh Stegall, Missouri State University; Parker Hopkins, Missouri State University

Please join the Graduate Student Caucus for our top paper panel.
Popular Culture Interest Group Re-Connect Networking Session

Sponsor: Popular Culture Interest Group  
Chair: Stephanie Young, University of Southern Indiana  
Presenters:  
Nettie Brock, Morehead State University  
Matthew Meier, DePauw University

Hey all you cool Pop Culture cats and kittens! We have missed seeing your faces (and in a totally non-creepy way). So, we've found some time for everyone to get together and "re-connect." This time is completely devoted to sharing our favorite pop culture (or, you know, life) memories/events/etc. from the last two years in a non-panel type atmosphere. Looking forward to hanging out with all of you!

Re-Connecting through Student Engagement Using Different Technologies

Sponsor: Instructional Resources Interest Group  
Chair: Stephanie Batson, Southern Illinois University Edwardsville  
Presenters:  
Kyle Robert Vareberg, Northeastern State University  
Becky DeGreeff, University of Wisconsin-Stout  
Shannon C. VanHorn, Valley City State University  
Kimberly M. Weismann, Williston State College

Panelists will explore educational tools through such platforms as Peardeck, Googchase, Knowmia, Visme, Mentimeter, Canva, and Slack. Attendees to this session will be able to access a digital Livebinder that will include information about all platforms and technology discussed as well as helpful advice on how to use each in the communication classroom. Audience members will have the opportunity to share tools and apps they have found helpful.
Short Course 5:  
Reconnecting Democracy, Discourse, and Free Expression on Campus and in Communities

Sponsor: Short Courses  
Chair: Leila Brammer, University of Chicago

Discourse rests at the nexus of the entangling of academic inquiry, freedom of expression, democratic practices, and civic education. The testing and refining of ideas necessary for academic inquiry depends on the ability to seek out and engage multiple perspectives as well as difference and disagreement. Through an understanding of discourse theory and the limits of current models, participants will be able to reimagine and transform classroom, campus, and community discourse. The workshop will cover principles and processes of free expression and discourse as well as provide models for fostering robust, inclusive, and productive discourse.

Sexual Orientation & Gender Identity Caucus: Top Paper

Sponsor: Sexual Orientation and Gender Identity Caucus  
Chair: William Joseph Sipe, University of Nebraska–Lincoln  
Respondent: Sean Maulding, Southern Illinois University Carbondale

"Temporality in Transcultural Transgender Identity Narratives (Jimmie Manning Award for Top Paper)"  Matthew Heinz, Royal Roads University (Inclusive Scholarship)

This inquiry problematizes how human memory processes, as one aspect of temporality, may intersect with recalling, articulating, and envisioning transcultural gender identities in self-narrative.

Sports Communication Interest Group: Top Papers

Sponsor: Sports Communication Interest Group  
Chair: David A. Wendt, Iowa Wesleyan University

"Bringing the Story to Life: Framing the Field of Dreams Game Within the Intersection of Place and Purpose"  Scott Jensen, Webster University

"It's Not Easy Being a Historically Black College and University in a Conference of Predominantly White Institutions: A Study on Basketball at Tennessee State University (Top Paper)"  Andrew Dix, Middle Tennessee State University

"I Don't Cheat to Win": A Rhetorical Analysis of Serena Williams's On Court Controversies"  Margaret Murphy, Saint Louis University; Kathleen Murphy, Saint Louis University

These were the top papers of the Sports Communication Interest Group.
Women's Caucus Re-Connect Networking Session

Sponsor: Women's Caucus
Chair: Lauren Jean Johnsen, University of Memphis
Presenters:
   Natasha Howard, Morehouse College
   Mary Carver, University of Central Oklahoma
   Diana L. Tucker, Western Governors University

An informal networking session open to all! Come meet and chat with other members of the Women's Caucus; all levels encouraged to attend to make connections and re-connect with Women's Caucus members.

The Future of Presidential Debates & Debate Research

Sponsor: Political Communication Interest Group
Chair: Dianne G. Bystrom, Iowa State University
Presenters:
   Mitchell S. McKinney, The University of Akron
   Mary Banwart, University of Kansas
   Josh C. Bramlett, Eastern New Mexico University
   Edward A. Hinck, Central Michigan University
   Robert C. Rowland, University of Kansas
   Benjamin R. Warner, University of Missouri

Join a roundtable discussion with a group of political communication scholars who will explore the state of presidential debates in the United States. Attention will be given to various areas of research on the topic, including argumentation in debates, primary debates, the effects of debates, and issues related to debate formats.
Undergraduate Honors Research Conference Session 2

Sponsor: Undergraduate Honors Research Conference
Chair: Morgan Sudbeck, University of Nebraska Omaha

"Multiculturalism in Advertising: A Look at Non-Diversification and Stereotyping in the Advertising Industry" Elise Heesch, South Dakota State University; Faculty Advisor: Prof. Heather Solberg
"Stand Up, Don't Stand By: Campaign Analysis" Melody Katherine Antel, Ferris State University; Faculty Advisors: Dr. Stephanie Thomson and Dr. Kristi Scholten
"Tik Tokers: Everyday Celebrities" Alison Lindsey-Noble, The College of Wooster; Faculty Advisor: Dr. Ahmet Atay
"An Examination of the Entire History of You" Ryan Joseph Dulaney, Baldwin Wallace University; Faculty Advisor: Dr. Molly Swiger
"Nonplussing Nomination: A Feminist Criticism of Amy Coney Barrett's Remarks in the Rose Garden" Caroline King, Monmouth College

Undergraduate Honors Research Conference Session 3

Sponsor: Undergraduate Honors Research Conference
Chair: Tao Zhang, Utah State University

"A Questioning of the Media's Impact on Attitudes of the Umbrella Movement" Holly Alexandria Vasiliki Smith, Central Michigan University; Faculty Advisor: Dr. Shelly Schaefer Hinck
"Examining Diversity Equity and Inclusion as a Wicked Problem" Jacob Talbert, Wabash College; Benjamin Andre Mijangos Sampsell, Wabash College; Noah H. Miller, Wabash College; Abe Wade, Wabash College; Seth Clarence Kirkpatrick, Wabash College; Faculty Advisor: Dr. Chris Anderson
"Intersectionality in Response to Trump's Twitter Rants: Women of Color Challenging Hegemony in Politics" Jada Frost, College of Wooster; Faculty Advisor: Dr. Ahmet Atay
"Sporting Native Misrepresentation" Tressel S. Eckman, Southern Illinois University Edwardsville; Faculty Advisor: Dr. Deborah Sellnow-Richmond
"The Effect of Parental Involvement on Latino Children's Academics" Melissa Krause, University of Wisconsin-Milwaukee; Faculty Advisor: Dr. Jessica Kahlow

CSCA Hall of Fame Awards and Business Meeting

Sponsor: CSCA Executive Director
Chair: Alberto González, Bowling Green State University

Celebrate outstanding member achievements and learn about the current state of the association.
**(Re)connecting to Innovative Teaching in Organizational Communication**

Sponsor: Organizational and Professional Communication Interest Group  
Chair: Jessica M. Rick, University of Southern Indiana  
Presenters:  
Jessica M. Rick, University of Southern Indiana  
Krista Belanger, Dakota Wesleyan University  
Nicholas Burk, California State University, Chico  
Anne Kerber, Minnesota State University, Mankato  
Christy Vincent, University of Central Oklahoma  
Mary Carver, University of Central Oklahoma

In this roundtable discussion, panelists will talk about their innovative teaching practices in designing their organizational communication courses. Some of the panelists will address new ways of teaching online and hybrid courses and how they have adapted to our new virtual world. Some of the panelists will discuss innovative assignments and lesson plans focusing on student learning and outcomes.

**(Re-)Connection is Kinda Our Thing:**  
Interpersonal and Family Communication Interest Group Re-Connect Networking Session

Sponsor: Interpersonal and Family Communication Interest Group  
Chair: Lindsey Thomas, Illinois State University  
Presenters:  
Cimmiaron Alvarez, University of Washington  
Leah Elizabeth Bryant, DePaul University

Sure, we have a business meeting, but let's also gather a bit less formally to celebrate the return of CSCA in-person!
2021 Federation Prize Recipient Presentation:
Supportive Communication and Privacy Management:
An Assessment of Parents with Children who have Chronic Conditions

Sponsor: Federation Prize Presentation
Chair: Kallia O. Wright, University of Miami
Presenters:
- Kate Magsamen-Conrad, The University of Iowa
- Jeffrey T. Child, Kent State University
- Katherine A. Rafferty, Iowa State University
- Erin C. Slattery, The University of Iowa

Recognizing that there are potential connections between social support and privacy management, such that disclosing appropriate private information about a child's complex chronic condition is needed in order to ascertain support from others, Magsamen-Conrad et al.’s 2021 Federation Prize study sought to do two things: (1) further assess the relationships among support seeking, disclosure, and privacy management practices in this context and (2) examine parents’ support and disclosure preferences based on various relationships within their social network (e.g., family, friends, co-workers, child's health care professionals) both online and offline. This presentation will preview the early outcomes of the project and highlight the significance for communication researchers.

Assessment Disrupted: Roundtable to Reconnect on Assessment

Sponsor: Communication Education Interest Group
Chair: Allison Duncan Brenneise, University of Minnesota
Presenters:
- Leila Brammer, University of Chicago
- Joshua Young, Divine Word College Seminary
- Kendra Knight, DePaul University
- Heather Hundley, University of Nebraska Omaha
- Rita Lynn Rahoi-Gilchrest, Minnesota State College Southeast

This is a roundtable to reconnect on assessment at all levels. Individually many have been asked to be more gracious and flexible. How that translates to individual, programmatic, departmental, and institutional expectations for assessment is another issue altogether. Flexibility may lead some to question the reliability of assessment practices and outcomes. Come engage in a lively conversation from an assessment management perspective.
2504  Friday 3:00 PM to 4:15 PM CDT  Conference III

**Basic Course Interest Group Business Meeting**

Sponsor: Basic Course Interest Group  
Chair: Stevie Munz, Utah Valley University  
Presenters:  
Caroline Waldbuesser, Sam Houston State University  
Joy L. Daggs, Northwest Missouri State University

2505  Friday 3:00 PM to 4:15 PM CDT  Parlor 638

**Short Course 6: Creating Cultural Connections:**  
**Using the XandY Simulation to Teach Cultural Diversity**

Sponsor: Short Courses  
Chair: Aimee Lau, Wisconsin Lutheran College  
Presenters:  
Jerralyn Moudry, Wisconsin Lutheran College  
Jessica Lynn Gehrke, University of Wisconsin-Milwaukee

For the past 20 years, professors at Wisconsin Lutheran College have utilized an intercultural simulation called "XandY" as a part of the curriculum for COM 101 (Introduction to Communication), our Basic Course class. Every semester, the activity is conducted just prior to discussions of the chapter on cultural diversity and communication. This simulation has provided rich experiences for students that are remembered long after the semester has concluded. In Fall 2021, we also utilized the simulation in our COM 309 (Intercultural Communication) course, highlighting different variables for students who may have participated in the simulation in COM 101, therefore further challenging our students. In this short course, we will share the theoretical and empirical support for the pedagogical choice of using simulations in the classroom, offer participants an opportunity to participate in "XandY" and debrief the experience, and finally, share information regarding materials and preparation necessary to set up and conduct the simulation.

2506  Friday 3:00 PM to 4:15 PM CDT  University B

**CSCA Listening Session #1**

Sponsor: CSCA Executive Director  
Chairs: Allison R. Thorson, University of San Francisco; Adam W. Tyma, University of Nebraska Omaha

Join CSCA Members at Large Allison Thorson and Adam Tyma to discuss the future of CSCA.
2507  Friday 3:00 PM to 4:15 PM CDT  University D

**Presidential Spotlight: Dialogue with the Ad Hoc Committee on Equity & Inclusion**

Sponsor: CSCA President
Chair: Alberto González, Bowling Green State University
Presenters:
- matthew heinz, Royal Roads University
- Christopher Brown, Minnesota State University, Mankato
- Elizabeth M. Lozano, Loyola University Chicago
- Blessing Ekene Okafor, University of Missouri
- Roberta Davilla Robbins, Hawkeye Community College
- Shweta Arpit Srivastava, Monmouth College

At the 2020 CSCA Convention, the Executive Committee approved the formation of the Ad Hoc Committee on Equity & Inclusion. Believing that excellence emerges from equity, inclusiveness, and diversity, we have an ongoing commitment to reexamining CSCA's policies and practices in order to seek out ways to improve our Association's operations. This is the Committee's charge.

2508  Friday 3:00 PM to 4:15 PM CDT  Conference IV

**Performance Studies and Autoethnography Business Meeting**

Sponsor: Performance Studies and Autoethnography Interest Group
Chair: Molly WiantCummins, The University of Texas at Arlington
Presenters:
- Meggie Mapes, University of Kansas
- Tasha R. Dunn, The University of Toledo

This will serve as the annual Business Meeting for the interest group.
**Re-Connecting Autoethnography and Organizational Research**

Sponsor: Performance Studies and Autoethnography Interest Group  
Chair: Stephanie Young, University of Southern Indiana  
Presenters:  
Tony Adams, Bradley University  
Abby Arnold, Jackson State Community College  
Andrew Herrmann, East Tennessee State University  
Kathy Denker, Ball State University  
Danielle M. Stern, Christopher Newport University

First-person research in organizations has a long history. However, with the development of positivistic methods and statistical analysis in the 20th century, first-person organizational research was rendered peripheral and nearly silent. Recent developments in autoethnography bring first-person voices back to the forefront of organizational research. Experts on this panel will discuss various approaches to organizational autoethnography, exploring topics as diverse as grief, sensemaking, identity, intersectionality, and organizing as a process.

**Re-Connecting Identity to Popular Media**

Sponsor: Popular Culture Interest Group  
Chair: Tyler Evert Martin, Illinois State University  
Respondent: Joseph Zompetti, Illinois State University

"#StopAsianHate: The Problematic Representations of Asians in Breakfast at Tiffany’s and Crazy Rich Asians as a Justification for Renewed Violence Against Asian Americans" Jennifer Zheng, Illinois State University  
"Flipping the Script: Intersectional Representations of the Religious Other in Hacksaw Ridge" Zach Thornhill, Illinois State University  
"From Blurred Lines to Fine Line: The Transformation of Masculinity in Pop Music" Evan Lobdell, Illinois State University  
"Looking Folksy: An Examination of Moderated Representations in Queer Television" Tyler Evert Martin, Illinois State University

This panel consists of different rhetorical analyses addressing media representations of various identity groups. Each paper analyzes how stereotypes have shifted in an era of social justice. However, the work that has been done is insufficient and has resulted in new stereotypes of various identities. We venture to have a dialogue over the dangers of the new representations of identity groups while highlighting the need for improvements in popular media.
2511  Friday 3:00 PM to 4:15 PM CDT  Senate B

**Re-Connecting WoMentors: Females Helping Females Break Through the Glass Ceiling of the Academy**

Sponsor: Women’s Caucus
Chair: Kathryn B. Golsan, University of Northern Iowa
Presenters:
Amy Aldridge Sanford, Middle Tennessee State University
Kellie Welch Smith, Texas A&M University-Corpus Christi
Isabella Ruggiero, Texas A&M University-Corpus Christi
Rebecca Imes, Carroll University
Tiffany R. Wang, University of Montevallo
Dawn O. Braithwaite, University of Nebraska–Lincoln
Kathryn B. Golsan, University of Northern Iowa

This WoMentoring panel was originally slated for CSCA 2020 in Chicago, but was unfortunately canceled due to the COVID-19 lockdown. CSCA 2022 provided an opportunity for these women to reconnect to discuss female mentoring in the academy. These panelists will discuss their relationships as they have impacted their decisions and opportunities in male-dominated academia. These women will come together to discuss tips for building and maintaining mentoring relationships in academia and help women break through the glass ceiling of the academy.

2512  Friday 3:00 PM to 4:15 PM CDT  University C

**Re-Connecting with Alumni: Exploring the Relationship between Communication Departments and Alumni in Their Personal and Professional Lives**

Sponsor: Undergraduate Education and Administration Section
Chair: Linda Dickmeyer, University of Wisconsin-La Crosse
Presenters:
Shannon C. VanHorn, Valley City State University
Nancy J. Brule, Bethel University
David A. Wendt, Iowa Wesleyan University
Stephen Hunt, Illinois State University
Randy K. Dillon, Missouri State University
Respondent: Donna R. Pawlowski, Bemidji State University

"Reconnecting With Former Student Interns: Exploring the Impact of an Institution’s Public Affairs Mission Pillars of Ethical Leadership, Cultural Competence, and Community Engagement on Alumni Since Graduation (Top Paper)"  Randy K. Dillon, Missouri State University

Alumni help to bridge the gap between the department, the institution, and the community. This panel, which features the section's Top Paper, investigates program impacts on alumni as well as how institutions connect with their alumni. The top paper focuses on alumni reflections and how the institution's mission and its three pillars of ethical leadership, cultural competence, and community engagement played a role in their personal and professional lives since graduation. Other panelists will discuss how alumni have been engaged in campus and department activities including mentoring and providing networking opportunities for students, being instrumental in curriculum planning and assessment, and serving on advisory boards.
State of Illinois Showcase:
Exploring the Indigenous and their Relationship with the
United States Federal Government

Sponsor: States Advisory Council
Chair: Reshmi Sen, North Central College
Presenters:
Reshmi Sen, North Central College
Sunny Serres, Harold Washington College

This panel will explore the relationships between indigenous North American tribes and the government. Reshmi Sen will present her scholarly work that compares Canada's response to indigenous atrocities through their National Day of Truth and Reconciliation to how the United States manages such historical events. Sunny Serres will then provide narratives based on her mother's work with members of the Pine Ridge reservation to supplement the experiences and perspectives of native people.

Roundtable on Re-Connecting Rhetorical Studies and Research Methods

Sponsor: Rhetorical Theory and Criticism Interest Group
Chair: Matthew Meier, DePauw University
Presenters:
Gabriel Cruz, University of North Carolina Greensboro
Chad M. Nelson, Florida Gulf Coast University
Ashley R. Hall, Illinois State University
Scarlett Hester, Ball State University
EunYoung Lee, Central Washington University
Andrew R. Donofrio, Columbus State University
Anita Mixon, Wayne State University
Linsay M. Cramer, Coastal Carolina University
Christopher (Kit) Medjesky, University of Findlay

In this discussion, panelists will consider the role of method in rhetorical studies to, hopefully, find more effective ways of talking about rhetorical methods with our colleagues and teaching rhetorical methods to our students. In so doing, panelists will address topics including the differences between rhetorical theories and rhetorical methods, the distinction between method as data collection and method as analysis in rhetorical studies, the limitations and boundaries of existing rhetorical methods, the potentials and possibilities of what rhetorical methods can be, and pedagogical best practices for teaching rhetorical methods to undergraduate and graduate students in various contexts.
**Strategic and Applied Communication Interest Group Re-Connect Networking Session**

Sponsor: Strategic and Applied Communication Interest Group  
Chair: Ashleigh M. Day, The University of Texas at Tyler  
Presenters:  
   - Xianlin Jin, The University of Toledo  
   - Henry Seeger, Purdue University

This panel is designed to facilitate (re)connection among our interest group members as well as any other attendees that are interested in learning more about the Strategic and Applied Communication Interest Group. We will informally discuss topics related to teaching, research, service, praxis, and/or the future of our interest group/field. Audience commentary/questions are strongly encouraged to help guide this session and the discussion.

**CSCA Scholar Conversations: Shelly Schaefer Hinck**

Sponsor: CSCA Past President  
Chairs: Lesley Withers, Central Michigan University; Elizabeth Ribarsky, University of Illinois Springfield  
Presenter:  
   - Shelly Schaefer Hinck, Central Michigan University

CSCA Scholar Conversations feature panel-length interviews with one outstanding scholar reflecting on their most important scholarship and contributions. These are scholars who have made substantial contributions, whose work has stood the test of time, and who have made a difference in the discipline and beyond. There will be an extended interview followed by questions and discussion with those in attendance.

The Department of Communication at Central Michigan University congratulates Shelly Schaefer Hinck on being inducted into the Central States Communication Association Hall of Fame!
Adjunct/Temporary Faculty Caucus Re-Connect Networking Session

Sponsor: Adjunct/Temporary Faculty Caucus
Chair: Heather Nesemeier, Minnesota State University Moorhead
Presenters:
  Jacob Isaacs, University of Minnesota Crookston
  Anke Wolbert, Eastern Michigan University
  David A. Wendt, Iowa Wesleyan University

This is an opportunity for members of the Adjunct/Temporary Faculty Caucus to re-connect and network at the convention.

Are You Tired/Burned-Out?: Pedagogies of New Perils and Challenges of Academic Life (Top Panel)

Sponsor: Communication Education Interest Group
Chair: Ahmet Atay, College of Wooster
Presenters:
  Ahmet Atay, College of Wooster
  John R. Baldwin, Illinois State University
  Elizabeth Ribarsky, University of Illinois Springfield
  Kathleen Turner Ledgerwood, Lincoln University
  Leah Elizabeth Bryant, DePaul University
  Andrew Herrmann, East Tennessee State University
  Sasha Allgayer, State University of New York Geneseo
  Adam W. Tyma, University of Nebraska Omaha
  Amanda Grace Taylor, Bowling Green State University
  David H. Kahl, Jr., Penn State Erie, The Behrend College
  Kristina Scharp, University of Washington
  Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale

Panelists also aim to generate discussions on how to manage the increased workloads, how to survive (and thrive) in the changing academic landscape, and how to achieve (if it is even possible) the myth of life-work balance (or work-work balance). Audience members are encouraged to engage in this discussion to explore the possible ways to reconnect to our passion for academia.

The School of Communication at the University of Nebraska Omaha congratulates Adam W. Tyma for receiving the Top Panel Award from the Communication Education Interest Group!
Association Initiatives: A Conversation with NCA Leadership

Sponsor: NCA Informational Panel
Chair: Roseann M. Mandziuk, Texas State University
Presenter: Walid Afifi, University of California, Santa Barbara

This panel features NCA elected leaders and national office staff discussing NCA's recent task forces and working groups, as well as other association initiatives. Panelists will describe the goals of the Mental Health Task Force, the IDEA Strategic Plan Task Force, the Future Conventions Task Force, and the Qualitative Research Working Group. Participants will have the opportunity to engage with NCA officers and staff during a question-and-answer portion of the session.

Building Bridges Between Silos: (Re)connecting After COVID (Top Panel)

Sponsor: Community College Interest Group
Chair: Sandra Arumugam-Osburn, St. Louis Community College
Presenters: Sandra Arumugam-Osburn, St. Louis Community College
Darren Osburn, St. Charles Community College

The relationship between administrators and faculty can be stressful. Changes in the working environment due to COVID have challenged trust and communication in academia. Remote work or computer-mediated communication can make it difficult to address issues more easily managed in person. The panelists, experienced as both faculty and administrators, will share how the application of specific communication theories can build connections between faculty and administration.
Gender Dynamics in Political Communication in 2020 and Beyond

Sponsor: Political Communication Interest Group  
Chair: Kelly L. Winfrey, Iowa State University

"Engaging Women in Gender and Politics Research" Carrie Ann Johnson, Iowa State University  
"Georgia on our Minds: Intersections of Gender and Race in the 2021 U.S. Senate Special Election" Dianne G. Bystrom, Iowa State University  
"Still Cracking the Highest, Hardest Glass Ceiling: Female Presidential Candidates’ Entrance Strategies into the 2020 Election" Terri Easley-Giraldo, Johnson County Community College  
"The Role of Gender in Discussing Politics During the 2020 Presidential Election" Natalie Pennington, University of Nevada, Las Vegas; Kelly L. Winfrey, Iowa State University

This session focuses on the important role gender plays in political communication research. The 2020 election brought a record number of women vying for the Democratic nomination, the first woman elected to the vice presidency, and the transformation of Georgia into a blue state--in large part due to Black women. The papers presented here examine how gender relates to candidates’ and voter’s communication and the study of political communication more generally.

Instructional Resources Interest Group Business Meeting

Sponsor: Instructional Resources Interest Group  
Chair: Samantha Dunn, Dakota Wesleyan University  
Presenters:  
Diana L. Tucker, Western Governors University  
Kellie Welch Smith, Texas A&M University-Corpus Christi

Short Course 7: I’m a College Instructor, Not a Therapist!

Sponsor: Short Courses  
Presenters:  
Kristen Pengelly, DePaul University  
Adriane Stoner, DePaul University

Has teaching through a pandemic left you feeling overwhelmed? In this short course, we will discuss the expanded role of university instructors in a world of dwindling campus resources and examine how to develop a safe space where students feel seen and heard--all while acknowledging the importance of setting boundaries to support our own mental health. Using elements of trauma-informed teaching, we will outline strategies to help create an empathetic and productive environment for learning.
Leadership as a Communicative Phenomenon: How Higher Education Leaders Utilized Communication Skills to Lead during the COVID-19 Pandemic

Sponsor: Organizational and Professional Communication Interest Group
Chair: Greg Ormes, University of Wisconsin-La Crosse
Presenters:
Scott Dickmeyer, University of Wisconsin-La Crosse
Debra J. Ford, Creighton University
Blair Thompson, Western Kentucky University
Amy Aldridge Sanford, Middle Tennessee State University

This panel introduces early findings of a study of university administrators with PhDs in Communication Studies followed by a roundtable discussion regarding the trials, lessons, and outcomes of leadership during the COVID-19 pandemic. Panelists will be asked to reflect on subjects including (1) making and communicating difficult decisions, (2) sustaining community during a time of distanced education, (3) responding to fears and uncertainties of colleagues and students, and (4) planning for uncertain futures.

Re-Connecting Beyond #MeToo: A Discussion of Sexual Assault Research in IPC

Sponsor: Interpersonal and Family Communication Interest Group
Chair: Kelly L. Adams, University of Missouri
Presenters:
Kara Starnes, Crowder College
Svitlana Jaroszynski, Florida State University
Nivia Escobar Salazar, Florida State University
Jaclyn Shetterly, Bowling Green State University

With the #MeToo movement gaining traction over the past few years and with more and more individuals being held accountable for their actions, sexual assault has been a prevalent topic in society, as well as in scholarship. Sexual violence is a significant problem that still persists, especially within minority groups. The victim can be anyone, but most facts show that women are most significantly affected by sexual assault. The CDC (2021) reports that more than 1 in 3 women and 1 in 4 men have reported experiencing sexual violence (which encompasses more than sexual assault alone). Sexual assaults can occur in many different settings including at work, in the home, and at school. The CDC also reports that 1 in 5 women and 1 in 38 men have been the victim of completed or attempted rape, a form of sexual assault. Some groups (e.g., women, those who identify as LGBTQ, migrants, etc.) experience sexual assaults at higher rates. In this panel, we will be discussing many different aspects of sexual assault, including sexual assault in the workplace for working-class individuals, sexual assault and domestic violence in migrant women, and social support for sexual assault victims.
Re-Connecting on the Front Porch: Re-examining the Positioning of Basic Course in General Education "Post" Pandemic (Melissa Beall Award for Top Panel)

Sponsor: Basic Course Interest Group
Chair: Anna Wright, Illinois College
Presenters:
- Stevie M. Munz, Utah Valley University
- Tim McKenna-Buchanan, Manchester University
- Caroline Waldbuesser, Sam Houston State University

The panelists noticed how already ongoing conversations regarding enrollment, general education, retention, and matriculation became tied to “fixing” higher education and by extension general education after the pandemic. This session will discuss how the panelists see the potentially uncertain future in higher education as a calling to re-connect to our basic course narrative. As such, panelists will discuss their experiences teaching or directing basic courses in a post-pandemic era, while inviting a rich discussion from the audience.

The Department of Communication at Utah Valley University congratulates Stevie Munz for receiving the Melissa Beall Award from the Basic Course Interest Group!

The Department of Communication and Rhetorical Studies at Illinois College congratulates Anna Wright for receiving the Melissa Beall Award from the Basic Course Interest Group!

Re-Connecting on Common Ground

Sponsor: Community College Interest Group
Chair: Julie Weishar, Parkland College
Presenters:
- Jeremy Basso, City Colleges of Chicago
- Mardia Bishop, University of Illinois
- Steve Duck, University of Iowa
- Reshmi Sen, North Central College
- Kendra McClure, Parkland College

In these deeply divided times, it is essential to rediscover and model ways to re-connect on common ground. This panel will explore some theoretical perspectives centered on connection and communication style, explore ways to counter social media and online influences that exacerbate division, and share ideas for classroom assignments and activities that promote dialogue and build a more positive communication climate.
Sexual Orientation & Gender Identity Caucus Business Meeting

Sponsor: Sexual Orientation and Gender Identity Caucus
Chair: William Joseph Sipe, University of Nebraska-Lincoln
Presenters:
Scott Sellnow-Richmond, Southern Illinois University Edwardsville
Dominic Walker-Pecoraro, University of Utah

Great Ideas for Teaching (G.I.F.T.) Interest Group Business Meeting

Sponsor: G.I.F.T. Interest Group
Chair: Rachel Collier Murdock, Des Moines Area Community College
Performance Studies and Autoethnography Interest Group: Top Papers

Sponsor: Performance Studies and Autoethnography Interest Group
Chair: Molly Wiant Cummins, The University of Texas at Arlington
Respondent: Tasha R. Dunn, The University of Toledo

"Coven: A Poetic Autoethnography of Private Discussions of #MeToo" Riley K. Carroll, Ball State University
"Why Does It Have to be Either/Or?: Communicating Narcissism...oh Wait...Communicating Alcoholism" Sarah Symonds LeBlanc, Purdue University Fort Wayne
"i burn the past in the present, to the future as the past through the present: an exploration of queer and christian temporalities (Top Student Paper and Top Debut Paper)" Mel Livermore, Ball State University
"Looking for Ourselves in All the Wrong Places (Top Paper)" matthew heinz, Royal Roads University (Inclusive Scholarship)

This panel represents the top competitive papers in the Performance Studies and Autoethnography Division. The panel includes the Top Paper and the Top Debut Paper.

The Department of Communication Studies at Ball State University congratulates Mel Livermore for receiving the Top Student Paper Award from the Performance Studies and Autoethnography Interest Group!

The Department of Communication Studies at Ball State University congratulates Riley K. Carroll for receiving a Top Four Paper Award from the Performance Studies and Autoethnography Interest Group!
2615  Friday 4:30 PM to 5:45 PM CDT  Assembly Room

**Undergraduate Honors Research Conference Session 4**

Sponsor: Undergraduate Honors Research Conference  
Chair: Chad M. Nelson, Florida Gulf Coast University

"Leadership Analysis: Sisters in STEM, Susan J. Helms"  Madison Kirkland, University of Montevallo;  
Faculty Advisors: Dr. Raymond R. Ozley and Dr. Tiffany R. Wang  
"A Narrative Analysis of Communication Breakdown"  Makayla Elizabeth Rowe, Southern Illinois University Edwardsville;  
Faculty Advisor: Dr. Deborah Sellnow-Richmond  
"Academic Rhetorical Criticism: Prager University’s ‘What is Critical Race Theory?’"  Seth Clarence Kirkpatrick, Wabash College;  
Faculty Advisor: Dr. Jennifer Abbott  
"Queering Fashion: A Photo Essay"  Mariam Zghuladze, College of Wooster;  
Faculty Advisor: Dr. Ahmet Atay  
"COVID-19 Information Seeking"  Audra Carlson, Bethel University;  
Anna Thielke, Bethel University;  
Lily Yegge, Bethel University;  
Grace Pust, Bethel University;  
Faculty Advisor: Dr. Peggy Kendall

2700  Friday 7:30 PM to 10:00 PM CDT  Private Dining Room

**CSCA Annual Past Presidents Dinner**

Sponsor: CSCA Executive Director  
Chair: M. Chad McBride, Creighton University

This is a dinner honoring the service of CSCA Past Presidents. A previous RSVP for this event is required.
SATURDAY, APRIL 2, 2022

**Saturday 7:00 AM CDT**

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<td>3000</td>
<td>Saturday 7:00 to 7:45 AM CDT</td>
<td><strong>Conference Yoga #2</strong></td>
<td>Danielle M. Stern, Christopher Newport University</td>
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Begin your conference morning with yoga suitable for all levels. Danielle Stern, a member of CSCA since 2006 and a certified yoga instructor since 2015, will guide us through gentle breathing practices, a beginner-friendly flow, and a brief meditation. Danielle is the co-founder of Bhav Brigade, a collective of teachers dedicated to philanthropic, inclusive yoga. Although class is free, attendees are encouraged to donate to the OutReach LGBTQ+ Community Center if you are able. A yoga mat or towel is encouraged, but not required, to make your practice more comfortable.

**Saturday 8:00 AM CDT**

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| 3100 | Saturday 8:00 to 9:15 AM CDT | **"The Tyranny of the Urgent": Re-Connecting as a Profession When There is No Time to Do So** | Heather Nesemeier, Minnesota State University Moorhead | Jacob Isaacs, University of Minnesota Crookston  
Stacey Mirviss-Jossart, University of Wisconsin-Milwaukee  
David A. Wendt, Iowa Wesleyan University  
Tucker Robinson, Missouri State University  
Amanda L. Brown, University of Wisconsin-Stout |

"The Tyranny of the Urgent" refers to a 1960s era business philosophy from Charles Hummel where there is a tension between things that are urgent and things that are important. Often in that tension, the urgent takes precedence over things that are actually important. For us as academic professionals, this leaves no time for the higher-level thinking that is necessary to determine a path forward or create new ideas. Panelists will discuss the tyranny of the urgent in their own lives and careers over the last two pandemic years, as well as offer time to ideate and visualize a path forward with specific steps and action items for individuals and collective groups.
Analyses of Historic Political Campaign Communication

Sponsor: Political Communication Interest Group
Chair: Jihye Park, University of Missouri
Respondent: Brandon Anderson, University of Wisconsin-La Crosse

"Politeness in the Vice-Presidential Debate Performances of Geraldine Ferraro, Sarah Palin, and Kamala Harris"  Breanna Melton, Central Michigan University; Shelly Schaefer Hinck, Central Michigan University
"They’re Not Sending Their Best": A Conjunctural Analysis of Necropolitical Power Established Through Donald Trump’s Presidential Campaign Announcement Speech"  Zach Thornhill, Illinois State University
"We Will Place No Limits on Achievement": The Success of Geraldine Ferraro’s 1984 Vice-Presidential Nomination Acceptance Speech"  Emily Scroggins, Colorado State University

This panel examines historic political campaign communication from election cycles throughout the past several cycles.

Connecting and Re/Connecting in the Midst of Global Crises:
Teaching Critical International and Intercultural Communication Abroad (Top Panel)

Sponsor: Ethnicity, Race, International, and Class Concerns Caucus
Chair: Ramune Braziunaite, Cleveland State University
Respondent: Ahmet Atay, College of Wooster

"Integration, Identity, and Immigration: An Undeniable Imperative for Critical Intercultural Communication Curriculum in Southeast European Education"  Tamara Vukasovich, Balkan Media and Culture Studies; Christian Vukasovich, University of Southern Maine
"Open Educational Resource Curriculum Development for Teaching Critical International and Intercultural Communication in Transnational Contexts"  Victoria Ann Newsom, Olympic College; Desiree Montenegro, Palo Verde College
"Teaching Intercultural Communication Across the African Continent: A Languages and Critical Intercultural Communication Approach"  Meriem Mechhoud, Bowling Green State University; Lara Martin Lengel, Bowling Green State University; Amonia Tolofari, Bowling Green State University
"The Challenges of Re/Connecting in Critical International and Intercultural Communication Teaching Abroad"  Linda Ziberi, RIT Kosovo; Artan Limani, Open Society Foundations; Anca Birzescu, Xi’an International Studies University

Aligned with ERIC’s commitment to “foreground ways to re/connect diverse communities in the United States and the international community,” this panel analyzes the ongoing need to connect through collaborative efforts in international and intercultural communication pedagogy and curriculum development, particularly in low- and middle-income countries across Africa, Asia, East Central and Southeastern Europe, and Central and South America, and across regions facing rising ethnonationalist conflicts and anti-education movements that further marginalize already oppressed groups.
Feminism, Fandom, Farce, and Fame: The Representation and Influence of Entertainment Media on Political Identity and Engagement

Sponsor: Political Communication Interest Group
Chair: Joshua P. Bolton, Salisbury University
Respondent: Robert Lance Holbert, Temple University

"Do Celebrities Belong in the Political World? An Experimental Study on Celebrities' Political Involvement on Social Media" Caleb George Hubbard, University of Oklahoma
"Fangirling Dr. Amy Acton: Fandom, Media Consumption, and Civic Practices during the 2020 COVID-19 Pandemic" Ashley Ann Hinck, Xavier University
"Hollywood's ‘Right’ Kind of Woman: A Rhetorical Analysis of Mrs. America on Conservative Feminism" Lynzee Flores, University of Kansas
"No Business Like No Funny Business: Moral Outrage and the Evolution of Late Night Comedy in the Age of Trump" Wm. Bryan Paul, University of Missouri

The relationship between entertainment media and politics has transformed considerably in recent years, with consequential effects on citizens' political experience. This paper session brings together a diverse, mixed-method body of scholarship focusing on how entertainment media – via various forms of popular culture – represent and influence political identity and engagement in the United States. Participants will share original research on the representation of marginalized feminist identities, how citizens engage in fandom practices to support political actors, the rhetorical evolution of late night comedy, and how citizens view political information communicated by celebrities.
GIFT Session #3 - Great Ideas for Teaching

Sponsor: G.I.F.T. Interest Group
Chair: Jaclyn Shetterly, Bowling Green State University
Respondent: Rachel Collier Murdock, Des Moines Area Community College

"30 Second Introduction- ‘Cocktail Party’ (Top Activity)"  Kate R. LaPierre, University of Nevada, Reno
"Deception Role-Playing for Understanding Attachment Theory"  Md Enamul Kabir, Bowling Green State University
"Do Comm, Do Good: A Service-Learning Oriented Basic Course Term Project"  Emily Gerston, University of Oklahoma
"Makeover: Transform Boring Textual Data into Effective Visual Aids"  Jeevani Sammeta, Bowling Green State University
"Social Media, Social Justice, and Empathy in Interpersonal Communication"  Dena M Huisman, University of Wisconsin-La Crosse
"The Importance and Application of Instructor Clarity"  Dathan Nathaniel Simpson II, University of Wisconsin-Milwaukee
"The Medium is the Message’: Especially When Breaking Up With Someone"  S.M. Walus, Eastern Illinois University; Josh Grube, Eastern Illinois University

These Great Ideas for Teaching will benefit instructors in a wide variety of speech courses. The GIFT section selects two "Top Activities," and this session features one of those top activities - 30 Second Introductions - "Cocktail Party".

The Department of Communication Studies at the University of Nevada, Reno congratulates Kate R. LaPierre for receiving the Top Activity Award from the Great Ideas for Teaching Interest Group!
Making Up for Lost Time, Or Losing Time We Thought We Could Make Up?
Graduate School and the Pandemic

Sponsor: Graduate Student Caucus
Chair: Justin Mahutga, University of Oklahoma
Presenters:
Emma Sydnie Williams, South Dakota State University
Ellie Weaver, University of Oklahoma
Dennis DeBeck, University of South Florida
Alaina Leverenz, University of Missouri
Rebecca Greer, University of Oklahoma
Sydney Graham, University of Missouri
Brianna Doran, South Dakota State University

COVID-19 forced graduate programs to rethink the way their students are socialized into cohorts, departments, and the larger scholarly community. Our panel last year entitled "A Tale of Two Woes" demonstrated that some programs rose to this challenge and provided effective socialization to their new graduate students while other programs failed to adapt to the new reality. This academic year promised a return to "normal," but a new surge of infections spurred by dismal national vaccination rates and a highly transmissible COVID-19 variant at the start of the Fall semester has created a situation not dissimilar from last year--except without the same institutional preparation! How does the first-year graduate experience compare to last year? Have our programs learned lessons from their successes and failures? And how might these unstable years have affected our trajectories as students, scholars, and people?

Period Poverty as a Public Health Issue:
Application, Research, and Discussion on Starting the Fight on Your Campus

Sponsors: Health Communication Interest Group; Women's Caucus
Chair: Kathryn Rose Bradley, Ball State University
Presenters:
Jac Dellaria, University of Wisconsin–Madison
Sarah Frank, University of Wisconsin–Madison
Jace Liu, University of Wisconsin–Madison
Amira Pierotti, University of Wisconsin–Madison
Iman Ikram, Ohio University
Sarah Symonds LeBlanc, Purdue University Fort Wayne

800 million individuals are menstruating on any given day; yet many of these same individuals are shamed, shunned, silenced, and shut out from family, school, friends, and society. A 2021 report determined that 10% of college students suffer from period poverty each month, while another 14% went at least one month without being able to afford products. The purpose of this panel is to discuss the research that is being done, explore how the research is inspiring the researchers, and highlight the efforts groups in Madison, WI are undertaking to tackle period poverty and menstruation stigma in their backyard. In addition to CSCA members, representatives from a UW student organization and a local non-profit will be discussing their work in fighting menstruation stigma.
Re-Connecting through IPC: Exploring Different Aspects of Intimate Partner Violence

Sponsor: Interpersonal and Family Communication Interest Group
Chair: Kara Starnes, Crowder College
Presenters:
   Kelly L. Adams, University of Missouri
   Amal Ibrahim, University of Wisconsin-Whitewater
   Tasha R. Dunn, The University of Toledo
   Kaylee Marie Lukacena, University of Illinois Urbana-Champaign

Intimate Partner Violence (IPV) is common in romantic relationships, whether the couple is marriage, engaged, or dating, and it is a serious public health issue (O'Leary et al., 2008; Zurbriggen, 2009). According to the CDC (2019), IPV is common and affects roughly 1 in 4 women and nearly 1 in 10 men in the U.S., which includes acts of sexual violence, physical violence, and/or stalking by a current or previous romantic partner. More than 43 million women and 38 million men in the U.S. have endured emotional/psychological aggression/abuse as well by a romantic partner. IPV can start in romantic relationships when people are young, even earlier than the age of 18. Research has shown that IPV in relationships can result in physical injury to a partner and medical attention-seeking (e.g., Makepeace, 1986) and is often associated with psychological and emotional distress (e.g., Coffey, et al., 1996).

Research Round Table

Sponsor: Graduate Student Caucus
Chair: Matthew James-Andrew Craig, Kent State University
Presenters:
   Olivia Watson, University of Missouri
   Grace Oforiwa Sikapokoo, Ohio University
   Henry Goble, Michigan State University

From health communication to ethnographies, Graduate Student Caucus members are researching a wide variety of topics. This panel serves as a place for students to brainstorm and share their ideas with others.
State of North Dakota Spotlight:
Changing it Up: Reflecting on the Past to Create Innovative Speech Assignments

Sponsor: States Advisory Council
Chair: Becky DeGreeff, University of Wisconsin-Stout
Presenters:
   Kelsey Menge, Bismarck State College
   Jonna Reule, Valley City State University
   Kimberly M. Weismann, Williston State College

How do we keep students connected in the public speaking classroom? This panel explores some new ideas in the public speaking classroom to keep students engaged and connected. Ideas range from The Bachelor inspired research activity, giving a 10-year reunion speech, and setting a good first impression with elevator speeches.

State of South Dakota Spotlight:
Higher Flexing: Implementing Cohort Models in HyFlex Teacher Training

Sponsor: States Advisory Council
Chair: Matthew Meier, DePauw University
Presenter:
   Benjamin Harley, Northern State University

This presentation discusses Northern State University's current use of a cohort-based training system for certifying faculty in HyFlex pedagogies that allow students to choose whether to attend each class period in-person, synchronously online, or asynchronously online. Like many universities, Northern State initially adopted HyFlex as a way to navigate the COVID-19 pandemic. Post-pandemic, Northern's administration sees HyFlex as a way of making college more accessible to a variety of students. The university invested in training a cohort of faculty members in "True HyFlex Pedagogy."
Thinking About and Thriving in Grad School

Sponsor: CSCA Next Leaders Network
Chair: Dylan Patterson, Ball State University
Presenters:
Toqa Hassan, Ball State University
Savaughn Estelle Williams, University of Kansas
William Joseph Sipe, University of Nebraska–Lincoln
Ana Lisa Eberline, University of Illinois
Karly Louise Poyner-Smith, University of Memphis
Jasmine Baxter, University of Minnesota

Come to the session to hear more from masters and doctoral students talk about the admissions process, the search process, adapting to a new program, finding ways to get involved both at their programs and in the discipline, and how to balance it all while staying healthy. The session is sponsored by Ball State University and breakfast will be provided.

Exhibit Hall Featuring Publishers and Technology - Saturday

Sponsor: CSCA Executive Director
Chair: Kristina Scharp, University of Washington

Come see the latest in offerings from publishers and technology companies.

(Re) Connecting Intercultural Communication Students through Lived Experiences

Sponsor: Intercultural Communication Interest Group
Chair: Shannon C. VanHorn, Valley City State University
Presenters:
Becky DeGreeff, University of Wisconsin-Stout
Mackenzie Krzmarzick, University of Wisconsin-Stout
Kimberly M. Weismann, Williston State College

Panelists will discuss their active research project with Intercultural Communication students sharing their lived experiences. Professors from community colleges and four-year universities collaborate to connect students with more homogeneous backgrounds to students who have more diverse backgrounds. The students, connecting through technology such as FlipGrid, share their lived experiences, such as race, racism, poverty, oppression, rural and urban differences, and so on.
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**Communication & Technology Interest Group Re-Connect Networking Session**

Sponsor: Communication & Technology Interest Group  
Chair: Jihyun Kim, University of Central Florida  
Presenter: Riley Richards, Oregon Institute of Technology  

This is an opportunity for members of the Communication & Technology Interest Group to re-connect and network at the convention.

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**Crises, Conflict, and Messaging in Applied Contexts**

Sponsor: Strategic and Applied Communication Interest Group  
Chair: Jaclyn S. Marsh, University of Texas at Tyler  
Respondent: Jeffrey Dean Brand, University of Northern Iowa  

"COVID-19 Hoax, Child-Sex Trafficking, and Other Conspiracy Theories Spread on Social Media: Analysis of Organizational Reputation Threats and Response Strategies" Alicia Mason, Pittsburg State University; Josh Compton, Dartmouth College; Elizabeth Spencer, University of Kentucky  
"Interacting Arguments in Crisis Communication: The Influence of Message Convergence on Risk and Crisis Messages" Rodrigo Soares, University of Central Florida; Xianlin Jin, The University of Toledo; Patric Spence, University of Central Florida; Timothy L. Sellnow, University of Central Florida  
"Pet Owners, Hurricane Harvey, and Sense-Making: Conceptualizing ‘Crisis Core Identities’" Ashleigh M. Day, The University of Texas at Tyler  
"Theatre Techniques for Conflict Management: A Workshop for College Freshmen Orientations" Cale Joseph Morrow, Kansas State University  

The papers on this panel focus on various crises, conflict, and messaging approaches across a range of different contexts. Each paper offers implications that are not only applicable to theoretical concepts and extant research, but to praxis as well.

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**CSCA Listening Session #2**

Sponsor: CSCA Executive Director  
Chairs: Adam W. Tyma, University of Nebraska Omaha; Allison R. Thorson, University of San Francisco  

Join CSCA Members at Large Adam Tyma and Allison Thorson to discuss the future of CSCA.
Dressing for Success?
The Marginalizing Effects of "Professional Dress" Standards (Top Panel)

Sponsor: Women’s Caucus
Chair: Heather Nesemeier, Minnesota State University Moorhead
Presenters:
  Marya L. Wilson, University of Wisconsin-Stout
  Jacki Brucher Moore, Kirkwood Community College
  Shawna Blake, Tulsa Community College
  Stephanie Young, University of Southern Indiana
  Amanda L. Brown, University of Wisconsin-Stout

Expectations for professional attire and appearance often marginalize current and prospective employees based on gender, gender identity, race, ethnicity, ability, economic status, and especially body type. This panel explores professional attire and image from multiple perspectives. Panelists will discuss how expectations regarding a professional image reflect the intersectional nature of marginalization. Panelists will generate solutions about making professionalism more inclusive and realistic.

Ethnicity, Race, International, and Class Concerns Caucus Re-Connect Networking Session

Sponsor: Ethnicity, Race, International, and Class Concerns Caucus
Chair: Eddah Mutua, St. Cloud State University
Presenters:
  Amy Aldridge Sanford, Middle Tennessee State University
  David A. Wendt, Iowa Wesleyan University

This is an opportunity for members of the ERIC Caucus to re-connect and network at the convention.
Fanning the Flames of Fandom: Exploring Fan Culture

Sponsor: Popular Culture Interest Group
Chair: Jennifer Willis-Rivera, University of Wisconsin-River Falls
Respondent: William Joseph Sipe, University of Nebraska–Lincoln

"Join Us and Only Us: Tucker Carlson's Use of Parasocial Interaction to Maintain Conservative Political Fandom" Scott T. Ault, California State University, Sacramento
"Marvel Heroes-At Your Fan Service: Exploring the Fan/Producer Relationship in the Marvel Cinematic Universe" Madeline Jane DalPonte, Illinois State University; Isabela Scaturro, Illinois State University
"‘The Switch is Killing It!’: Fandom, YouTube and the Process of Identification Through the Video Game ‘Console Wars’" Luis A. Jauregui, Illinois State University; Phil Chidester, Illinois State University

Each of these paper panelists explores fandom and fan culture, ranging from the Marvel Universe to video gaming consoles to Tucker Carlson.

On Being 30: Queer Retrospectives

Sponsor: Sexual Orientation and Gender Identity Caucus
Chair: Brooke Olivia Morenz, Ball State University
Respondent: Justin J. Rudnick, Minnesota State University, Mankato

"On (Not) Living Past 30" Tony Adams, Bradley University
"Understanding Genderlects and Non-Binary People: Deborah Tannen’s ‘You Just Don’t Understand’ Thirty Years Later" Gabriele Thompson, Southern Illinois University Edwardsville; Scott Sellnow-Richmond, Southern Illinois University Edwardsville (Inclusive Scholarship)

For too many queer people, 30 years is a lifetime. This panel is a retrospective on life and research 30 years later.
Organizational and Professional Communication Interest Group Business Meeting

Sponsor: Organizational and Professional Communication Interest Group
Chair: Tim McKenna-Buchanan, Manchester University
Presenters:
Seth Frei, Texas State University
Carrisa S. Hoelscher, Missouri State University

Re-Connecting as Family in a COVID-19 Endemic World

Sponsor: Interpersonal and Family Communication Interest Group
Chair: Kaitlin Phillips, Utah State University
Presenters:
Jenna LaFreniere, Texas Tech University
Tiffany R. Wang, University of Montevallo
Sarah E. Riforgiate, University of Wisconsin-Milwaukee
Jeffrey T. Child, Kent State University
Jenn Anderson, South Dakota State University

As we transition societally from viewing COVID-19 as a pandemic to an endemic virus that is persistent and present, like the flu, our panel will discuss what this means for families. Panelists from across the country and from a variety of backgrounds including health, family, interpersonal, organizational, and instructional communication will share how transforming our view of the virus can lead to both challenges and hope in re-connecting as family in a COVID-19 endemic world.

Re-Connecting to the Classroom: Experiences of Basic Course Directors and GTAs Transitioning From Online to Teaching Face-to-Face for the First Time

Sponsor: Basic Course Interest Group
Chair: Cheri J. Simonds, Illinois State University
Presenters:
John Hooker, Illinois State University
Kathy Denker, Ball State University
Andrew Herrmann, East Tennessee State University
Vianna Isbister, East Tennessee State University
Tyler Evert Martin, Illinois State University
Zach Thornhill, Illinois State University
Riley K. Carroll, Ball State University
Devon Kate Bailey, Ball State University

This will be a discussion with Basic Course Directors and 2nd year Master's GTAs who spent their first year teaching online. A variety of topics will be addressed, including initial training to teach and the transition to online instruction, the modality of online instruction used (e.g. synchronous vs. asynchronous), the transition back to in-person learning, and challenges and successes at each step during a constantly changing global pandemic.
Reconnection with History and Legacy of Intercultural Communication to Connect to Future

Sponsor: Intercultural Communication Interest Group  
Chair: EunYoung Lee, Central Washington University  
Presenters:  
Ahmet Atay, College of Wooster  
Nurhayat Bilge, State University of New York Fashion Institute of Technology  
Sasha Allgayer, State University of New York Geneseo  
Linsay M. Cramer, Coastal Carolina University  
Elizabeth M. Lozano, Loyola University Chicago  
Alberto González, Bowling Green State University  
Ahmet Aksoy, Texas Tech University  
Anjana Mudambi, University of Wisconsin-Milwaukee  

This panel reflects on the past and the legacy of Intercultural Communication (IC) scholarship and discusses paths that IC is moving forward. With consideration of the current activism and movements such as Black Lives Matter and Stop Asian Hate, the panel also discusses IC’s role in social activism.

Relating Media to International and Intercultural Communication

Sponsor: Intercultural Communication Interest Group  
Chair: Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale  
Respondent: Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale  

"A Scholarly Reflection on Transnational Health Communication in the Intersection of Ethnic Media, Language, Culture, and Social Networks" Yuping Mao, California State University, Long Beach (Inclusive Scholarship)  
“Centering Whiteness: Priya Koothrapalli and Raj Koothrapalli in The Big Bang Theory” Blessy McWan, Bowling Green State University (Inclusive Scholarship)  
"The Effect of Polarization on International Crisis Communication: A Case Study of the Danish Response to the 2005 Cartoon Crisis (Top Student Paper and Top Debut Paper)" Yousef Alamer, University of Missouri  

The papers on this panel approach media contents from the lens of international and intercultural communication. Exploring a range of media related issues, the papers provide ways to enhance our understanding of intercultural and international aspects of media.
Rhetorical Theory and Criticism Interest Group Business Meeting

Sponsor: Rhetorical Theory and Criticism Interest Group
Chair: Hilary Rasmussen, University of Wisconsin-Parkside
Presenters:
  Chad M. Nelson, Florida Gulf Coast University
  Thomas A. Salek, Elmhurst University

This is the Business Meeting for the Rhetorical Theory and Criticism Interest Group.

State of Missouri Spotlight: Injecting Creativity into Education

Sponsor: States Advisory Council
Chair: Randy K. Dillon, Missouri State University
Presenter:
  Allison Jane Fleetwood, Nixa High School

The world is changing, and students will no longer succeed by learning and regurgitating facts. In an age where the answer to almost any question can be found on a handheld device, how we creatively engage students is critical. This session unpacks ideas pertaining to arts integration and gives the opportunity to uncover the characteristics of quality integration. Arts integration is instruction that connects content and skills from the arts and other subject areas.

Activism, Communication Ethics, and Social Justice Interest Group Re-Connect
Networking Session: Board Game Play Session as Reconnection

Sponsor: Activism, Communication Ethics, and Social Justice Interest Group
Chair: Wendy K. Z. Anderson, University of Minnesota
Presenter:
  Brittany Ann Knutson, University of Minnesota

Whether it is to build your networks, take a break, or just balance your conference with some play, please join us for a social hour reconnecting with one another through board games. Board games put the conversation back in communication studies in a way that we need to have-you sit with one another and everyone is at the same eye level. It requires us to use our intellectual and socio-emotional toolbags as we interact with one another. We are interested in how play refigures the sociality of space. When there is a public, more than one person in play, there is accountability that gives us a new understanding of communication ethics of engaging one another. We enforce and negotiate what that reconnection looks like. It's not that we drop differences at the door, but we are called to renegotiate those resources to come to a communal embodiment of play. Playing with each other requires intellectual energy that changes the interaction. Are you up for a reconnection through play?
Communicating Through and with Technologies in a Virtually Connected World

Sponsor: Communication & Technology Interest Group
Chair: Riley Richards, Oregon Institute of Technology

"Deficient Online Self-Regulation and Fear of Missing Out Predict Doomscrolling (ComBotLabs Award for Top Paper)" Kathryn D. Coduto, South Dakota State University

"How Social Media Communicated Social Support Among University Students During Covid-19 Pandemic in Indonesia" Krishnamurti Murniadi, Universitas Prasetiya Mulya (Inclusive Scholarship)

"Novelty as a Renewable, Dynamic Resource When Communicating with an Animal Companion Robot" Bryan Abendschein, Western Michigan University; Autumn Edwards, Western Michigan University; Chad Edwards, Western Michigan University

"Oversharing on Social Networking Sites: A New-Age Communication Phenomenon" Sydney Elaine Brammer, Texas Tech University; Narissra Maria Punyanunt-Carter, Texas Tech University; Robin S. Duffee, The Pennsylvania State University

"The Dimensions and Effects of Social Presence in Online Learning: Considerations to Enhance Online Learning Experiences" Hocheol Yang, California Polytechnic State University; Jihyun Kim, University of Central Florida; Stephanie Kelly, North Carolina A&T State University; Kelly Roy Merrill Jr., The Ohio State University

This panel focuses on how we communicate through and with technologies. Specifically, the panel presents a wide range of research papers that cover a variety of technologies (e.g., social media, robots) in diverse communication contexts (e.g., education, personal relationships). Essentially, the panel showcase how we communicate in the technology-mediated world and why theories are useful for understanding communication practices in a mediated environment.

The School of Communication and Journalism at South Dakota State University congratulates Kathryn D. Coduto for receiving the ComBotLabs Award from the Communication and Technology Interest Group!
COVID, the Great Resignation, and Faculty Burnout: How to Reconnect Exhausted and Over-Extended Faculty to the Joy They Used to Find in Their Profession

Sponsor: Communication Education Interest Group  
Chair: Susan Wildermuth, University of Wisconsin-Whitewater  
Presenters:  
Daniel McRoberts, Northcentral Technical College  
Richard Murphy, McKendree University  
Karen McGrath, College of Saint Rose  
Renata Kolodziej-Smith, University of Central Florida  
Dena M. Huisman, University of Wisconsin-La Crosse  
Kathy Brady, University of Wisconsin-Whitewater

Higher education faculty are increasing being asked to do more and get rewarded less. The result is increased faculty exhaustion, cynicism, negativity toward the profession, low self-worth, poor job performance, and high turnover. When you add in the strain of COVID, faculty burnout has led to 1 in 4 educators reporting that they seriously considered leaving higher education in 2021 (Long, 2021). This discussion panel will address questions such as 1. What specifically is driving faculty burnout, how bad of a problem is it? and 2. What can colleagues, administrators, and individuals do to reconnect faculty to the profession? Panel participants range from adjunct instructors to tenured department chairpersons and bring diverse perspectives to this issue and its solutions.

GIFT Session #4 - Great Ideas for Teaching - Discussion Session

Sponsor: G.I.F.T. Interest Group  
Chair: Rachel Collier Murdock, Des Moines Area Community College  
Respondent: Jaclyn Shetterly, Bowling Green State University

"Digital Health and Wellness Report Summary Presentation" Dakota C. Horn, Bradley University  
"Hired in 30 Seconds: Interview Elevator Pitch In-Class Activity" Jaclyn Shetterly, Bowling Green State University; Amanda Grace Taylor, Bowling Green State University  
"Persuasive Speech Structure Mini Speech Activity" Riley K. Carroll, Ball State University  
"Speed Conversing as a Means to Enrich Dialogue and Reduce Communication Apprehension" Diana Rose Humble, University of South Dakota  
"Using the 3MT as a Teaching Tool" Stephanie Rollie Rodriguez, Texas A&M University-Corpus Christi; Steven Seidel, Texas A&M University-Corpus Christi; Gina Glanc, Texas A&M University-Corpus Christi

Great Ideas for Teaching that have been tested and tried in classrooms. Come get some new ideas for your courses! This session features fewer presentations, so you have more time to ask questions of the presenters and discuss your ideas.
Intrusive Teaching, Role Strain, and (Re)Connecting Equilibrium: Real-World Implications from Participating on Hope’s 2021 Work-Life Communication Seminar and Reading Goode et al. (2020)

Sponsor: Communication Education Interest Group
Chair: Sierra Kane, University of Wisconsin-Milwaukee
Presenters:
  Sarah Symonds LeBlanc, Purdue University Fort Wayne
  Sarah E. Riforgiate, University of Wisconsin-Milwaukee
  Joy L. Daggs, Northwest Missouri State University
  Mary Anne Sunseri, San Jose State University
  Kathy Denker, Ball State University
  Jayne Goode, Governors State University

The instability of COVID-19 teaching modalities and students’ emotions, coupled with personal and family members’ health and welfare concerns, impact the equilibrium between work and personal identities in myriad ways. Panelists’ narratives feature the impact intrusive teaching has on approaches to work-policies and teaching, including how educators integrate work-policies into their private lives. Panelists draw from the literature and previous discussions to grapple with COVID-19 implications, explore new opportunities for teaching, and adjust work-life practices.
Media Studies Interest Group: Top Papers

Sponsor: Media Studies Interest Group
Chair: Kelly L. Adams, University of Missouri
Respondent: Tucker Robinson, Missouri State University

"Equipment for Riffing: Mystery Science Theater 3000 as Heuristic Vocabulary for Riffing Mediated Texts (Top Paper)" Matt Foy, Upper Iowa University
"Hip-Hop Rebellion: Music Videos and Perceptions of Beauty, Sexism, and Sexualization" K. Megan Hopper, Illinois State University; Amy Lynn Crumbaugh, Illinois State University; Tamanna Tasmin, Illinois State University
"News Processing Motivations and Framing Effects: Thinking Like a Lawyer vs. Thinking Like a Judge" Hyesun Choung, Michigan State University; Douglas McLeod, University of Wisconsin–Madison

This top paper panel celebrates and shares the work of the three top papers for the Media Studies Interest Group.
Organizational and Professional Communication Interest Group: Top Papers

Sponsor: Organizational and Professional Communication Interest Group
Chair: Seth Frei, Texas State University
Respondent: Carrisa S. Hoelscher, Missouri State University

"Unsought Work: Funeral Directors' Occupational Stigma Management (Diamond Anniversary Award for Top Paper)" Da Bi, University of Oklahoma; Nici Ploeger-Lyons, University of Wisconsin-Eau Claire; Ryan Bisel, University of Oklahoma

"Negotiating Ideal Selves: Graduate Students' Sensemaking & Identity Management after the COVID-19-induced Transition to Online Learning (Top Student Paper)" Madeline Pringle, University of Missouri

"'How Much of My Free Time Do I Wanna Sell?': Discursively Navigating Conceptualizations of Work-Life as an Adventure Worker" Kari Pink, University of Wisconsin-Milwaukee; Michael Cody Coker, University of Wisconsin-Milwaukee; Emily Godager, University of Wisconsin-Milwaukee

This panel highlights the top-ranked competitive papers submitted to the Organizational and Professional Communication Interest Group this year. Scholars consider a diverse range of topics including occupational stigma management, sensemaking and identity management in the COVID age, and resisting and reifying normative work-life discourses.

Political Communication Interest Group Re-Connect Networking Session

Sponsor: Political Communication Interest Group
Chair: Josh C. Bramlett, Eastern New Mexico University
Presenters:
  Wm. Bryan Paul, University of Missouri
  Jihye Park, University of Missouri

Let's re-connect and talk about political communication!
Re-Connect with Experiential Learning as Instructional Resource for Communication Courses

Sponsor: Instructional Resources Interest Group
Chair: Kellie Welch Smith, Texas A&M University-Corpus Christi
Presenters:
  - Diana L. Tucker, Western Governors University
  - Samantha Dunn, Dakota Wesleyan University
  - Kim Marie Omachinski, University of Wisconsin-Milwaukee
  - Maggie Sullivan, Loras College
  - Nancy Josephine Curtin, Millikin University
  - Kristen Treinen, Minnesota State University, Mankato
  - Jill Hildebrandt, Western Governors University

To "Re-Connect" with experiential learning as an instructional resource, panelists will discuss activities used in communication courses (such as service learning, invited speakers, field trips, and study abroad opportunities). Additionally, because of COVID, we will have a discussion on how to keep experiential learning as an instructional resource in courses, even if we need to be in a virtual setting. Attendees are invited to come and share their own activities and ideas during the discussion period.

Re-Connecting with Superheroes in all their Forms (Top Panel)

Sponsor: Media Studies Interest Group
Chair: Amanda L. Brown, University of Wisconsin-Stout

"Between the Spaces: Liminality on Disney+'s Marvel Series"  Nettie Brock, Morehead State University
"Reconnecting with Ms. Marvel: A Disney+ Miniseries with Possibilities"  Heather Nesemeier, Minnesota State University Moorhead
"Remaking not Running Away from Our Disinheritance: Inheriting Pasts that We Didn't Create in Marvel's Runaways"  Darrian Carroll, University of Maryland
"These MCU Shows are a Risk': The Reluctant Investments in Women Superheroes"  Dana Schowalter, Western Oregon University
"'Cause You Carry that Shield, It Doesn't Mean You're Captain America.': Carrying on Steve's Legacy"  Elizabeth Shiller, Ohio University

In 2013, ABC premiered a television show set within Disney's Marvel Cinematic Universe. This show, Agents of SHIELD, was just the first of many shows to be set within this larger cinematic universe. In the nearly 10 years since this show has premiered, Marvel shows have appeared on ABC, Freeform, Hulu, Netflix, and Disney+. The television series cover a wide range of superheroes, air on a variety of stations and streaming services, occupy myriad televisual forms, and broach countless ideological themes. Each one of these shows uses the medium of television to deeply explore the subject matter of their heroes. In doing so, these shows find new ways to connect their audiences to these superheroes. This panel will examine just a handful of the issues at the hearts of these shows. We will demonstrate the complexity of the TV series of the MCU and generate discussion about the ways that these shows encapsulate cultural and social issues of our era.
For the past two years, the world of competitive forensics has looked very different. This shift has offered improvements, challenges, and limitations to our students and our community. This panel looks to reflect on the past two seasons of mostly online forensics competitions to help us reflect on what we have learned and how we can continue to move our activity forward.
**Rhetorical Theory and Criticism Interest Group: Top Papers**

Sponsor: Rhetorical Theory and Criticism Interest Group  
Chair: Hilary Rasmussen, University of Wisconsin-Parkside

""I'm Not Sure I'll Ever Forget the Experience': A Narrative Analysis of Chrissy Teigen's Social Media Describing her Miscarriage (Top Paper)"  
Kelsey E. Binion, Indiana University Purdue University Indianapolis; Maria Brann, Indiana University Purdue University Indianapolis

"A Rhetorical Analysis of Higher Education’s Mental Health Messaging (Top Student Paper)"  
Gabrielle Thompson, Southern Illinois University Edwardsville

"It's Not an Abortion: Examining How Women Who End a Wanted Pregnancy Discuss their Experiences"  
Cimmiaron Alvarez, University of Washington (Inclusive Scholarship)

"There is No Pandemic': Resentment and the Public Good in Evangelical Stay-at-Home Rhetoric"  
Taylor Katz, University of Wisconsin-Milwaukee

The top papers submitted to the Rhetorical Theory and Criticism Interest Group will be presented.

**Sports Communication Interest Group: Top Student Papers**

Sponsor: Sports Communication Interest Group  
Chair: Scott Jensen, Webster University

"Professional Sport and Community Outreach: A Content Analysis of CSR Messages Shared by Professional Team Sport Organizations on Twitter"  
Kelly Murphy, Illinois State University

"Sorry Not Sorry: A Rhetorical Analysis of Apologia Being Used to Maintain the Status Quo in the PGA (Top Student Paper and Top Debut Paper)"  
Amanda Walsh, The University of Southern Mississippi
Unprecedented Relationship Strain in These Unprecedented Times: The Impact of COVID on Health and Relationships (Spotlight Panel)

Sponsors: Health Communication Interest Group; Interpersonal and Family Communication Interest Group
Chair: Rikki A. Roscoe, University of Missouri
Presenters:
Jenn Anderson, South Dakota State University
DeAnne Priddis, Middle Tennessee State University
Leah Elizabeth Bryant, DePaul University
Rachel D. Davidson, Hanover College
Nancy J. Brule, Bethel University

COVID affects many areas of health and relationships due to social isolation, working from home, and unemployment. Parents, most often mothers, who are now spending more time working from home have new responsibilities that may include full-time caring for children, home schooling, entertaining, performing additional domestic duties, and serving as the arbiters of who the family can and cannot interact with outside of the home. Additionally, some adult children cope with their senior citizen parents' increased alcohol use disorder and social isolation, and reduced independence. The vulnerability even for vaccinated senior citizens has created decreased independence, limited interactions with others, and less opportunity to travel away from home. Family distancing, due to political differences, may have to be managed as vaccinated family members must navigate topic, and physical, avoidance with other members of the family who may hold differing beliefs and can put children at risk. COVID also can contribute to the surfacing of teenage children's eating disorders during quarantine in the household. A parent then becomes an advocate for education, insurance, and healthcare. And for partners who have a homebound disabled loved one, they become a full-time caregiver during a COVID quarantine and must cope with the challenges that has on both patient and caregiver's mental and physical health (e.g., not being able to get relief, not being able to attend or schedule care appointments, loneliness, navigating a high-risk patient). All these new roles and additional stressors have surfaced in our research, teaching, and service in unexpected ways.
“How to Be an Antiracist”: Connecting the Work of Ibram X. Kendi With Critical Intercultural Communication Scholarship and Praxis

Sponsor: Intercultural Communication Interest Group
Chair: Eddah Mutua, St. Cloud State University
Presenters:
Linsay M. Cramer, Coastal Carolina University
Gabriel Cruz, University of North Carolina Greensboro
Andrew R Donofrio, Columbus State University
Blessy McWan, Bowling Green State University
Matthew Meier, DePauw University
Kerry Wilson, University of Illinois

Given Ibram X. Kendi’s cultural influence and his contemporary theory of racism and antiracism, this panel will discuss how the arguments posited by Kendi can contribute to critical intercultural communication scholarship and scholar-activist work. Namely, the panel will address questions including: In what ways does Kendi’s theory of racism and antiracism extend or contribute to existing critical intercultural communication scholarship?; How can Kendi’s theory and suggestions for praxis influence the work of critical intercultural communication scholars moving forward in the current political and social climate of the discipline?; What could we add to or revise within Kendi’s theory of racism and anti-racism, given our own as well as prior intercultural communication scholarship?

Saturday 11:00 AM to 12:15 PM CDT 3315 University B

President’s Undergraduate Honors Research Conference Luncheon and Graduate School Fair

Sponsor: Undergraduate Honors Research Conference
Chair: Alberto González, Bowling Green State University

The UHRC Luncheon and Graduate Fair requires an RSVP and is for UHRC authors and their supporters. The agenda includes lunch, top paper awards, and graduate school exhibits. Food will be available promptly at 11:30 a.m.; guests are encouraged to arrive between 11:20 and 11:25 a.m. After the meal and award presentations, students will have the opportunity to interact with graduate school directors and learn more about opportunities associated with attaining an advanced degree.
Adjunct/Temporary Faculty Caucus Business Meeting

Sponsor: Adjunct/Temporary Faculty Caucus
Chair: Heather Nesemeier, Minnesota State University Moorhead
Presenters:
  Jacob Isaacs, University of Minnesota Crookston
  Anke Wolbert, Eastern Michigan University

Assessing the Norms of Forensics: Standards of Performance Organization and Delivery

Sponsor: Argumentation and Forensics Interest Group
Chair: Keith Bistodeau, Anoka Ramsey Community College
Presenters:
  Anthony Woodall, University of Oklahoma
  Katie Thomas, Northeastern State University
  Timothy Betts, University of South Florida
  Kendrea James, University of Missouri S&T

Forensics is an activity that proudly emphasizes diversity and personal growth. To grow the activity in a healthy manner, reflection should be made to ensure the activity actively pursues the goals it sets for its community. This panel is the start of a multi-session, multi-conference discussion to reflect on the culture of forensics and find ways to constructively improve the standards of its membership. This panel will focus on norms of forensics and how they create standards of organization and delivery for performances. These standards create competitive expectations for how performances should be structured. Panelists will discuss how forensic educators can explore these expectations to positively affect the opportunity for students to be creative and grow during their time in forensics.
Re-Connecting the Basic Course: Evaluating Learning Technologies Used in the Classroom

Sponsor: Basic Course Interest Group
Chair: Mal Jason, North Dakota State University
Presenters:
  Ian Berry, North Dakota State University
  Xinyue Liu, North Dakota State University
  Dena M. Huisman, University of Wisconsin-La Crosse
  Ashley A. Hanna Edwards, University of Wisconsin-La Crosse
  Jessica Marie Peterson, University of Wisconsin-La Crosse
  Christina Steinberg, Washington State University
  Di Mu, Washington State University
  Xihe Ouyang, University of Missouri
  Maranda Berndt, The Pennsylvania State University
  Jocelyn McKinnon-Crowley, Washington State University

The pandemic has facilitated significant growth in technology's role in the basic course. As such, this panel seeks to address the current challenges of online learning technologies between student expectations and the effectiveness of achieving traditional educational goals. Panelists will discuss pedagogical experiences involving what technologies were effective or ineffective, examine student motivation changes and potential theoretical implications of online educational tools, and assess how these challenges directly relate to the future of the basic course.

Intercultural Communication Interest Group Re-Connect Networking Session

Sponsor: Intercultural Communication Interest Group
Chair: Amy N. Heuman, Texas Tech University
Presenters:
  Seokhoon Ahn, Central Washington University
  Emi Kanemoto, State University New York Geneseo
  Linsay M. Cramer, Coastal Carolina University
  Blessy McWan, Bowling Green State University
  Dahlia DeHaan, Coastal Carolina University
  Kyra Nicole Heatly, Texas A&M University
  Ahmet Aksoy, Texas Tech University
  Anjana Mudambi, University of Wisconsin-Milwaukee
  EunYoung Lee, Central Washington University

This panel invites you to join conversations with your fellow scholars and teachers of Intercultural Communication. This networking session is to create space for building connections and solidarity.
Misinformation and Disinformation About Health: (How) Can We Get Audiences to Reconnect with Reality?

Sponsors: Health Communication Interest Group; Media Studies Interest Group
Chair: Sarah Symonds LeBlanc, Purdue University Fort Wayne
Presenters:
  Jimmie Manning, University of Nevada, Reno
  Jenn Anderson, South Dakota State University
  Arpita Jindani, Rutgers University
  Ellie Yang, University of Wisconsin–Madison

Misinformation and disinformation about health are not new. But the need to address them has taken on a new level of urgency in the wake of the COVID-19 pandemic and the spread of mis/disinformation on social media and beyond. People convinced of the veracity of mis/disinformation are difficult to persuade, and traditional models of persuasion and behavior change seem to have a more limited effect on such audiences. Panelists in this session will discuss their recent projects dealing with mis/disinformation about COVID-19 and other health issues and offer suggestions for how to combat mis/disinformation in this new era in health communication messaging.

Popular Culture Interest Group Business Meeting

Sponsor: Popular Culture Interest Group
Chair: Stephanie Young, University of Southern Indiana
Presenters:
  Nettie Brock, Morehead State University
  Matthew Meier, DePauw University
Preparing Manuscripts for Journal Submissions: Lessons from Former and Current Editors and Editorial Administrators for CSCA Journals

Sponsor: Communication & Technology Interest Group
Chair: Patric Spence, University of Central Florida
Presenters:
  Kenneth Lachlan, University of Connecticut
  Patric Spence, University of Central Florida
  Yuping Mao, California State University, Long Beach
  Deanna Sellnow, University of Central Florida
  Renee Kaufmann, University of Kentucky
  America L. Edwards, University of California, Santa Barbara

This discussion panel includes former and current editors and editorial administrators of the journals of the Central States Communication Association. The panelists will discuss suggestions for how to best prepare manuscripts, navigate the peer reviews and response process, and increase the visibility of published research.

Short Course 8: Re-connect(ing) Communicating Finances in the Family: Talking and Taking Action

Sponsor: Short Courses
Chair: Roberta Davilla Robbins, Hawkeye Community College
Presenter:
  Andrew Frank Thompson, University of Northern Iowa

Communicating about finances can create stress and anxiety. Individuals, couples, and families all must make financial decisions by active conversational engagement, de facto decision-making, or by non-action among other strategies. The Short Course topic, Re-connect(ing) Communicating Finances in the Family: Talking and Taking Action, provides strategies for individuals, couples, and families to re-connect through discussion about the often overlooked or totally avoided topic of financial communication. The short course facilitators will re-connect the content of the book, Communicating Finances in the Family: Talking and Taking Action, to teaching strategies that move the attendees (and their students/clients) from seeing money as a "problem" to money as a "path" to achieving financial goals. This topic applies to family, interpersonal, small group, community, and conflict management courses.
Reconnecting with Communities: Discussing the Challenges and Opportunities of Working with Affected Communities During the COVID Pandemic

Sponsor: Strategic and Applied Communication Interest Group
Chair: Ashleigh M. Day, The University of Texas at Tyler
Presenters:
Sydney O'Shay, Utah State University
Crystal D. Daugherty, Northern Kentucky University
Matthew W. Seeger, Wayne State University
Timothy L. Sellnow, University of Central Florida
Deborah Sellnow-Richmond, Southern Illinois University Edwardsville
Stephen A. Spates, Missouri State University

Strategic and applied communication scholars work with affected communities to produce scholarship that pragmatically addresses complex crises, risks, and health issues. The COVID pandemic has presented both challenges and opportunities for connecting with these communities. Discussants will talk about how they center the experiences of affected communities in their work and overcome challenges they face working with these populations during the pandemic. Audience members will leave with practical ideas for reconnecting with affected communities in their research.

Reconnecting with Mindfulness: An Experiential Discussion

Sponsor: Communication Education Interest Group
Chair: Molly Wiant Cummins, The University of Texas at Arlington
Presenters:
Allison Duncan Brenneise, University of Minnesota
Tao Zhang, Utah State University
Christy Vincent, University of Central Oklahoma
Joy Chinaza Enyinnaya, Colorado State University
Holly Airola, University of Nebraska Omaha

Participants will have an opportunity to experience mindfulness practices. We hope participants will consider which practices might lend themselves to their own self-care. We also hope they'll ponder how these practices may be a way to assist students' development of self-regulation in the academic space, especially as we all begin to process our collective trauma from the pandemic. We'll discuss mindfulness, vulnerability, and related philosophies. All are welcome to bring their fiber crafts and to take some time to contemplate with us.
Spotlight Panel: Celebrating the 4th Annual Judith S. Trent Award for Early Career Excellence in Political Communication

Sponsor: Political Communication Interest Group
Chair: Josh C. Bramlett, Eastern New Mexico University

Presenters:
Joshua M. Scacco, University of South Florida
Dianne G. Bystrom, Iowa State University
Mitchell S. McKinney, The University of Akron
Ryan M. Neville-Shepard, University of Arkansas
Kelly L. Winfrey, Iowa State University
Benjamin R. Warner, University of Missouri

This panel will reflect on Dr. Trent's legacy at CSCA and in the field of political communication while celebrating the two previous winners of the Trent Award as well as the 2022 recipient.

State of Iowa Spotlight: Lessons Learned – Post Pandemic Adaptions to Improve Online Teaching-Learning Activities

Sponsor: States Advisory Council
Chair: Melissa L. Beall, University of Northern Iowa

Presenters:
Keith Hardeman, Westminster College
David A. Wendt, Iowa Wesleyan University
Jennifer Hough, Western Iowa Tech Community College
Gayle M. Pohl, University of Northern Iowa
Linda Laine, Central College
Jenn Supple, University of Dubuque
Jeffrey Dean Brand, University of Northern Iowa

Over the last two years, many of us have learned a great deal about the frustrations and burn-out caused by online learning, but we have also gained ideas about how to use technology better. Panelists discuss what they learned from teaching through the pandemic. Topics to discuss include pros and cons of online strategies from the students' perspective, integrating social media in teaching, and adaptations to assignments due to COVID.
### State of South Dakota Spotlight: Verify, Then Trust: How to Help Students Find the Facts on Social Media

**Sponsor:** States Advisory Council  
**Chair:** Joshua Westwick, South Dakota State University  
**Presenters:**  
- Kathryn D. Coduto, South Dakota State University  
- Marina Hendricks, South Dakota State University

Everyone who uses social media is an information provider. The ability to share information widely and freely comes with the responsibility to ensure that it is accurate, true, legal, and ethical. In this session, we will present strategies and resources to help students recognize misinformation and disinformation, with an emphasis on tools and techniques for social media verification. We will share relevant current examples of best social media practices (along with a few missteps).

### Undergraduate Education and Administration Section Re-Connect Networking Session

**Sponsor:** Undergraduate Education and Administration Section  
**Chair:** Donna R. Pawlowski, Bemidji State University  
**Presenters:**  
- Aimee Lau, Wisconsin Lutheran College  
- Joy L. Daggs, Northwest Missouri State University

Come and join us as we re-connect with each other to share ideas about undergraduate teaching, research, curriculum, and administrative topics. More importantly, come and get caught up with your colleagues and build some new relationships! This session is also a great opportunity for graduate students to visit with instructors who teach at undergraduate-focused institutions. We look forward to seeing you for a little fun and conversation!

### Women's Caucus Business Meeting

**Sponsor:** Women's Caucus  
**Chair:** Lauren Jean Johnsen, University of Memphis  
**Presenters:**  
- Becky DeGreeff, University of Wisconsin-Stout  
- Kellie Welch Smith, Texas A&M University-Corpus Christi
CSCA Scholar Conversations: Dorothy Pennington

Sponsor: CSCA Past President
Chair: Carolyn Calloway-Thomas, Indiana University
Presenter: Dorothy Lee Pennington, University of Kansas

CSCA Scholar Conversations feature panel-length interviews with one outstanding scholar reflecting on their most important scholarship and contributions. These are scholars who have made substantial contributions, whose work has stood the test of time, and who have made a difference in the discipline and beyond. There will be an extended interview followed by questions and discussion with those in attendance.

(Re)Connecting with Ourselves: (Un)weaving our Identities from our Profession

Sponsor: Adjunct/Temporary Faculty Caucus
Chair: Heather Nesemeier, Minnesota State University Moorhead
Presenters:
Anke Wolbert, Eastern Michigan University
Kim Marie Omachinski, University of Wisconsin-Milwaukee
Tucker Robinson, Missouri State University
Stacey Mirviss-Jossart, University of Wisconsin-Milwaukee

Unlike many other professionals, teachers (and by extension instructors) often feel that they are following a calling. Our profession is inextricably interwoven with our identity. Our students' success and well-being form the core of our professional decision making. But what happens when our "calling" becomes unsustainable, when the stress of figuring out how to pay the bills next month overshadows our love for teaching? How does one unweave one’s identity from one’s profession? This panel explores the various avenues and tactics we have deployed to reconnect with ourselves and disconnect our identity from our profession.

Argumentation and Forensics Interest Group Business Meeting

Sponsor: Argumentation and Forensics Interest Group
Chair: Keith Bistodeau, Anoka Ramsey Community College
Presenter: Scott Jensen, Webster University
Basic Course Interest Group Re-Connect Networking Session

Sponsor: Basic Course Interest Group
Chair: Stevie Munz, Utah Valley University

This discussion panel will consider how we can be critical of our pedagogical practices and consider ways to create positive and constructive change in the public speaking course.

Community College Interest Group Re-Connect Networking Session

Sponsor: Community College Interest Group
Chair: Jacob Isaacs, University of Minnesota Crookston
Presenters:
  Shweta Arpit Srivastava, Monmouth College
  Sandra Arumugam-Osburn, St. Louis Community College

This session is designed for members of the Community College Interest Group (CCIG), colleagues, and friends to come together to “Re-Connect” after having been disconnected from each other due to the pandemic. While largely an informal session, facilitators may lead some discussion about lessons learned during the pandemic, shared experiences in and out of the classroom, and what the future looks like for our work, the profession, and the Interest Group going forward.

Connecting with the “I” – Utilizing Autoethnography as a Pedagogical Tool

Sponsors: Communication Education Interest Group; Performance Studies and Autoethnography Interest Group
Chair: Adam W. Tyma, University of Nebraska Omaha
Presenters:
  Jennifer Morey Hawkins, St. Cloud State University
  Andrew Herrmann, East Tennessee State University
  Becky DeGreeff, University of Wisconsin-Stout
  Danielle M. Stern, Christopher Newport University

Autoethnography has moved from methodological fringes into a central approach to inquiry and critique across the Communication discipline. It has also become an effective “go-to” as a pedagogical and curricular element when designing and teaching our courses. From the process of critical reflective journaling to begin understanding our own places within ourselves, organizations, and society to complete AE manuscripts compelling us to recognize our own relationships with our media production and consumption, autoethnography provides teachers a tool and strategy for applying relevant method and theory to specific areas of study. Each panelist will walk us through what they do, how they do it, and why. We will then open most of the time up to questions, discussions, ideas, strategies, etc.
3505  Saturday 2:00 PM to 3:15 PM CDT  Private Dining Room

**GIFT Session #5 - Great Ideas for Teaching - Discussion Session**

Sponsor: G.I.F.T. Interest Group
Chair: Kate Ksobiech, University of Nevada, Las Vegas
Respondent: Rachel Collier Murdock, Des Moines Area Community College

"A Cultural Take on Nonverbal Communication" Amanda Grace Taylor, Bowling Green State University
"Building Persuasive Arguments Through Audience Analysis: Smartphone Sales Pitch" Breena Johanna Brockmann, Gustavus Adolphus College
"Diversity Task Force" Dakota C. Horn, Bradley University
"It's a (Charty) Party in Research Methods!: Gamifying Variables in Quantitative Research" Anna Wright, Illinois College; Lindsey Thomas, Illinois State University
"Reconnecting with the Truth: Conspiracy Theories, Sourcing, and Argumentation" Scott Sellnow-Richmond, Southern Illinois University Edwardsville; Emilie Pinski, Southern Illinois University Edwardsville
"Structurational Performances in Group Decision Making: A Werewolf Among Us" Justin Mahutga, University of Oklahoma
"Screenshotning for Evidence of Social Information Processing Theory" Maura Cherney, Northeastern Illinois University

You'll love these Great Ideas for Teaching and will want to use all of them in your own classes next semester. This session features fewer presentations, so you have more time to ask questions of the presenters and discuss your ideas.

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3506  Saturday 2:00 PM to 3:15 PM CDT  Senate A

**CSCA Committee Vice Chair Award Meeting**

Sponsor: CSCA Executive Director
Chair: Tiffany R. Wang, University of Montevallo
Presenters:
- Ryan M. Neville-Shepard, University of Arkansas
- Nurhayat Bilge, State University of New York Fashion Institute of Technology
- Leah Elizabeth Bryant, DePaul University
- Meggie Mapes, University of Kansas
- C. Kyle Rudick, University of Northern Iowa
- Stacy Tye-Williams, Iowa State University
- Alexis Johnson, Arkansas Tech University
- Andrew R. Donofrio, Columbus State University

This is a closed meeting for the vice chairs of the association's award committees.
Graduate Student Research on the COVID-19 Pandemic

Sponsor: Graduate Student Caucus
Chair: Matthew James-Andrew Craig, Kent State University
Respondent: Madeline Pringle, University of Missouri

"Intimacy during Isolation: Changes in the Use of Dating Apps to Reconnect During COVID-19"
Jennifer Zheng, Illinois State University

"Resilience in the Time of COVID: A Perspective from College Students” Mackenzie J. Boedeker, University of Wisconsin-Milwaukee; Jacki Willenborg, University of Wisconsin-Milwaukee

"‘Other People Thought I was Dirty or Crazy’: Conversations about Medical Exceptions to Masking” Gina Reynolds, Purdue University

This paper panel showcases recent pandemic related work conducted by graduate students.

Short Course 9:
How Positivity Techniques Reconnect Your Awareness Influencing Your Behaviors

Sponsor: Short Courses
Chair: Annette Fog, Daugherty Business Solutions

Do you want to BE more positive? A simple principle of life is that whatever you practice, you will improve at. This course will practice positive techniques that allow you to connect to your awareness, so you will have more thoughtful behaviors. This will be a value-add boost of your productivity, communications, and morale! There are multiple positive techniques in this course that will allow you to assess how positive you currently are, and how to make small adjustments to create a more positive YOU!
Political Communication and the 2022 U.S. Midterm Elections

Sponsor: Political Communication Interest Group
Chair: Josh C. Bramlett, Eastern New Mexico University
Presenters:
  Mary Banwart, University of Kansas
  Dianne G. Bystrom, Iowa State University
  Mitchell S. McKinney, The University of Akron
  Robert C. Rowland, University of Kansas
  Benjamin R. Warner, University of Missouri
  David Zarefsky, Northwestern University
  Joshua M. Scacco, University of South Florida

Join a roundtable discussion with several political communication scholars who will analyze the approaching 2022 midterm elections. In the context of current state and national political activity, panelists will consider likely outcomes and the impact of the midterm elections on our national policy agenda and how the 2022 elections may influence the candidates, strategies, and campaign messages that might emerge ahead of the 2024 presidential contest. Audience participation will be invited.

Popular Culture Interest Group: Top Papers

Sponsor: Popular Culture Interest Group
Chair: Nettie Brock, Morehead State University

"Entertainment-Education-Story & Structure-An Entertainment Education Intervention Framed in the Story Lens of Conversion Therapy (Founders Award for Top Student Paper)"  Suha Mohammed, Regent University (Inclusive Scholarship)
"The New American Dream: Economic Precarity as Character Development in Schitt's Creek"  William Joseph Sipe, University of Nebraska–Lincoln
"’F That, Try This’: Queering What it Means to be ‘Christian’ Through Social Mediated Churching Communities"  Karly Louise Poyner-Smith, University of Memphis
Re-Connecting in the F2F, Hybrid, and Online Classrooms: 
Equity, Diversity, and Inclusion Implications

Sponsor: Communication Education Interest Group
Chair: Adrienne Viramontes, University of Wisconsin-Parkside
Presenters:
   Eddah Mutua, St. Cloud State University
   Adrienne Viramontes, University of Wisconsin-Parkside
   Ahmet Atay, College of Wooster
   Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale

This panel addresses the challenges faced by marginalized, traditional, and first-generation students in communication classrooms, as well as how instructors have responded to the deep inequities that the pandemic made manifest. This panel focuses on the needs of all our students, the opportunities and challenges that online and hybrid course formats made possible, how in-person instruction has changed, and how instructors are creating equitable, diverse, and inclusive virtual or in-person classroom environments post COVID-19.

State of Minnesota Spotlight: Public Speaking in Languages Other than English

Sponsor: States Advisory Council
Chair: James Dimock, Minnesota State University, Mankato
Presenters:
   Alfredo Duplat, Minnesota State University, Mankato
   Elisa Arizbeht Perez-Garcia, Minnesota State University, Mankato

As colleges and universities grapple with the challenge of equity, there has been an increasing call for teachers of public speaking to acknowledge and address the unspoken English that is presumptive in any public speaking course. The panel considers the need for public speaking courses in languages other than English and the practical challenges of implementing these courses.
Support and Coping in Families and Relationships

Sponsor: Interpersonal and Family Communication Interest Group
Chair: Valerie Cronin-Fisher, Governors State University

"The Development and Validation of the Family Coping Expectations Scale: Socialized Responses to Adverse Life Experiences and their Associations with Personal and Relational Wellness" Payton Weinzapfel, Texas Christian University; Paul Schrodt, Texas Christian University

"Parent-to-Parent Advice: [Re]Connection in an Online Support Group for Parents of Adolescents and Emerging Adults" Cassandra Carlson-Hill, Coastal Carolina University; Andrea Bergstrom, Coastal Carolina University; Corinne Dalelio, Coastal Carolina University; Dahlia DeHaan, Coastal Carolina University; Sydney Suddreth, Coastal Carolina University

"So Much Life in Such a Short Time: An Exploration of Children’s Obituaries" Anna F. Carmon, Indiana University-Purdue University Columbus

"I'm Trying to be Supportive But...: Identity and Epistemic Authority as Warrants for Advice Giving" Abigail Ferrell, University of Wisconsin-Stevens Point, Mid-State Technical College, Northcentral Technical College

The papers in this session center the role of communication in support and coping processes.

Teaching Strategic and Applied Communication Courses: Considerations and Techniques Shared by Subject-Area Experts

Sponsor: Strategic and Applied Communication Interest Group
Chair: Ashleigh M. Day, The University of Texas at Tyler
Presenters:
Stephen A. Spates, Missouri State University
Deanna Sellnow, University of Central Florida
Xianlin Jin, The University of Toledo
Sydney O'Shay, Utah State University
Joshua P. Bolton, Salisbury University

Teaching courses within the subject area of strategic and applied communication can be challenging, especially during a global pandemic. Changing media, best practices, techniques, policies, contexts, instruction modalities, and student demographics present opportunities as well as challenges when it comes to teaching courses in this field, such as crisis communication, public relations, strategic communication, applied research methods, as well as many others. As such, this expert panel will discuss their approaches to teaching courses within the field, at both the undergraduate and graduate level. After each panelist discusses their approach, provides an exemplar/strategies for teaching, the remaining time will be used to address audience questions and to dialogue with the audience.
Pursuing a Career in the Academy (Lessons Learned from Scholars of Color)

Sponsor: Faculty Learning Community
Chair: Ashley R. Hall, Illinois State University
Presenters:
  Carolyn Calloway-Thomas, Indiana University
  Yuping Mao, California State University, Long Beach
  Christopher Brown, Minnesota State University, Mankato
  Kristina Scharp, University of Washington
  Natasha Howard, Morehouse College

This session takes a reflective approach as Black and Indigenous People of Color (BIPOC) at various stages of their academic journey share lessons they have learned about: (1) surviving graduate school, (2) being successful beyond, and (3) crafting a professional identity. In this interactive session, attendees will hear of stumbles, strategies, regrets, and joys. This session aims to help create a community of belonging and support for communication scholars of color. This panel is an initiative of the CSCA Faculty Learning Community which will engage students/scholars of color in a year-long (2022-2023) curriculum program that will help enhance teaching and research in a specific area of scholarship. You do not have to be part of the FLC to attend the session.

Building a Lab Across Different Institutions

Sponsor: Communication & Technology Interest Group
Chair: Jihyun Kim, University of Central Florida
Presenters:
  Autumn Edwards, Western Michigan University
  Chad Edwards, Western Michigan University
  Patric Spence, University of Central Florida
  Xialing Lin, Penn State University, Scranton
  Matthew James-Andrew Craig, Kent State University
  Austin Beattie, The University of Iowa
  Xianlin Jin, The University of Toledo
  Riley Richards, Oregon Institute of Technology

Communication research labs are a great way to involve students in the research process, develop student talents, help your own scholarship, and translate your research to a broader audience. In this panel, members of the Communication and Social Robotics Labs will talk about the "how-to's" of launching a lab, navigating pitfalls, creating buy-in, managing multiple sites, and seeking resources/funding. Participants will leave the session with action steps for their own labs.
3601  Saturday 3:30 PM to 4:45 PM CDT  Conference I

Building a Post-Modern Utopia:
The Films of Preston Sturges through an Interdisciplinary Lens (Top Panel)

Sponsor: Popular Culture Interest Group
Chair: Stephen Dine Young, Hanover College

"Let Us Be Crooked but not Common: Redemption and Romance in Sullivan's Travels"  William Bettler, Hanover College
"The Ridiculous Rationality of the Irrational in The Lady Eve"  Don Carrell, Hanover College
"The Therapeutic Possibility of Post-Modern Utopias in the Films of Preston Sturges"  Stephen Dine Young, Hanover College

This panel considers the films of Preston Sturges from several disciplinary perspectives: psychological, philosophical, and rhetorical. The panelists argue that Sturges' films were early representatives of a trend in fiction to create worlds that imagine "post-modern utopias." These fictional worlds feature flawed characters and there is a great deal of modern irony, yet in the end, everyone is redeemed by virtue of their presence in these quasi-magical places.

The Communication Program at Hanover College congratulates William Bettler, Don Carrell, and Stephen Dine Young for receiving the Top Panel Award from the Popular Culture Interest Group!

3602  Saturday 3:30 PM to 4:45 PM CDT  Conference II

Challenges and Connections in Interpersonal Communication

Sponsor: Interpersonal and Family Communication Interest Group
Chair: Cassandra Carlson-Hill, Coastal Carolina University

"Heterosexual Cross-Sex Friends at Work: Effects of Dyad Relationship Status on Friendship Variables and Expansion of the Investment Model"  Alaina Leverenz, University of Missouri
"Reverse Birthday Parties, Candle Snuffers and Chore Charts: Parents Reflect on Their Challenges and the Ways They Connected One Year ‘After the World Shut Down’"  Alicia Lynn Alexander, Southern Illinois University Edwardsville; Taylour Bertelsman, Southern Illinois University Edwardsville; Kaleigh Dickneite, Southern Illinois University Edwardsville; Marian Jaitto Jeffrey, Southern Illinois University Edwardsville; Boluwatife Ojewande, Southern Illinois University Edwardsville; Laura Reed, Southern Illinois University Edwardsville; Kaitlyn Taylor, Southern Illinois University Edwardsville
"Connecting Over Fat Talk: An Interpersonal Phenomena"  Erin Catherine Lindstrom, Northeastern Illinois University
"Interpersonal Communication Between Transgender and Cisgender People: A Polish-Canadian Comparison"  Matthew Heinz, Royal Roads University; Anna Kłonkowska, University of Gdansk (Inclusive Scholarship)

Papers in this session examine challenges and ways of connecting in a variety of relationships, from families to friendships.
CSCA Executive Committee Meeting #2

Sponsor: CSCA Executive Director
Chair: Debra J. Ford, Creighton University
Presenters:
Ahmet Atay, College of Wooster
Kathy Denker, Ball State University
Alberto González, Bowling Green State University
Tiffany R. Wang, University of Montevallo
Yuping Mao, California State University, Long Beach
Deanna Sellnow, University of Central Florida
Donald Ritzenhein, Macomb Community College
Adam W. Tyma, University of Nebraska Omaha
Stephanie Young, University of Southern Indiana
Gayle M. Pohl, University of Northern Iowa

This is a closed meeting for members of the CSCA Executive Committee listed here.

Global Perspectives on Political Communication

Sponsor: Political Communication Interest Group
Chair: Wm. Bryan Paul, University of Missouri
Respondent: Joshua P. Bolton, Salisbury University

"At “War” with COVID: A Critical Metaphor Analysis of Emmanuel Macron’s March 2020 Addresses to the French People"  Steven Riley Thomsen, Brigham Young University
"How Presidential Rhetoric Creates Expectations and Misperceptions in Domestic Audiences: The Cases of World War II and War on Terror"  Nicholas Labinski, University of Wisconsin-Stout
"Remembering 9/11, Twenty Years Later: National Values and Nationalism on Display in George W. Bush’s Shanksville Address"  Daniel M. Chick, College of the Redwoods (Inclusive Scholarship)
"Social Media and Violent Extremism: Experiences from Bangladesh"  Shudipta Sharma, Bowling Green State University

This competitive paper panel examines political communication with global perspectives.

Health Communication Interest Group Business Meeting

Sponsor: Health Communication Interest Group
Chair: Jenn Anderson, South Dakota State University
Presenters:
DeAnne Priddis, Middle Tennessee State University
Rikki A. Roscoe, University of Missouri
**Short Course 10: Incorporating Networks Perspectives into Communication Courses**

Sponsor: Short Courses  
Chair: Bailey C. Benedict, California State University, San Bernardino  
Presenters:  
Bailey C. Benedict, California State University, San Bernardino  
Henry Seeger, Purdue University  
Seungyoon Lee, Purdue University

Interest in networks—like social networks, computer networks, and virus transmission networks—is growing among public and scholarly communities. This short course will describe how instructors in different subfields in communication can integrate networks perspectives into their classes. A general overview of networks perspectives will be provided, addressing key network concepts and theories that can be utilized when teaching Organizational, Health, Interpersonal, and Political/Mass Communication. Attendees will participate in a sample lesson and activity on visualizing networks, calculating network metrics, and analyzing network structure and flow. Resources for delivering the lesson and facilitating the activity will be supplied to attendees.

**Instructional Resources Interest Group Re-Connect Networking Session**

Sponsor: Instructional Resources Interest Group  
Chair: Kellie Welch Smith, Texas A&M University-Corpus Christi  
Presenters:  
Diana L. Tucker, Western Governors University  
Samantha Dunn, Dakota Wesleyan University

This is an opportunity for members of the Instructional Resources Interest Group to re-connect and network at the convention.
Re-Connecting Performance to Life: Building Our Toolkits

Sponsor: Performance Studies and Autoethnography Interest Group
Chair: Terra Lenox, Lake Michigan College
Presenters:
  W. Benjamin Myers, University of Toledo
  Jennifer Tuder, St. Cloud State University
  Caleb Royal McKinley-Portee, Southern Illinois University
  Meggie Mapes, University of Kansas

Performance is somatic knowledge; it is a connection between the body and the world. In a cultural moment filled with social turmoil, not the least of which is COVID-19, in addition to individual struggles, performance offers skills for responding in new and insightful ways. Specifically, panelists consider what tools/skills performance affords us as equipment for living and managing the stressors of the contemporary moment.

Re-Connecting with Public Speaking Pedagogy Research

Sponsors: Basic Course Interest Group; Communication Education Interest Group; Instructional Resources Interest Group
Chair: Anna Wright, Illinois College
Presenters:
  Tim McKenna-Buchanan, Manchester University
  Stevie Munz, Utah Valley University

This discussion panel opens up a dialogue regarding the state of public speaking pedagogy research.

Re-Connecting: Barriers Students Encounter

Sponsor: Communication Education Interest Group
Chair: Shannon C. VanHorn, Valley City State University
Presenters:
  Joy L. Daggs, Northwest Missouri State University
  Becky DeGreeff, University of Wisconsin-Stout
  Kimberly M. Weismann, Williston State College

Students are experiencing barriers when trying to re-connect after and during COVID-19. The panelists will discuss barriers that their students have encountered as well as some strategies to help students be successful. Barriers such as relaxed policies, changes in teaching methods, increased anxiety, vaccinations, and even instructor expectations will be discussed. Each panelist will share some strategies of how they are helping students re-connect with the material and in the classroom.
The Complex Idea that Identity Is

Sponsor: Ethnicity, Race, International, and Class Concerns Caucus
Chair: Kallia O. Wright, University of Miami
Respondent: Nurhayat Bilge, State University of New York Fashion Institute of Technology

"How Much Does Your Culture Cost?: Indian Casinos’ Appropriation of Native American Culture"  Kaitlyn Nicole Sullivan, Illinois State University
"Let's Taco About it: Mr. Iglesias and Gentefied as Modern-Day Depictions of Latinos"  Luis A. Jauregui, Illinois State University
"Trouble on the Horizon: Cultural Appropriation, Intercultural Discourse, and Otherness in Horizon Zero Dawn"  Anna J DeGalan, Bowling Green State University (Inclusive Scholarship)
"I’m Still Talking Mr. Vice President": Examining Kamala Harris’s Performance at the 2020 Vice Presidential Debate as a Disruption of the Angry Black Woman Trope"  Iruoma U. Ezumba, University of Wisconsin-Milwaukee (Inclusive Scholarship)

The panelists will discuss various factors that problematize the idea of identity among co-cultures in the United States.

Great Ideas for Teaching (G.I.F.T.) Interest Group Re-Connect Networking Session

Sponsor: G.I.F.T. Interest Group
Chair: Rachel Collier Murdock, Des Moines Area Community College
Presenters:
Kate Ksobiech, University of Nevada, Las Vegas
Jaclyn Shetterly, Bowling Green State University

During this special re-connect session of the GIFT Interest Group, we will share tales of our teaching over the past 18 months. Come join us in commiserating, supporting, and sharing ideas to help deconstruct and debrief this past year and a half of adaptability and anxiety and look forward with renewed resolve to incorporate lessons learned during a pandemic into our teaching in the future.
Reconnecting Pedagogy: 
Moving Remote Teaching Practices into the Face-To-Face Learning Environment

Sponsor: Instructional Resources Interest Group
Chair: Bryan Abendschein, Western Michigan University

"Asynchronous Online Discussion Forums and Face-to-Face Classrooms" Renata Kolodziej-Smith, University of Central Florida
"Improving Delivery in Public Speaking Courses Through Mediated Preparation" Patricia Sokolski, LaGuardia Community College
"Increasing Student Engagement: Leveraging Online Digital Tools for Offline Teaching" Sarah E. Riforgiate, University of Wisconsin-Milwaukee
"Interactive Reactions: Using Interactive Digital Tools to Make Space for and Document Voices in the Classroom" Jessica Gantt-Shafer, Texas A&M University
"Moving Online Practices into the Face-to-Face Classroom: Students Weigh In!" Kathleen M. Propp, Western Michigan University; Annette N. Hamel, Western Michigan University

Over the past two academic years, most of us have had to adapt our coursework for online delivery. This adaptation process challenged us to use technology in new ways to meet the needs of our students and to think differently about course delivery and performance objectives. Many of these new course delivery methods may have been seen as temporary, and some may be eager to discard them as they return to in-person delivery.

Undergraduate Honors Research Conference Session 5

Sponsor: Undergraduate Honors Research Conference
Chair: Roberta Davilla Robbins, Hawkeye Community College

"The Absence in Oklahoma City: Constructing Public Memory of Trauma Without Some Voices" Sarah Tooley, Creighton University; Faculty Advisor: Dr. Erika Kirby
"Age and Anger: Greta Thunberg's Framing of Climate Change as a Personal and Generational Issue" Elisabeth Jane Stevens, Calvin University; Faculty Advisor: Dr. Kathi Groenendyk
"Appalachian Women's Experiences and Voices" Cecelia Ann Bagnoli, College of Wooster; Faculty Advisor: Dr. Ahmet Atay
"Family of Origin and Future Intimacy: The Mediating Effects of Parenting on Adult Dating Relationships" Asha Graf, Bethel University; Eli de Jongh, Bethel University; Brooke Lorenson, Bethel University; Faculty Advisor: Dr. Peggy Kendall
"Impactors of Relational Satisfaction: A Study of Religiosity, Self-Awareness, Self-Esteem, and Expectancy Violations" Kaitlyn Guggenberger, Bethel University; Brynn Lee, Bethel University; Isaac Verdoorn, Bethel University; Madeline Christine Edwards, Bethel University; Faculty Advisor: Dr. Peggy Kendall
Connecting and Re-Connecting the Community and Organizational Collaborations with the University and the Classroom

Sponsor: Organizational and Professional Communication Interest Group  
Chair: Samentha Sepúlveda, Northeastern Illinois University  
Presenters:  
Rachel D. Davidson, Hanover College  
DeAnne Priddis, Middle Tennessee State University  
Kristine M. Nicolini, University of Wisconsin-Oshkosh  
Sarah E. Riforgiate, University of Wisconsin-Milwaukee  
Michael Cody Coker, University of Wisconsin-Milwaukee  
Sierra Kane, University of Wisconsin-Milwaukee

Building successful collaborations between organizations and universities create unique opportunities for applied research and teaching. The panelists will discuss dynamic partnerships created in a semester-long service learning project with an outside organization in a Cross Cultural Communication course, an experiential learning organizational collaboration project in a Conflict course, a partnership with nonprofit organizations in a Strategic Communication course to help tell their story to specific stakeholders, and community-based service-learning into Interviewer & Interviewing courses to connect students with the community, help community partners, and build students' tangible communication skills and experience. This session will explore how to create dynamic partnerships, factors to consider before establishing partnerships, when/how to integrate collaborations into established course sequences, creating meaningful projects for both student learning and the outside organization or community partner.

Considering Connection: Thinking about Emotional Labor and Our Connections to Self and Other

Sponsor: Women's Caucus  
Chair: Danette Pugh Patton, Ursuline College  
Presenters:  
Joy L. Daggs, Northwest Missouri State University  
Allison Duncan Brenneise, University of Minnesota  
Hsun-Yu Sharon Chuang, Denison University  
Caleb Royal McKinley-Portee, Southern Illinois University  
Antonio Spikes, Coe College  
Molly Wiant Cummins, The University of Texas at Arlington

With successful panels since 2017, this panel continues our theme of emotional labor. Specifically, panelists will offer considerations, questions, and/or suggestions in re-connecting to ourselves, our students, and others as we engage in emotional labor. We hope to dialogue with the audience about how emotional labor has shifted and how we respond to that shift to attend to the competing needs of ourselves and the others for whom we do emotional labor.
It's Never Too Late: Women Navigating the Unique Challenges and Benefits of Returning to Graduate School After Starting Their Careers.

Sponsors: Graduate Student Caucus; Women's Caucus  
Chair: Ana Lisa Eberline, University of Illinois  
Presenters:  
Laura Bruns, Wayne State University  
Deborah J. Danuser, University of Pittsburgh  
Sara Kaufman, Purdue University  
Erin Perry, Wayne State University  
Meredith Pruden, Georgia State University  
Elise P. Taylor, Purdue University

This panel explores the experiences of women returning to pursue their PhD following a long academic break. As the median age for graduate students continues to increase, a space for doctoral women to describe the challenges and opportunities of returning to academia becomes essential. Aside from acknowledging the nuances of their experiences, this panel will also discuss policies that graduate programs and faculty can enact to help non-traditional doctoral students succeed.

Kenneth Burke on the Radio: Re-Connecting Kenneth Burke to the Study of Popular Culture Through Newly Discovered Audio Archives

Sponsor: Popular Culture Interest Group  
Chair: Courtney J. Wright, Independent Research  
“"People or Puppets?" Kenneth Burke’s Perspective by Incongruity on the Radio”  Matthew Meier, DePauw University  
“The Retained Relevance of Burke in Media: Analyzing Kenneth Burke’s Contributions to the “Ideas and the Theatre” Radio Broadcast”  Christopher (Kit) Medjesky, University of Findlay  
“Understanding Modern Art through the Principle of Consummation: An Analysis of Kenneth Burke’s Radio Broadcast, "Dramatic Form and Human Motivation"”  Courtney J. Wright, Independent Research

This session will present newly discovered audio recordings of Kenneth Burke on mid-century radio programs analyzing popular culture. Papers provide a perspective of Kenneth Burke as a public intellectual in the age of radio, provide critical contexts to his discussions, and identify ways these archives re-connect Burke’s voice with his writings and the public discussions regarding popular culture of his times. Portions of the recordings will be played.
Let's Talk About Health: Expanding Health Dialogues in a (Post) COVID-19 World (Top Panel)

Sponsor: Health Communication Interest Group
Chair: Tucker Robinson, Missouri State University
Presenters:
Sarah Symonds LeBlanc, Purdue University Fort Wayne
Daniel McRoberts, Northcentral Technical College
Karly Louise Poyner-Smith, University of Memphis
Laura D. Russell, Denison University
Katie LaPlant Turkiewicz, University of Wisconsin-Green Bay
Susan Wildermuth, University of Wisconsin-Whitewater

In recent years (but especially during the COVID-19 pandemic) there has been an increase in dialogues about a variety of health and health-related topics, especially those deemed as "taboo" or "controversial". In this panel, we will discuss a variety of health topics that have received increased attention during the pandemic, topics that warrant greater attention (e.g., health literacy, reproductive rights, mental health), and how we can advance dialogues about important health topics.

Media, Memes, and Digital Spaces

Sponsor: Popular Culture Interest Group
Chair: Adam W. Tyma, University of Nebraska Omaha
Respondent: Michelle Calka, Manchester University

"Fanatics & Figurations: How the Media Surrounding Dungeons & Dragons is Influencing its Players and Community" Jules M. Patalita, Bowling Green State University
"Narrative Mutation: The Uncertainty of Crisis Triggers Rhetorical Chain Reactions Driven by the Progression of Merging Narratives Out of the Depths of 'The Pit'" Suha Mohammed, Regent University (Inclusive Scholarship)
"Nathan for You, Kitchen Nightmares, and the Neoliberalism of Reality TV Business Makeovers" Jacob J. Valov, University of Wisconsin–Madison
"Understanding Meme Consumption and Use as a 21st Century Flânerie" Nettie Brock, Morehead State University

This panel explores the impact of media and social media within a wide variety of contexts including online memes, digital ethnographies, gaming communities, and satirizing reality television.
**Performance: Naked Stories**

Sponsor: Performance Studies and Autoethnography Interest Group  
Chair: Jennifer Tuder, St. Cloud State University  
Presenter:  
T. Brown, Southern Illinois University

I will perform excerpts from Naked Stories, which depicts white, gay, cis-male adolescence in the early 1980s. Framed by early childhood sexual abuse, concentric narrative ripples of repressed trauma, denial, systemic homophobia, and the looming AIDS epidemic collide. Reflecting on the 80s closet unearths the fissures we've carried into older adulthood. Our feelings and longings are framed as naturally our own, our points of view legitimized simply because they were real to us.

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**Presidential Spotlight: Renewing Perspectives on Family Caregiving in Later Life through Critical Narratives and Cultural Communication**

Sponsor: CSCA President  
Chair: Alberto González, Bowling Green State University  
Presenters:  
Carlos G. Alemán, James Madison University  
Melissa W. Alemán, James Madison University  
Rhunette Diggs, Johnson C. Smith University; Rowan Cabarrus Community College  
EunYoung Lee, Central Washington University  
Eddah Mutua, St. Cloud State University

This panel renews the call for adopting critical and intercultural frameworks toward understanding family communication in later life caregiving. Panel members draw upon personal narratives to reflexively explore caregiving as structured by cultural codes of personhood, community, and generational bonds. Panelists will share caregiving narratives that address questions such as: How do family members across cultures anticipate and prepare for caregiving roles? How are our cultural identities implicated by expectations and enactments of caregiving? How is family caregivers' labor in/visible compared to parenting? How do family caregivers navigate complex institutional contexts? How do international faculty navigate government visa regimes in a time of travel restrictions?
Re-Connecting Autoethnography to Life: Building Our Toolkits

Sponsor: Performance Studies and Autoethnography Interest Group  
Chair: Malynnda Johnson, Indiana State University  
Presenters:  
Stephanie Young, University of Southern Indiana  
Danielle M Stern, Christopher Newport University  
Sandra L. Pensoneau-Conway, Southern Illinois University Carbondale  
Becky DeGreeff, University of Wisconsin-Stout  
Tasha R. Dunn, The University of Toledo

Autoethnography, by definition, has always been about connecting the self with culture. Autoethnographers view the world through these connections, offering a lens to better understand ourselves and the world as a result. In this panel, autoethnographers explain what tools/skills autoethnography offers to better face the difficulties of living in this historical moment. Whether focusing on COVID-19 or myriad other social concerns, panelists help build a toolkit for moving through the world.

Examining Student Learning in Public Speaking: Textbooks, Verbal Disfluencies, and Humor

Sponsor: Basic Course Interest Group  
Chair: T. Kody Frey, University of Kentucky  
Respondent: Aimee Anne Sorensen, The University of South Dakota

"A Bibliometric Analysis of Types of References in Introductory Public Speaking Textbooks"  
Richard E. Soller, College of Lake County  
"Impact of Using Humor in Tests: Meta-Analysis of the Effect (Top Paper)"  
Mike Allen, University of Wisconsin-Milwaukee; Luke LeFebvre, University of Kentucky; John Bourhis, Missouri State University; Leah Elina LeFebvre, University of Alabama; Raymond Preiss, University of Puget Sound  
"Rethinking Ums: Disfluencies and Filled Pauses in the Public Speaking Curriculum"  
Amanda L. Brown, University of Wisconsin-Stout

This panel brings together scholars who will present research examining changes around citations in textbooks and the impact of verbal disfluencies and humor in the public speaking classroom.

The Department of Communication at the University of Wisconsin-Milwaukee congratulates Mike Allen for receiving the Top Paper Award from the Basic Course Interest Group!
The Department of Communication Studies at The University of Alabama congratulates Leah Elina LeFebvre for receiving the Top Paper Award from the Basic Course Interest Group!

3710 Saturday 5:00 PM to 6:15 PM CDT Conference I

Recentering Vulnerability within Social Change Activism

Sponsor: Activism, Communication Ethics, and Social Justice Interest Group
Chair: Wendy K. Z. Anderson, University of Minnesota
Presenters:
- Olivia Webster, University of Minnesota
- Brittany Ann Knutson, University of Minnesota
- Nicole Yang, Boston University
- Andrew Boge, University of Iowa
- LaShara Davis, Houston Methodist Research Institute

In response to this year’s call for "reconnection," we seek to reconnect without disconnecting ourselves from how we have learned to engage and who we are becoming. In recognizing how the COVID-19 pandemic amplified power and control issues of access, exposure, trauma, anxiety, violence, privilege, and isolation, we want to reconnect responsively by attending to responsiveness inequities using the tools and with connections that we have cultivated during the COVID-19 pandemic. We move forward by setting boundaries on our time, energy, and efforts as we foster ethical coalitional and collaborative worlds of racial, gendered, economic, and labored social justice. Rather than seeking just to plug back in, we seek meaningful engagement of our unrest. In this panel, we will engage conversation at intersections of and/or responses to crisis of care.
Social Media Meets Alternative Journalism:
Understanding the Potentials and Perils for Social Justice

Sponsor: Performance Studies and Autoethnography Interest Group
Sponsor: Activism, Communication Ethics, and Social Justice Interest Group
Chair: Joshua Atkinson, Bowling Green State University

Presenters:
Anna J. DeGalan, Bowling Green State University
Michael Dieringer, Bowling Green State University
Matthew M. Dorr, Bowling Green State University
Frankie Krutsch, Bowling Green State University
Vamsi Chaitanya Pedasanaganti, Bowling Green State University
Shudipta Sharma, Bowling Green State University
Amanda Grace Taylor, Bowling Green State University

Although social media can increase reach and visibility of marginalized communities, significant concerns have been raised about the prevalence of these new platforms. In particular, scholars have noted complications from the commercial nature of social media and streaming platforms, as well as the algorithms that drive the generation of content for users. For those reasons, we wish to explore whether social media platforms aid or hinder the social justice endeavors typical of many alternative media.

(Re)Connecting Ethnicity, Race, International, and Class Concerns with College Student Learning: A Teaching Panel

Sponsor: Ethnicity, Race, International, and Class Concerns Caucus
Chair: David A. Wendt, Iowa Wesleyan University

"What Class Are You and How Do You Know?"  David A. Wendt, Iowa Wesleyan University
"Helping Students Understand the Intersection of Culture, Identity, and Power"  Stephanie Rollie Rodriguez, Texas A&M University-Corpus Christi
"Mapping Prejudice: Examining Racial Covenants with Communication Studies Students in a College Town"  Kristen Treinen, Minnesota State University, Mankato
"Gender and Sexuality"  Ahmet Atay, College of Wooster
"Teaching the Impacts of Stereotypes on Communication using Chimamanda Ngozi Adichie's Danger of a Single Story"  Racheal Ruble, Iowa State University

The purpose of this panel is to share several teaching activities used in undergraduate communication courses to introduce students to the communication principles, theories, perspectives, and constructs associated with ethnicity, race, international, and class concerns. Each panelist will describe one activity they currently use in a designated communication course (e.g., basic, communication and diversity, intercultural, whiteness and communication). Audience participation will be encouraged and invited.
States Advisory Council Re-Connect Networking Session

Sponsor: States Advisory Council
Chair: Anna Wright, Illinois College
Presenters:
  Gayle M. Pohl, University of Northern Iowa
  Kimberly M. Weismann, Williston State College

This is an opportunity for members of the States Advisory Council to re-connect and network at the convention.

Television Comedy as a Space of Reconnection for a Culture in Crisis

Sponsor: Media Studies Interest Group
Chair: Holly Holladay, Missouri State University

"A Familiar Story: What We Do in the Shadows and the Underemployment Crisis"  Eric Netterlund, University of Northwestern – St. Paul
"Curing Trauma through Sitcom Nostalgia: WandaVision, Disney+, and Streaming's Place in Television History"  Stephanie Brown, West Chester University
"First as Farce, Then as Nihilism: The Final Season of Veep as it Grapples with the Presidency of Donald J. Trump"  Michael Mario Albrecht, University of South Florida
"Kinship at the End of the World: Apocalyptic Media and The Last Man on Earth as a Manifesto for Life in Eco-Crisis"  Holly Holladay, Missouri State University; Chandler Lawrence Classen, University of North Carolina at Chapel Hill
"Traumedy, Memory, Structure: The Comedy of PTSD in The Unbreakable Kimmy Schmidt"  Philip Scepanski, Marist College

This panel explores how the seemingly endless crises in postmodern American culture might be made sense of through television comedy. Papers focus on crises of environmental extinction, political nihilism, capitalism, and personal and societal trauma, each using a specific television text to argue for the ways that comedy acts as a space through which we might connect with others through the exploration of shared cultural crises.
“Rock and Roll Doesn’t Rule the World Anymore”:
Race and Gender in the Promotion and Marketing of Popular Music

Sponsor: Strategic and Applied Communication Interest Group
Chair: Corey Benjamin Davis, University of Wisconsin-Whitewater

“Glorified Boys’ Club or Inclusive Subculture?: Gender and Identity in Contemporary Punk Rock”
Lars Kristiansen, James Madison University

“Hip-Hop Ain’t No Joke: Hip-Hop Imperialism and Authenticity”
Jeffrey Delbert, Lenoir-Rhyne University

“Rock Music Spaces: Gatekeeping Attempts by Naming Rock Places”
Todd M. Hauser, Concordia University Chicago

“White Male Indie Rockers Shine a Light on Women Artists: Inclusion or Mansplaining?”
Mark Glantz, St. Norbert College

Music journalism and the hype it generates are crucial to the marketing and promotion of popular music (Powers, 2011). However, the dependable image of the white, male, rock hero has largely fallen out of favor in popular culture, necessitating a change in how music and musicians are presented to the public. Critics now use the term "rockism" to address the longstanding bias in favor of popular music made by white men with guitars. This panel offers a scholarly examination of the topic by engaging themes belonging to masculinity studies and critical whiteness studies. The panelists’ concern for strategic communication, which ultimately determines which artists succeed and which fail, is equally important here. Each presenter begins their work with the understanding that although rock music no longer rules the day, the music industry still grapples with issues of social identity and genre.

Undergraduate Honors Research Conference Session 6

Sponsor: Undergraduate Honors Research Conference
Chair: Morgan Sudbeck, University of Nebraska Omaha

“Defining Presidential Power through Fear and <Freedom>: Lyndon B. Johnson on Staying the Course in Vietnam”
Ntomoo Luke Yang, Gustavus Adolphus College; Faculty Advisor: Dr. Pamela Conners

"Don't Look at My Eyes.' Foster Care: A Look into the Communication Patterns in Foster Family Units”
Elianna Zimmerman, University of Wisconsin-Eau Claire; Faculty Advisor: Dr. Nicole Schultz

“Humanity as More than Just ‘A Life on Our Planet.’ Ideological Analysis of David Attenborough’s Creation of the Netflix Documentary, ‘A Life on Our Planet’”
Mirella Coralie Eldridge, Southern Illinois University Edwardsville; Faculty Advisor: Dr. Deborah Sellnow-Richmond

“Parent-Child Interaction Styles: An Exploration of Parent-Child Interaction Styles Used to Communicate the Desire for Young Adult Children's Church Attendance”
Ginnie Sophia Sannes, Bethel University; Faculty Advisor: Dr. Peggy Kendall

"Overparenting as it Relates to Future Anxiety, Locus of Control, and Religiosity”
Dan Johnson, Bethel University; Matthew Eng, Bethel University; Kate Larson, Bethel University; Jett Hutton-Lau, Bethel University; Faculty Advisor: Dr. Peggy Kendall
CSCA Carolyn Calloway-Thomas Inclusivity Speaker Series Lecture
“Being Human Being: Transforming the Race Discourse”

Sponsor: Ethnicity, Race, International, and Class Concerns Caucus
Chair: Carolyn Calloway-Thomas, Indiana University
Presenter:
Molefi Kete Asante, Temple University

CSCA Annual President’s Party: Celebrating the Service of Alberto González

Sponsor: CSCA Executive Director
Chair: Tiffany R. Wang, University of Montevallo

Join us to celebrate the service of Alberto González, who at the time of this party will have just moved into the role of Past President. Hors d’oeuvres will be served from 7:45 p.m. to 9:15 p.m. The open bar will be from 7:45 p.m. to 9:15 p.m. During his time in the CSCA Presidential rotation and two-year presidency, Al has worked diligently to advance a number of important initiatives for the association.
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Special thanks to University of Nebraska Omaha for sponsoring this year's refreshments!
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