

Wednesday, April 3rd

0501 Truman A
1:00 – 4:00 pm

Pre-Conference Session 1
The Pedagogical Possibilities within Autoethnographic Research

Sponsor: Second Vice President, Leah E. Bryant, DePaul University
Presenters: **Derek Bolen**, Angelo State University
Andrew Herrmann, East Tennessee State University
Sandy Pensoneau-Conway, Southern Illinois University
Sherianne Shuler, Creighton University
Satoshi Toyosaki, Southern Illinois University
Stephanie L.Young, University of Southern Indiana

In this workshop, we will explore the methodological foundations of autoethnographic (AE) research, discuss different approaches for crafting autoethnographies, and provide resources to help teach others the ways and benefits of using it as a research methodology. Over the past several decades the reach and impact of autoethnography has grown significantly. Partly given its reflexive and narrative nature, autoethnography makes possible that which other forms of conventional inquiry may preclude. It provides a unique approach for examining communication and culture and, for some, an opportunity to enact cultural critique and reform. In this session, we seek to ask, and maybe answer, some of the following questions: What possibilities for communication pedagogy exist as a consequence of AE research? What are the creative and imaginative possibilities made available through AE praxis? How might we come to see communication, communicators, and our communicative culture differently, as a consequence of the creative and evocative work of autoethnography? Plan to attend, learn, participate, and engage in advancing the possibilities of autoethnographic research and pedagogy.

Wednesday, April 3rd

0502 Truman B
1:00 – 4:00 pm

Pre-Conference Session 2
It is Possible for YOUR Students to Do Research: Teaching
Effective Communication Methods

Sponsor: Second Vice President, Leah E. Bryant, DePaul University
Presenters: **Nancy Brule**, Bethel University
Scott Myers, West Virginia University
Jessica Eckstein, Western Connecticut University
Cochece Davis, Illinois State University
Jimmie Manning, Northern Illinois University

The capstone project or research methods class are often required across universities, many faculty have difficulty envisioning ways to integrate and empower undergraduates to understand the research process within their programs. A challenge facing many colleges and universities has been to find engaging ways to generate hands-on learning in the research process. This workshop will help undergraduate teachers become more effective using high impact learning strategies that prepare students for the complex challenges of today and unknown problems of tomorrow by teaching them how to complete a research project. As colleges and universities increasingly include research as an essential part of the undergraduate experience, faculty and administrators need to consider what can realistically be expected from students. This workshop will examine how communication scholars are developmentally integrating research throughout the undergraduate curriculum to help students to better understand the research process.

Wednesday, April 3rd

0503 Salon 7 Roosevelt
4:00 – 7:00 pm

**Central States Communication Association
Executive Committee Meeting**

Participants: **Mitchell S. McKinney**, President, University of Missouri, Columbia
Chad Edwards, First Vice President, Western Michigan University
Leah E. Bryant, Second Vice President, DePaul University
Scott Myers, Past President, West Virginia University
Nancy J. Brule, Executive Director, Bethel University
Robert S. Littlefield, Journal Editor, North Dakota State University
David Bodary, Finance Committee Chair, Sinclair Community College
Amy Aldridge Sanford, Member at Large, Northeastern State University
Lance Lippert, Illinois State University
Randy K. Dillon, States Advisory Council Chair, Missouri State University